

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• 2017-2018 GOLD award achieved and externally moderated.</li> <li>• Enhanced the broader sports that we offer as extra-curricular. This has enabled children from EYFS, KS1 and KS2 to access different sports that they have not tried before.</li> <li>• All the extra-curricular clubs we ran were very popular and all the places were taken quickly.</li> <li>• In order to make sustainable changes to our PE curriculum delivery, we have used a substantial amount of the funding each year in staff development. This has included upskilling teaching and TAs to ensure that high quality PE is taught throughout school. By providing teachers with opportunities to identify areas they want to develop, we have been able to team each with our SSCO who has developed the ethos and delivery of different units such as dance and gymnastics. This has led to greater confidence in our staff to teach PE.</li> <li>• We have been able to access more sports competitions beyond our cluster. This has included various trips to sporting venues to take part in training sessions and other events. As well as this, we have been able to continue funding the transport as without this we would be unable to attend the different sport competitions due to the distance.</li> <li>• Our level of participation of children in inclusion events has risen and we have more girls taking part in sporting events such as football or rugby.</li> <li>• A major achievement is to ensure as many children as possible take part in extra-curricular sport and that everyone is active for at least 30 minutes daily.</li> <li>• Through careful planning of our funding, we have ensured that we have a wide range of resources to enable children to take part in different sport activities at lunchtime, that the teachers are able to vary their activities during their PE lessons and that children have the opportunity to try new sports as part of our extra-curriculum activities.</li> </ul>	<ul style="list-style-type: none"> <li>• In order to continue our development of high quality PE being taught throughout the school, we are going to look into further training and support for Teachers and TAs to gain confidence and knowledge in supporting PE lessons, both internal and external sources.</li> <li>• Offer a wide range of extra-curricular sports for all children by using our current provision in a more effective way, especially targeting the least active.</li> <li>• Plan and organise more cluster sport events to be held at school and use the community provision more effectively (i.e. The cricket ground).</li> <li>• Allocate time for the dedicated sport coordinator in order to plan ahead, liaise with our SSCO and organise the sporting events in advance to enhance the pupils participation and collaboration.</li> </ul>

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	76%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes- targeted provision for pupils in Y5/6 who do not meet the above criteria.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £17800	<b>Date Updated:</b> February 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Use the inactive pupil list to target activities to encourage participation.</li> <li>Develop a rolling program of activities and events that each class can use daily to encourage an active lifestyle at home and at school. This will enable children to get a deeper understanding of what a healthy lifestyle involves. Share ideas with the parents through the newsletter.</li> <li>Encourage parents to be involved in supporting their children in taking up activities at home and at weekends, including during the school day. This will ensure parents to work as partners for their children to lead and active lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to record the children who are taking part in wide range of extra-curricular activities. Possibly wild-cats football as popular last year.</li> <li>Ensuring children are active 30min or more daily, during lessons. Using GoNoodle or the BBC program super movers. Ensure pupils have a positive start to the day. Funky Fingers in EYFS</li> <li>Organise extra swimming lessons for the group of children who are less confident in water.</li> <li>Get children active during playtimes, plan a varied range of activities led by MSA. The introduction of playmakers who help set up, run and tidy the activities. More resources purchased specifically for the</li> </ul>	<p>Staff training and development: £800</p> <p>Cost of display: £200</p> <p>Resources for the playground: £1500</p> <p>Senior MSA role £500</p>	<p>Record of participation updated throughout the year, including inactive pupils allowed focussed physical activities.</p> <p>Parents in the community have started a new football club.</p> <p>Girls have joined girls football and cricket in the area.</p> <p>Extra swimming allowed pupils to progress and gain confidence.</p> <p>Playmakers have been more proactive.</p> <p>All PE resources are organised and accessible.</p>	<p>Programme of physical activity at playtimes to be used and led by playmakers.</p> <p>Healthy lifestyles, including walk/ cycle to school to be promoted.</p> <p>Links to local sports clubs to be promoted.</p>

	playmakers to use. Playmakers roles to be promoted.			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Build on the attitudes and ethos of how to act in sport. By making this clear, children will carry these positive attitude through to the classroom and their academic progress.</li> <li>Encourage children to attend extra-curricular sports. By doing this, we are ensuring that more children are releasing energy and coming back into the classroom with a positive approach to learning.</li> <li>We will support pupil voice to be a key aspect of our developments.</li> <li>Delegate two members of staff to organise the PE events in school and after school.</li> </ul>	<ul style="list-style-type: none"> <li>Staff training for lunchtime break, for PE lessons and for other lessons. Speak to SSSCo about opportunities.</li> <li>Providing a range of opportunities for children to take part.</li> <li>Plan special assemblies each term when pupils can present awards/certificate they received outside of school, promote links to local organisations.</li> <li>Update the sport display, use the board in the hall to provide all the info related to sport in school.</li> </ul>	<p>Meetings: £400</p> <p>Training: (In key 1)</p> <p>Display: (In key 1)</p> <p>4 x 0.5 day to update= £400</p>	<ul style="list-style-type: none"> <li>All PE lessons with external providers, have school staff to support and teach alongside.</li> </ul> <p>Staff all dress and promote physical exercise in their personal lives, e.g. Total warrior.</p> <p>Greater participation in events outside school (parental questionnaire) has been appreciated and developed confidence.</p>	<ul style="list-style-type: none"> <li>Sports Board to celebrate achievements and links to local clubs.</li> <li>Attend staff training to keep staff up-to-date with latest sports developments.</li> <li>Promote Olympics 2020 as part of curriculum.</li> </ul>

