

### Literacy

#### Daily phonics/SPAG

Reading books will match the phonics phase children are learning. This will allow them to practice their sounds regularly. We will be learning and developing our decoding, fluency and comprehension skills.

We will focus our written work on a high quality picture book at the start of the term. We will work through our five phase approach to teaching writing (prediction, comprehension, TSO/SPaG (text, structure, organisation and spelling, punctuation and grammar), planning drafting and editing and then publishing. We will learn about nouns, verbs, adjectives, and conjunctions and how to use them in our writing. We will learn how to use a variety of punctuation. We will be focusing on spelling and using and applying rules we have learnt in all of our writing. We will link our Literacy work to The Great Fire of London through report and letter writing. We will look at the structure of poems and have a go at writing our own poems linked to animals (Science link). Spellings rules and patterns will be taught and spellings to learn will be sent home and tested every Friday.

### Mathematics

#### Year 1

We will be learning about shapes and patterns, and length and height. We will continue to work on number and place value. We will be working on addition and subtraction, using a variety of methods and resources to help us solve problems. We will also be working on multiplication. We will work on our mental recall of doubles and halves to 20 and above. We will also be developing our problem solving skills and resilience to solve problems presented to us. Year 1 - will be learning 2, 5, and 10 times tables and practising quick mental recall of facts through songs, chants and using ttrackstars.

#### Year 2

We will learn about length and mass this term. We will begin measuring and weighing items and comparing them.

We will start to learn about fractions of shapes and quantities. We will learn how to find  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{1}{3}$ s to begin with. We will use manipulatives to aid with this then begin to link our knowledge of fractions with our timestable skills.

We will be working on our arithmetic skills daily and will continue to develop our understanding of the 2, 5, 10 and 3 timestables and division facts through songs, chants and using ttrackstars

### Physical Education

Our PE lesson will focus on core skills this term. We will learn about invasion games and circuits. We will link our circuits to functional movement. We will work on mastering basic movements and being involved in team games including using simple tactics for attacking and defending.

### French

We will be learning simple words and phrases during our French lessons.

### ICT

We will learn about ESafety and coding. We will follow and create simple algorithms

## Fire! Fire! The Great Fire of London

How you can help your child:  
Listen to your child read 5 times a week and ask them questions about what they have read.  
Practise spellings.  
Complete brain builder.  
Practise 2, 5, 10 and 3 times tables.  
Encourage your child to always use their BEST handwriting.  
Talk to your children about what they have done at school.

### Arts & Design

We will be learning about the artist Jackson Pollock. We will move on from our mark making work to create paintings. We will paint abstract fire pictures linked to our topic.

### Music

We will be using our voices expressively to sing songs, chants and rhymes. We will use percussion instruments to create and combine sounds; using them alone and alongside our voices to create a mini piece of music to perform to the class.

### P4C

Our themes in our P4C lessons this term will be love and everybody counts. We will learn about these themes through story books and discussions with our peers, asking and answering questions.

**Personal Social & Emotional Development**

In PSHE we will be learning about ' Keeping Myself Safe'. We will discuss ways in which to keep ourselves safe in different environments.

**RE:**

In RE we will be continuing to learn about Christianity. Our work this term will focus on what kind of world Jesus wanted. We will then learn about the Islamic faith and look at similarities and differences between the two.

**Science/Theme**

In Science, we will be learning about animals including humans. We will learn about offspring and reproduction of animals including humans. We will learn about different ways animals grow and carry out our own investigations linked to height. We will also learn about what humans and different animals need to survive.

In Theme we will be learning about the Great Fire of London. We will learn when and where the fire started. We will begin to understand the events of the Great Fire of London and the order in which they happened. We will investigate why the fire spread so quickly and why it stayed alight for so long.