

COMMUNICATION AND LANGUAGE

We will be listening to each other and talking about ourselves and our families. Maintaining concentration, explaining their work/opinions and ideas, asking/answering questions about objects, stories and pictures, playing games which involve listening. Modelling talk routines through the day. For example, arriving in school: "Good morning, how are you?"

LITERACY

We will be working on dominant hand, tripod grip, mark making, giving meaning to marks and labelling. In daily phonics we will begin the first sounds of phase 2, initial sounds and oral blending, separate information will be sent about this. As a school we will be basing some English lesson on a shared book. Joining in with rhymes and showing an interest in stories with repeated refrains. Discuss favourite story/rhyme. Some story sequencing using pictures.

UNDERSTANDING THE WORLD

Who is in my family? Talk about what they do with their family and places they have been with them. Name and describe people who are familiar to them. Exploring our classroom and outdoor areas. Discuss events from the children's past. Use maps to locate known places. Begin to understand the similarities of another country.

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

New Beginnings, starting school and making friends. See themselves as a valuable individual. Being me in my world. Building relationships. Class Rules and Routines. RE: What makes every single person unique and special? PSHE: All About Me; What makes me special?; Me and my special people; Who can help me? ; My feelings

PHYSICAL DEVELOPMENT

Fine Motor - Playdough disco, Squiggle While You Wiggle, threading, cutting, weaving, playdough, Funky Fingers activities. Manipulate objects with good fine motor skills. Draw lines and circles using gross motor movements. Gross Motor - Climbing – outdoor equipment. Different ways of moving to be explored with children. Help individual children to develop good personal hygiene. Weekly dance sessions to learn movements and PE sessions to learn new physical movement skills and games.

MATHS

Counting and number songs. Counting using a number line. Matching, sorting and comparing amounts. Representing numbers to 5. One more and less. Comparing size, mass and capacity. Exploring pattern. Circles and triangles. Positional language. Shapes with 4 sides. Time.

THINGS TO REMEMBER THIS HALF TERM

Weekly PE sessions will be on **Monday** with Kanga sports and dance session on a **Thursday** with Howard, children to come to school in their PE kits for these days. Children will meet their year 6 buddies. Harvest celebration at church date TBC. Daily reading- please read with children at least 5 times a week using the book sent home from school.

EXPRESSIVE ART AND DESIGN

Join in with songs; beginning to mix colours, join in with role play games and use resources available for props. Self-portraits, junk modelling, take picture of children's creations and record them explaining what they did. Exploring sounds and how they can be changed, tapping out of simple rhythms. Learn an African dance and create own version.

APPLE CLASS

ALL ABOUT ME AND MY WORLD

AUTUMN 1 2024

MRS RIGBY AND MISS JOHNSTON