

Writing Curriculum Intent

‘Work with all your heart’

We are guided by the belief that ‘whatever you do, work at it with all your heart, as working for the Lord’.

We are a community of learners aiming for all to flourish and reach their maximum potential through valuing love, peace and hope. We will nurture learning habits where each individual has equal worth, in a safe and happy environment.

How do our pupils flourish?

Reach their full potential in and out of school

Have self-belief and self-confidence

Delight in learning

Know how to stay safe

Have resilience

Proud of our community

Have ambition and broad horizons

Positive relationships

Healthy mind and body

Good behaviour

Writing

Writing should have a purpose which engages children in the process of writing. Children will write in the style of different genres, including fiction, non-fiction and poetry. Where possible, cross-curricular links are encouraged to facilitate links between English work and other areas of the curriculum. All fiction work is based on high quality texts and follows a five-phase approach to writing. Within these phases, grammar and punctuation is taught to ensure a good understanding of grammatical concepts is grasped.

Handwriting

Children are taught cursive script from Reception. Children will begin joining in Year 2 and will develop fluidity in Key Stage 2.

Spelling

Teachers follow the spelling objectives for their year group outlined in the National Curriculum. In addition to these spellings, children work through the high frequency words for their year group. Children are encouraged to use different strategies to help them spell correctly, including phonics, use of word lists or mats and dictionaries.

Key Stage One follow letters and sounds. Key Stage Two follow No Nonsense Spelling.