

Gargrave C of E Primary School Thursday 8th October 2020



White Ribbons

Mrs Aldous - for sorting lunches!
Mrs Martinez - Achieving HLTA qualification
Jemima - For showing school values, always being kind and helpful.
Harriet - Super blending in phonics.
Lily -Apple Class superstar! Trying all activities with great enthusiasm.
Jenson - For sharing school values and has a good attitude to learning.
Isla - Great phonics progress, using sound buttons.
Lenny - Improved focus and determination to achieve.
Poppy - Fabulous squirrel collage.
Annabel - Fabulous squirrel collage.
Wilf - Positive start to the new school year.
Bradley - Working v hard in Maths.
Jake - Fabulous Autumn loom.
Lola - Effort in maths and TT Rockstars.
Monty - An improved attitude to learning.
Aston - Fabulous ideas and focus in English.
Harry - Great athletic skills (Mr Mukerjee)
Lola - Perseverance and drive and great athletic skills. (Mr Mukerjee)
Harrison - Excellent focus this week.
Harvey - Amazing orienteering skills and teamwork.
Oscar - for sharing his great ideas in English.
Ayaan - For fantastic explaining in RE.
George - for great maths works using BODMAS.
Cath - For being incredibly helpful, kind and caring and always ready to learn.

Head Boy/Head Girl Nominations

Jessica & Isabelle—Arriving at school confidently and with big smiles.
Holly - For being a great friend.
Aston - For fantastic manners.

Head Lice

We have cases of head lice in Ash and Willow classes. PLEASE check your child's hair regularly and treat – details below from PHE website.

Head lice are tiny insects that live only on humans, feeding on blood. Eggs are grey or brown and about the size of a pinhead; are glued to the hair, close to the scalp and hatch in 7 to 10 days. Empty egg shells (nits) are white and shiny and are found further along the hair shaft as they grow out. Head lice are spread by direct head-to-head contact and therefore tend to be more common in children because of the way they play. They cannot jump, fly or swim. When newly infected, cases have no symptoms. Itching and scratching on the scalp occurs 2 to 3 weeks after infection. There is no incubation period. Treatment is only needed if live lice are seen. Dimeticone, a silicone oil (like Hedrin) or malathion, an insecticide are recommended treatments. Alternatively, lice can be physically removed by combing through hair that has been lubricated with a conditioner using a fine-toothed detector comb.

Arrival times

Older pupils must arrive at the correct times, some are arriving too early. We are trying to avoid bubbles mixing and there is no supervision prior to the taxi arriving.
Registration times are:-
Oak 8:45am Sycamore and Willow 8:50am Ash and Apple 8:55am

Gargrave CE (VC) Primary School, Neville Road, Gargrave, BD23 3RE

Tel: 01756 749433

Email: admin@gargrave.n-yorks.sch.uk

Website: www.gargrave.n-yorks.sch.uk

Menu



This is the main choice—there is a vegetarian option or jacket potato available every day (as per menus sent at the start of term).

Monday 12th October

Meatballs & Pasta
Lemon Drizzle Cake

Tuesday 13th October

Chicken Korma
Grannies Crunch

Wednesday 14th October

Cottage Pie
Chocolate Brownie

Thursday 15th October

Honey Glazed Chicken
Treacle Bites

Friday 16th October

Fish Fingers
Chocolate Bun

Monday 19th October

Roast Chicken
Sponge & Custard

Tuesday 20th October

Mac & Cheese
Chocolate Crispy

Wednesday 21st October

Fish Fingers & Chips
Swiss Bun

Thursday 22nd October

Meatloaf & Mash
Rice Pudding

Friday 23rd October

Pizza & Wedges
Raspberry Bun

Curriculum

Overviews for the term are being sent out through the class newsletter and will also be on the website.

Updates for the diary are also on the on website- please visit www.gargrave.n-yorks.sch.uk

Parents Meetings

We are unable to hold our parents meeting in the usual way. So, we would like to offer parents a telephone meeting with the class teacher.

Please could you reply to your class email with your preference of time? We are ideally looking to spread them over the day, we need a preferred time between 8:30 and 5pm. An hour slot would be best.

