

Sycamore Class Curriculum Overview

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| <p>Literacy: Mon-Wed – Mrs Peel, Thurs-Fri – Dr Lindsay Daily: Spelling, Punctuation and Grammar (to include: modal verbs, expanded noun phrases, apostrophes, paragraphs, relative clauses, cohesion, commas, fronted adverbials, and speech punctuation). Independent reading/reading activities. Weekly: Whole Class Guided Reading four days a week.</p> <p>Text based writing (including Wolves in the Walls by Neil Gaiman) Skills: Make predictions – from pictures and text, distinguish between fact and inference, justify opinion, write dialogue, present information to an audience, take on the role of a character, expand vocabulary using dictionaries and thesaurus, editing and marking. Capturing ideas: ‘What if?’ activities, inference calculations, word wheels, labelling settings, planning a story. Writing Opportunities: Sequel writing, persuasive writing, non-chronological reports, poetry. Ilkley Literature Festival- Robin Stevens- year 5 only.</p> | <p>Mathematics: Mon-Wed - Mrs Comerford, Thurs – Fri – Dr Lindsay Daily: TT Rockstars times tables practise to 12 (multiplication and division facts). By the end of year 4 every child should know all their tables up to 12X12.</p> <p>Place Value: Reading writing and comparing numbers up to 1 000 000, spotting and using number patterns, and rounding numbers.</p> <p>Addition and Subtraction: Adding and subtracting using different methods such as counting on, using objects and a formal written method.</p> <p>Multiplication and Division: Multiplying by 10, 100 and 1000, Multiplying using a number of different methods including: number bonds, column methods and the grid method.</p> <p>Weekly: Rapid recall of times table facts. Problem Solving sessions concentrating on problems which can be solved by bar modelling, drawing a diagram or drawing a table.</p> | |
| <p>Science – Space Investigate the shape and relative sizes of the earth, sun and moon. Understand why shadows change and why we have day and night. Learn about the Earth’s orbit around the Sun. Investigate the Moon’s phases and its Orbit around the Earth. Learn about other Planets in our Solar system.</p> <p>Topic – Space We will learn about the individual planets in our solar system and create some art alongside our literacy projects.</p> <p>Topic – Ongoing – Our school garden This term we will be getting the garden ready for our first planting of autumn plants. We will learn about our crop rotation system and think about what the plants need to grow well over winter.</p> <p>Physical Education Swimming- year 4 – develop strokes and stamina Gymnastics- routines including performance Invasion Games including football and netball. Orienteering at Skipton.</p> <p>Computing- being safe on the internet. Accessing and saving to the server.</p> | <p style="text-align: center;">Space</p> <p style="text-align: center;">How you can help your child</p> <ul style="list-style-type: none"> • Please listen to your child read regularly at home and record this in their planner- we are expecting 5 times per week for 20 minutes each time. • Read and discuss the whole class guided reading text- sent at a weekend- where this is recorded it is counted as a raving read. • Practice times tables as often as possible. TT Rockstars is great for encouraging your child. • Practise spellings . • Complete brain builder. • Encourage your child to always use their BEST handwriting and presentation. | <p>Art & Design Peter Thorpe’s Space art, Star Wheels and charcoal space pictures</p> <p>Music Weekly lessons – Mrs Turvey Pupils will sing and play musically with increasing confidence and control. They will develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.</p> <p>Personal Social & Emotional Development Goals and dreams – what do I need to do to achieve? Growth mindset – having a go and not giving up. What makes me unique? Dealing with my emotions and the needs of others. Anti-bullying week- what is and is not bullying? Strategies to deal with bullying.</p> <p>P4C Hope, self-belief, Laziness and treasures.</p> <p>RE: The Gospel Year 3/4/5 – What is it like to follow God? - Exploring the Bible and the People of God eg. Abraham, Noah, Moses to gain a greater understanding of what it is like to follow God. - Developing our understanding of different denominations – visiting Methodist Minister Jan Rowlands. - What is the Trinity? Also, developing our understanding of Christianity as a World Religion – workshop run by Scargill Christian Community, whole school RE day.</p> |