

- **Literacy** Daily Phonics work. We are working on Phase 2 Letters & Sounds. Every day we do playdough disco and Squiggle While You Wiggle. Both of these will help our coordination and strength, ready for writing. We do lots of mark making.
- **Communication and Language (prime area) Including P4C (philosophy for children)** Listening and attention, Understanding, Speaking is a big focus this term - talking about ourselves and our families. Maintaining concentration, explaining their work/opinions and ideas, asking/answering questions about objects, stories and pictures, playing games which involve listening. Role play home corner. Small world play.
- In P4C, our focus is hope and friendship.

**Mathematics**

Numbers/Shape, space and measures

Our work will focus on recognition and ordering of numbers to 10 and 20. We will have a go at writing the numbers. We will be using different objects, Numicon and number lines to help us to count and compare groups. We will begin to talk about one more and one less for numbers to 10 and 20.



Understanding the World/Science Understanding the past, present, people and communities, the environment and technology. Learning about the months and seasons through outdoor activities. Focus on Ourselves - all about me, my family and where I live. We will be learning how to use the Code-a-pillar, an introduction to coding.



Expressive Arts & Design Exploring and using media and materials/ Being Imaginative.

Portraits of ourselves. Using a range of drawing materials, painting & printing techniques and mixing colours. Sharing work and ideas. Harvest song - Dingle Dangle Scarecrow. Using percussion instruments, singing songs with actions. Christmas cards, printing own wrapping paper, Father Christmas' workshop. Autumn/winter collages.

Commented [BS1]:

Personal Social & Emotional Development (prime area)

Making relationships, Self-confidence and self-awareness

Managing feelings and behaviour Learning how to resolve disagreements with other children, sharing, taking turns, understanding their own emotions and the feelings of others, listening and helping others and how to tidy up! Developing and talking about their ideas. Talking to the whole class about their activities.

**RE:** We are learning about how we are all special and unique. We will also learn about the Christmas story.

**PSHE:** Learning about being independent, confident, knowing strengths and trying hard on things they find tricky. We will also be learning about how to stay healthy.

Physical Development (prime area)

Moving and Handling/ Health and self-care Understanding what happens to our bodies when we exercise. Understanding good hygiene, zipping up coats. Improving control and co-ordination using large equipment. Fine motor activities such as cutting, threading and model making. Holding a pencil correctly & forming letters correctly using cursive letters (lead-in strokes)

**PE lessons (Monday)** - In PE with Kanga, the children will be playing different games and focussing on core skills, agility and coordination.

THIS ONLY COVERS PART OF THE ACTIVITIES IN APPLE CLASS AS ADDITIONAL ACTIVITIES TAKE PLACE WHICH ARE LINKED TO THE CHILDREN'S INDIVIDUAL INTERESTS/NEEDS.