Apple—Monday 19th October
Ash—Tuesday 20th October
Willow—Wednesday 21st October
Sycamore—Friday 23rd October
Oak—Monday 19th October

Home/Remote Learning

We are going to use MS TEAMS to assist with any future home /remote learning. In order to do this we are working with NYCC to set up pupil accounts and get them into year group/class teams.

In preparation for this, please could you download the TEAMS app onto a device that your child may be able to access? One of the benefits of Microsoft teams is that it can be accessed on a variety of devices; including computers, tablets and mobile phones. If you have no device we shall try to find alternative solutions, this might include paper packs of learning.

You can't log-in until we issue user names and passwords, which we will advise you of when we have them.

Please e-mail both class teacher and admin@gargrave.n-yorks.sch.uk account if you would require support with hardware.

EU Settled Status

EU citizens who want to continue to live in the UK after 30 June 2021 will need to have settled or pre-settled status (unless they are also British or Irish citizens or have a valid 'permanent residence document' or valid 'indefinite leave to remain' or 'indefinite leave to enter' status from the UK government). Any EU citizens without this status will not be able to work, study, rent housing, or claim many welfare benefits. In order that our community and families do not lose access to benefits or are restricted in what they are able to do, please click [this link](#) for more information. Further details, including translations in most European languages can be found here: <https://www.gov.uk/eusetledstatus>.

Archery—Y5

This is due to take place next Tuesday (13th October). It will now be held at school but there may yet be a change of date by the Organiser.

This Libraries Week we are celebrating the **power of reading**. Reading is your passport to anywhere in this world (or another!) and helps your child:

- * Improve concentration & memory
- * Develop language & imagination
- * Encourage critical thinking skills
- * Perform better at school
- * Build confidence and empathy
- * Be happy!

A **FREE** library card gives you and your children access to thousands of books both from their local library AND eBooks, eAudiobooks and comics from our digital library!

Pop in or give us a call to speak to our friendly staff and volunteers

You can use your library card at all North Yorkshire Libraries including:
Bentham, Embsay, Gargrave, Grassington, Ingleton and Settle

Our digital library can be accessed here:
<https://www.northyorks.gov.uk/digital-library>



Gargrave Library

The library will now be open 3-4 on Mondays in October, as well as 2-4 on a Friday and 10-12 on a Saturday.



Flu Immunisation

Whole school flu immunisation is next Friday (16th October). If you have lost the link from the email (sent a couple of weeks ago), please telephone school.

Communication

School uses both email and texts as a method of communicating with parents. Please advise us if you change your email or mobile number. Do not reply to any text messages as the inbox is not monitored. If you need to respond, please either telephone or email school (details on the front of this newsletter).

Pumpkins Around Gargrave

Pumpkins Around Gargrave (organised by volunteers of Gargrave Step Into Action) 2020 has certainly been a very different kind of year for everyone and probably the most resilient of us all are the children. They have mainly taken everything in their stride and have adapted to the new normal. With this in mind we would like to offer some safe tips for trick or treating this Halloween.

If you would like to decorate a pumpkin and display it at your home - either in a window or in the garden, you can send us the name of your road to the community facebook page and we will put it on a list so people can come and have a look. No house numbers will be displayed.

It is advisable to leave individual bags of sweets for Trick or Treaters to take. If the weather permits you may want to sit in the garden to greet Trick or Treaters but keep a safe 2m distance from them. If you are Trick or Treating:-

- Wear a facemask
- Only approach properties who have a pumpkin on display.
- If residents are outside keep a safe 2m distance.
- Only help yourself to one treat so there's plenty of chance for everyone to get something.
- Sanitise your hands frequently after collecting treats and opening and closing gates etc.
- Please do not knock on doors or ring doorbells, even if there is a pumpkin on display but no treats about.
- Dress up, stay safe and have fun.

Governors

At the end of term we surveyed parents about the school. Thank you for your responses. They have been compiled into a report which is very valuable for governors to review last year's plan and guide the future plans. Report to be shared with parents on the next newsletter.

Parent Questionnaire Results 2020

Dear Parents

Thank you to all of you who took the time to provide responses to our annual parent questionnaires this year. They are an invaluable way for the school to find out what is important to you and how we can continue to develop and improve the school for the benefit of your children. We had 16 responses in total which is a fantastic return.

