

RE Curriculum Intent
'Work with all your heart'

We are guided by the belief that 'whatever you do, work at it with all your heart, as working for the Lord'.

We are a community of learners aiming for all to flourish and reach their maximum potential through valuing love, peace and hope. We will nurture learning habits where each individual has equal worth, in a safe and happy environment.

How do our pupils flourish?

- Reach their full potential in and out of school
- Have self-belief and self-confidence
- Delight in learning
- Know how to stay safe
- Have resilience
- Proud of our community
- Have ambition and broad horizons
- Positive relationships
- Healthy mind and body
- Good behaviour

At Gargrave we study RE so that we can ask the 'BIG' questions about life that religions and worldviews help us to understand. We then go on to compare the different answers to these questions and begin to develop and understanding of what we believe ourselves.

Our RE curriculum is drawn from the North Yorkshire Agreed Syllabus and linked to the Understanding Christianity resources. The curriculum is creative and includes the use of art, drama, music and poetry. It requires pupils to use a variety of cross-curricular skills, including enquiry, critical thinking and appraisal.

During their time at Gargrave pupils will encounter Christianity and other faiths as part of their growing sense of self, their own community and their place within it. As well as Christianity, they will explore Muslim, Hindu and Jewish beliefs as well as learning about a Humanist perspective. Their learning is enriched by visiting a variety of places of worship and through representatives of the various religions visiting the school to carry out engaging workshops. While RE is taught weekly, pupils will also take part in themed whole school RE days to enable them to explore topics in greater depth. For example, 'Christianity as a World Religion', 'What is Spirituality?' and 'Muslim Faith - dress, food and festivals'.

Lessons are well-planned, engaging and differentiated to allow all children to achieve their best. RE has a separate progression document detailing progression across the subject.