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Ensure the TA is effective in PE lessons, so that the children who need additional support can make greater progress in their abilities.</li> <li>Ensure resources are up to date, the staff have the correct clothing for PE lessons.</li> <li>Support teachers to be more confident in teaching PE in a range of ways and are competent in their foundation skills.</li> </ul>	<ul style="list-style-type: none"> <li>Allocate a Teacher/TA to work alongside specialists on a weekly basis to upskill staff.</li> <li>Ensuring the staff are in PE clothing for their PE lessons at all time.</li> <li>Develop health and mental strategies to identify the importance of being healthy mentally not only physically. Yoga/ Mindfulness workshops. Workshops to up-skaill staff.</li> </ul>	<p>TA: £1500 over the course of the year.</p> <p>Clothing for outdoor PE: £500</p> <p>P4C training: £500</p> <p>Mindfulness course: £300</p> <p>Active maths training: (In key 2)</p> <p>Yoga £300</p>	All staff have school hoodies and correct PE clothing- September 2018.	PE blocks of lessons to end with a celebration either through demonstration in worship, or through a inter class competition.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Continue the support of Local outside agencies to support in the coaching and teaching of various sports. This will give children more specialised skills as well as supporting the teacher through CPD opportunities.</li> <li>Provide additional</li> </ul>	<ul style="list-style-type: none"> <li>Wider our links, use other agencies and welcome new clubs to run tester sessions in school.</li> <li>Identify which outside agencies can support teachers in lessons. This</li> </ul>	<p>Swimming: £1500</p> <p>External staff: £4000</p>	<p>Girls Cricket link – new for March 2019</p> <p>Girls rugby and girls only football.</p>	<ul style="list-style-type: none"> <li>Continue the support of Local outside agencies to support in the coaching and teaching of various sports. This will give children more specialised skills as well as supporting the</li> </ul>

<p>opportunities for Y5/6 to have swimming lessons to complete the minimum requirement for those who have not achieved this through curriculum lessons.</p>	<p>will support the class in having specialised coaching as well as offer CPD opportunities to teachers who will observe the outside agencies.</p> <ul style="list-style-type: none"> <li>Continue to work with community links, parents links and outside agencies to identify further sporting opportunities that we can offer for the children in extra-curricular activities.</li> <li>Ask children what sports they would like to try.</li> </ul>			<p>teacher through CPD opportunities.</p> <ul style="list-style-type: none"> <li>Provide additional opportunities for Y5/6 to have swimming lessons to complete the minimum requirement for those who have not achieved this through curriculum lessons.</li> </ul>
---	--	--	--	---

<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation: 32%</p>
---	--

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to make links with local schools to give children more competitive opportunities to play a wider range of sports that are not currently held as competitions.</li> <li>Hold year phases competitions as part of a running program to introduce all children to competitive sport at all year groups. This will encourage a long term involvement in</li> </ul>	<ul style="list-style-type: none"> <li>Contact through the SSCO other schools who would be interested in setting up a rolling program of competitive events in a range of sports.</li> <li>Identify sports that we don't currently have as part of our cluster and organise them in school.</li> <li>Organise half termly</li> </ul>	<p>SSCO: £2200 Meeting staff cover: £200  Transport: £3000  Sports experience: (In Key 4)</p>	<p>Lots of competitive sport in 19-20.  Y3-Y6 rugby Y3-Y6 Cross Country running Y3-Y6 swimming gala Y6 Football R Mason Y6 Cricket Y4 and Y6 tennis Y5 Greatwood Cup Football Y4 tri Golf Y3-y6 Aqua splash Y3 All stars cricket Y3 Quad Athletics</p>	<ul style="list-style-type: none"> <li>Hold year phases competitions as part of a running program to introduce all children to competitive sport at all year groups. This will encourage a long term involvement in competitive sport from KS1 onwards.</li> <li>Create a link to the</li> </ul>

<p>competitive sport from KS1 onwards.</p> <ul style="list-style-type: none"> <li>• Create a link to the planned new Craven Sports website page to showcase the competitive sport that children have been taking part in. Through highlighting the success of our children, more children will aim to succeed in their own interests.</li> </ul>	<p>opportunities for phases to hold competitions between themselves focusing on sports the children will have learnt skills in PE lessons.</p>		<p>Y2 Cricket EYFS Balance Festival</p>	<p>planned new Craven Sports website page to showcase the competitive sport that children have been taking part in. Through highlighting the success of our children, more children will aim to succeed in their own interests.</p>
--	--	--	---	---