Over 84% of the responses given on Parent View (13 responses) were either agree or strongly agree to the positive statements showing hugely positive attitudes about almost every aspect of the school and reflect how hard the staff are working and the positive relationships that exist in our school community.

Question 1: Does your child enjoy their reading? 94% of parents said yes. Some said that they needed encouragement and that Raving Readers and NYCC library has helped.

Question 2: Has your child's reading improved? 94% said yes. Improved exponentially and reading challenging books were common responses. Again motivation to read was mentioned and Raving Readers helps this.

Question 3: Does your child feel more confident in their writing? 94% said yes. Pen licences and handwriting focus has helped to build confidence. Need more time on spelling and grammar and also clear expectations for spelling in EYFS.

Question 4: Does your child regularly access TTRock Stars / Numbots? 94% said yes. Parents told us that they felt it built confidence through repetition, but also that the sheets were popular and helpful. Certificates and badges had motivated pupils.

Question 5: Do you feel your child is fluent enough in recall of key facts? 88% said yes.

Question 6: Behaviour- are there any other strategies you would like us to use? All responded that they liked the systems in place. 'We feel that behaviour has seemed to improve so the way of tackling bad behaviour must be working'. Other comments emphasised the importance of response for all religions, races, and beliefs, kindness to themselves and their community was essential to continue.

Question 7: General- any other comments about the past year? Loved the nativity in the church. Enjoyed the sports events in the Autumn term.

All responses were positive in terms of response to coronavirus. Common comments included appreciated the support, the communication, e-mails and phone calls.

Question 8: General- aspects for the school to consider next year? EYFS more ambitious. More communication in planner from teacher to parent. Help in transition to secondary school, for parents and pupils – options and arrangements. More computing and art.

Parents asked about how the school would stretch and challenge pupils on return and also how they would help pupils to learn who had missed out.

Question 9: Home Learning- what if we had to implement again? The majority were happy with the systems put in place. They liked the regular and consistent communication.

School response 2020- to feed into School Improvement Plan 2020-2021.

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You said.....	We plan to....
Ensure challenge and stretch for all year groups	Implement full curriculum on return. Start with the new year group curriculum.
child has made less progress during lockdown so support for pupils who have gaps	Use parental feedback and September assessments to target support for individuals and groups. <ul style="list-style-type: none"> • TTRS club • SPAG club
On-line support if there is a future closure	Staff training on Microsoft TEAMS. Use video and on-line for social and emotional development and start and end of themes/ lessons.
Ambitious EYFS	EYFS team to review curriculum and share end of year expectations (including spelling and maths fluency).
More communication in planner	All planners are looked at daily. Comments made individually where relevant. Weekly e-mail to class as summary of learning and deeper knowledge.
Support for transition into secondary	Organise meeting / information for parents about options to secondary school. Invite each of the five secondary schools into school to talk to the older pupils.

Covid-19 related pupil absence

A reference guide for parents and school / setting staff (as of 16th September 2020)

