

<p><b>English</b>  <b>Reading:</b> whole class guided reading 4 times per week, Read Theory comprehension, regular individual reading and class novel each day.  <b>Writing:</b> predicting, comprehending various themes in the text, grammar and punctuation activities, planning, writing and editing.                  Non-fiction writing will link to our Geography topic on Extreme Earth.  <b>Spelling:</b> regular practice learning and applying spelling rules and patterns.</p>	<p><b>Mathematics</b>                  Daily arithmetic opportunities, and times table rockstars-using these skills in everyday Maths                  Number and place value-reading, writing, comparing and rounding numbers to 10 million                  Mental and written methods on the 4 calculations-addition, subtraction, multiplication and division.                  Finding multiples, factors and prime numbers.                  Fractions-simplifying, comparing and ordering; adding, subtracting, multiplying and dividing fractions.                  Decimals-reading and writing; writing fractions as decimals; multiplying and dividing decimals</p>
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<p><b>Physical Education</b>                  Invasion Games                  Tag Rugby</p>
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<p><b>Personal, Social &amp; Emotional Development</b>                  Establishing routines and expectations.                  Mental health and wellbeing  <b>P4C</b>                  Using objects, stories, pictures and games to explore opinions, choices, reflection, thinking differently and concepts  <b>RE:</b>                  Why do some people believe God exists?</p>
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# Extreme Earth



<p><b>Topic</b>                  Exploring weather and climate.                  Locating and naming continents, seas, oceans, as well as specific countries.                  Exploring and comparing the difference in weather.                  Locating deserts-hot and cold as well as the highest mountains.                  Responding to significant world events including climate change.</p>
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<p><b>How to help at home:</b></p> <ul style="list-style-type: none"> <li>• Please listen to your child read regularly at home and record this in their planner- we are expecting 5 times per week.</li> <li>• Practice times tables as often as possible-TTRS daily</li> <li>• Complete brainbuilder.</li> </ul>
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<p><b>Science</b>                  Describe the changes as humans develop to old age, indicating stages in the growth and development of humans. We will also learn about the changes experienced in puberty                  Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans.</p>
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