2024/2025		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle B		8 weeks	7 weeks	6 weeks	6 weeks	5 weeks	7 weeks
Reception	Book Title	Here We Are – Oliver Jeffers (10 Sessions) Bringing THE RAINTO KAPITI PLAIN Bringing the Rain to Kapiti Plain – Verna Aardema	Ning and the Night Spirits – Adriena Fong	Super Milly and the Super School Day – Stephanie Clark	The Tiny Seed – Eric Carle	The Fox and the Star - Coralie Bickford-Smith (10 sessions) My Shadow My Shadow is Pink – Scott Stuart	And Tango makes three – Justin Richardson & Peter Parnell
	Outcomes	Non-narrative poem, poster, leaflets, letters of advice, note-booklets, journal articles Tourist information leaflets Labels and captions, retellings, simple explanations	Information texts about night spirits Posters, advice letters, party invitations	Alternative character version Letters of encouragement; a retelling; song lyrics and job applications	Advice leaflets Labels and captions, advice, retellings, writing in role, narrative, letter	Predictions, a wanted poster, letters of advice and story sequels or stories from an alternative viewpoint. Leaflet Innovated spoken rhymes, questions, notes and advice, lists, instructions	Alternative version narratives Signs and lists, writing in role, letters of advice, 'new baby' cards
Year 1 / Year 2	Book Title	Here We Are – Oliver Jeffers (10 Sessions) Wolves – Emily Gravett	The Sea Saw – Tom Percival Nativity – when selected	I want My Hat Back – Jon Klassen HER UNDER THE STAIRS THE BEAR Under the Stairs – Helen Cooper	Dinosaur and all that Rubbish – Michael Foreman The Dragon Vachine The Dragon Machine - Helen Ward	The Fox and the Star - Coralie Bickford-Smith (10 sessions) Jessica Love Julian is a Mermaid – Jessica Love	Lizzy and the Cloud – The Fan Brothers LAST STOP ON MARKET STREET Last Stop on Market Street – Matt De La Pena

	Outcomes	Non-narrative poem, poster, leaflets, letters of advice, note-booklets, journal articles	Own version narrative Writing in role, notes of advice, missing posters, diary entries, letters of thanks	Story sequels Questions, speech bubbles, letters, lists Information texts Letters, retellings, own version narratives	Pamphlets Letters, setting descriptions, instructions, narrative retellings, pamphlets, posters Own version dragon stories	Predictions, a wanted poster, letters of advice and story sequels or stories from an alternative viewpoint. Three-verse poems	Guidebooks Descriptions, adverts / market stall pitches, letters of advice, postcards in role Own version narrative
		Non-chronological leaflets Captions, information writing, character descriptions and comparisons	Speaking and listening	Harratives	Dragon guides & encyclopaedia, letters of advice, dragon machine explanations, shopping lists, descriptions, letters	Instructions, writing in role, advertisements	Metaphor poetry, simple character descriptions, interview questions, senses poetry, advert, advice slips, letter
Year 3 / Year 4	Book Title	Here We Are – Oliver Jeffers (10 Sessions) TAP BEAG! Tar Beach – Faith Ringgold 15 sessions, 3 weeks	Until I Met Dudley – Roger Mc Gough 10 sessions (2 weeks)	The Pied Piper of Hamlin – Michael Morpurgo 15 sessions, 3 weeks	Black Dog by Levi Pinfold 15 sessions, 3 weeks	The Fox and the Star - Coralie Bickford-Smith (10 sessions)	The Lion the witch and the Wardrobe- C. S Lewis 20 sessions, 4 weeks
			The Tin Forest – Helen Ward	Cinnamon – Neil Gaiman	The Matchbox Diary – Paul Fleischman	Westlandia – Paul Fleischman	Joel Stewart Jabberwocky – Lewis Carroll
	Outcomes	Non-narrative poem, poster, leaflets, letters of advice, note-booklets, journal articles	Two explanation texts – formal and informal. Letters, short explanatory paragraphs.	Own version myths/legends Writing in role, information reports, adverts, formal letters	Own version 'suspense' narratives Postcards, dialogue, retellings, descriptions	Predictions, a wanted poster, letters of advice and story sequels or stories from an alternative viewpoint.	Own version narratives (set in other worlds) Poems, eyewitness reports, an imaginary conversation, writing in role WW2
		Narrative retelling as a playscript. Poetry, setting descriptions, formal letters, dialogue (as a script)	Persuasive information leaflets, persuasive poster, information leaflets, postcards, diaries, wishes, setting descriptions	Own version fables, diaries, informal letters, dialogue, adverts, limericks and other poetic forms	Biography, dialogue, diary entry, re-telling, mini- autobiography, fact file	Non-chronological reports, retellings, character descriptions, book reviews	Nonsense poems, performance poetry, explanatory descriptions

Year 5/6	Book Title	Here We Are – Oliver Jeffers **Eren Arthur de Hargrand AND THE BLUE FOX Leila and The Blue Fox-Kiran Millwood Hargrave	can we save the tiger? Can We Save the Tiger? Martin Jenkins The Hidden Forest – Jeannie Baker	Hidden Figures - Margot Lee Shetterly The Invention of Hugo Cabret - Brian Selznick	Paradise Sands – Levi Pinfold The tweltheless are falling and his will be rect. BOY IN THE TOWER POLLY HO-YEN Boy in the Tower – Polly Ho-Yen	The Fox and the Star - Coralie Bickford-Smith The Lost Happy Endings – Carol Ann Duffy	NIGHT MAIL Night Mail – WH Auden Some Places Renée Watson Some Places More Than Others – Renee Watson
	Outcomes	Here We Are: Non-narrative poem, poster, leaflets, letters of advice, notebooklets, journal articles	Can We Save the Tiger: Discussion texts, letters, explanations, persuasive posters, & speeches, simple	Hidden Figures: Biographies Diaries, journalistic writing, flashback narratives, speeches, discussions,	Paradise Sands: Narrative prequel, descriptive story openings, informal notes of advice, formal letters in role,	The Fox and The Star: Predictions, a wanted poster, letters of advice and story sequels or stories from	Night Mail: Poetry, letters, diaries, information leaflets, instructions
			poems	letters, film critiques	descriptive retellings,	an alternative viewpoint	Some Places More Than
		Leila and The Blue Fox:			conversations, book reviews		Others: The Suitcase Project-
			The Hidden Forest: Balanced			The Lost Happy Endings:	A transition project to
		informal messages, formal	discussions, research notes,	Cabret: Biographies, diaries,	Boy in the Tower: Own	Alternative perspective	represent children including
		letters, short info texts, diary	non-chronological reports in	journalistic writing,	version narratives (past and	prequels, letter, poetry,	maps, recipes, poems,
		entries, narrative / action	the form of a letter to a	flashback narratives,	present tense), journalistic	passage of direct speech,	photos and a biography
		scenes, tweets	character	speeches, discussions,	writing, formal letters, non-	diary entry, story ending	
				letters, film critiques	chronological reports		