What to do if...	Action Needed	Return to school when....
<p>... my child has developed one or more Covid-19 symptoms:</p> <ul style="list-style-type: none"> • a new continuous cough • a high temperature • a loss of, or change in, normal sense of taste or smell (anosmia) 	<ul style="list-style-type: none"> → Do not come to school or setting → Contact school or setting to inform us → Child to get a test via nhs.uk online or by calling 119 → Members of the household should self-isolate for 14 days. See Stay at Home guidance → Inform the school or setting immediately about the test results → If after 10 days, your child still has a temperature they should continue to self-isolate and seek medical advice 	<p>...the test comes back negative or a period of 10 days has passed since the symptoms started, the child feels well and does not have a temperature.</p>
<p>... my child tests positive for Covid -19</p>	<ul style="list-style-type: none"> → Do not come to school or setting → Contact school or setting to inform us → Agree the earliest date for the possible return (minimum 10 days) → Members of the household should self-isolate for 14 days. See Stay at Home guidance 	<p>...10 days have passed since symptoms began, even if they still have a cough or loss of taste/smell (these symptoms can last for several weeks) AND the child feels well</p>
<p>... my child tests negative</p>	<ul style="list-style-type: none"> → Contact school or setting to inform us → Discuss when your child can come back (same day/ next day) → Subject to the following: <ul style="list-style-type: none"> • everyone they live with who has symptoms tests negative • everyone in their support bubble who has symptoms tests negative • they are not a contact of a confirmed case • they are well – if they feel unwell, stay at home until feeling better 	<p>...the test comes back negative</p>
<p>... my child is ill with symptoms not linked to Covid-19</p>	<ul style="list-style-type: none"> → Contact school or setting to inform us → Ring on each day of illness 	<p>...after 48 hours following the last bout of sickness or diarrhoea (as per the attendance policy).</p>
<p>...someone in my household has Covid-19 symptoms</p>	<ul style="list-style-type: none"> → Do not come to school or setting → Contact school or setting to inform us → Members of the household should self-isolate for 14 days. See Stay at Home guidance → Household member to get a test via nhs.uk online or by calling 119 → Inform the school or setting immediately about the test results 	<p>...the test comes back negative</p>
<p>... someone in my household tests positive for Covid-19</p>	<ul style="list-style-type: none"> → Do not come to school or setting → Contact school or setting to inform us → Agree the earliest date for the possible return (minimum 14 days) → Members of the household should self-isolate for 14 days. See Stay at Home guidance 	<p>...my child has completed 14 days of self-isolation.</p>

... NHS test and trace has identified my child as a close contact of a confirmed positive case	<ul style="list-style-type: none"> → Do not come to school → Contact school to inform us → Agree the earliest date for the possible return (minimum 14 days) 	...my child has completed 14 days of self-isolation.
... NHS test and trace has identified a household member (not my child) as a close contact of a confirmed positive case	<ul style="list-style-type: none"> → The household member must self-isolate for 14 days → Child can continue to attend school 	...child(ren) can continue to attend school.
...my child has been identified as a close contact of a confirmed positive case within school	<ul style="list-style-type: none"> → You will receive a letter of notification from school → Child must not come to school → Support your child at home with any remote education provided by your school. → Your child will need to self-isolate for 14 days. → Other siblings may continue to attend school 	...my child has completed 14 days of self-isolation.
... my child's sibling at another school has been sent home to self-isolate due to being a contact of a confirmed positive case in their school	<ul style="list-style-type: none"> → The sibling must self-isolate for 14 days → Child(ren) at this school can continue to attend. 	...child(ren) can continue to attend school.
... my child has travelled abroad from a country or territory that is NOT one of the exempt list of countries. (i.e. they need to self-isolate after returning from this country).	<p>If returning from a destination where quarantine is needed please see full travel guidance:</p> <ul style="list-style-type: none"> → Minimum of 14 days self-isolation for all those who travelled. → Contact school to inform us you are back in the country and we will agree an earliest date for possible return to school 	... the quarantine period of 14 days has been completed.
... my child has travelled abroad from a country or territory that IS one of the exempt list of countries. (i.e. they do NOT need to self-isolate after returning from this country).	<p>If returning from a destination where quarantine is NOT needed:</p> <ul style="list-style-type: none"> → Check the current Exempt Countries and Territories list to confirm the country you have travelled from or through is on the exempt list. → Ring school to inform us you have returned to the UK and agree a return date to school. 	...you have informed the school or setting office of your return (they may ask you a few questions about your travel).
...I have travelled from a country that requires us to quarantine (but my child didn't travel).	<ul style="list-style-type: none"> → As long as you do not have/ have not had symptoms in the last 14 days, your child can continue to attend school. → The person who has travelled MUST NOT leave the house, including to do pick-ups and drop offs 	...child(ren) can continue to attend school.
...we have received medical advice that my child must resume shielding	<ul style="list-style-type: none"> → Do not come to school. → Contact school to inform us. → Shield until you are informed that restrictions are lifted and shielding is paused again. 	<p>... school inform you that restrictions have been lifted and your child can return to school again</p> <p>...you receive medical advice that your child may return to school.</p>
...I am unable to get a test for someone in the household who has symptoms.	<ul style="list-style-type: none"> → If you are unable to get a test, your child and anyone they live with must continue to self-isolate for 14 days. Anyone in your support bubble must also stay at home. 	... the child has completed 14 days of isolation.