

Reading Curriculum Intent

‘Work with all your heart’

We are guided by the belief that ‘whatever you do, work at it with all your heart, as working for the Lord’.

We are a community of learners aiming for all to flourish and reach their maximum potential through valuing love, peace and hope. We will nurture learning habits where each individual has equal worth, in a safe and happy environment.

How do our pupils flourish?

Reach their full potential in and out of school

Have self-belief and self-confidence

Delight in learning

Know how to stay safe

Have resilience

Proud of our community

Have ambition and broad horizons

Positive relationships

Healthy mind and body

Good behaviour

Reading

Teaching a child to read is vital. All children will learn to decode words and develop reading comprehension skills. All children will gain a love of reading by fully engaging with all text types in a progressive manner.

One to one reading occurs in Reception and vulnerable readers are identified in each class to ensure their needs are met.

Texts

All children will experience high quality texts including fiction, non-fiction and poetry. At Gargrave, children are encouraged to read for pleasure at home and school. Teachers read a variety of high-quality texts to the children on a regular basis.

Key Stage 1

Phonics is taught systematically in school with reinforcement with phonically decodable reading books. Our school reading scheme has a mix of various publishers and matches the Letters and Sounds phase. Children will progress through these phases towards independent reading. Children are able to self-select books from a specific band in order that a reading for pleasure culture is created.

Key Stage 2

Texts are carefully chosen to ensure that there is progression and challenge across school. As children become more fluent readers, they should participate in more sophisticated book discussion.

Whole Class Guided Reading

A mastery approach to reading is taught four times per week (Year 2 to Year 6) to ensure that all children engage with high quality challenging texts. Whole Class Guided Reading cycles follow a 4-week program linked by theme (fiction, non-fiction, poetry and fiction.) These lessons develop children's vocabulary, comprehension and develop reading assessment skills. In Key Stage 1, lessons follow DERIC (decode, explain, retrieve, interpret and choice) and Key Stage 2 follow ERIC (explain, retrieve, interpret and choice.) Lessons include modelling and shared reading to ensure that as well as decoding, children can hear how punctuation is used to clarify meaning.

Raving Readers

Our school expectation is that children read at home five times a week. Children are recorded for reading at home with a jump on the schools 'Raving Reader' chart. Children can earn up to seven jumps a week on the chart. Children are rewarded for every 25 reads at home with a non-school uniform day and a small prize. The aim is to reach 250 reads by the end of the school year. All children who achieve this will be invited on a school trip.