



Curriculum Progression - Music

End Point - EYFS		End Point Year 2	
<p><u>Singing</u></p> <ul style="list-style-type: none"> Children begin to sing simple songs and rhymes and start joining in with a group/band. <p><u>Listen and Appraise</u></p> <ul style="list-style-type: none"> Children listen to a range of songs and rhymes. They begin to respond to familiar styles of music. <p><u>Performance</u></p> <ul style="list-style-type: none"> In class children begin to share and perform the learning that has taken place 		<p><u>Singing</u></p> <ul style="list-style-type: none"> Children use their voice expressively and creatively by singing songs and speaking chants and rhymes with a group/band. <p><u>Listen and Appraise</u></p> <ul style="list-style-type: none"> Listen with concentration and understanding to a range of high quality live and recorded music. <p><u>Playing</u></p> <ul style="list-style-type: none"> Play tuned and un-tuned instruments musically. <p><u>Composition</u></p> <ul style="list-style-type: none"> Experiment with, create, select and combine sounds using the inter-related dimensions of music. <p><u>Performance</u></p> <ul style="list-style-type: none"> Continue to work together in a group/band and perform to each other and an audience. Take part in a Christmas performance. 	
Names Below	Names Above	Names Below	Names Above



Curriculum Progression - Music

End Point Year 4		End Point Year 6	
<p><u>Singing</u></p> <ul style="list-style-type: none"> Sing and begin to learn about vocal health. Begin to learn about working as a group/band. <p><u>Listen and Appraise</u></p> <ul style="list-style-type: none"> Begin to recognise styles, find the pulse, recognise instruments, listen and discuss all dimensions of music. Begin to learn about the history of music and start to appreciate a wide range of live and recorded music from different traditions/composers/musicians. <p><u>Playing</u></p> <ul style="list-style-type: none"> Play in a group/band using their voices and play musical instruments. <p><u>Composition</u></p> <ul style="list-style-type: none"> Improvise, compose and create music in a band/group. Begin to explore the link between musical notations and sounds. <p><u>Performance</u></p> <ul style="list-style-type: none"> With increasing confidence children perform in front of both a familiar and unfamiliar audience during the summer production. 		<p><u>Singing</u></p> <ul style="list-style-type: none"> Sing, learn about singing and vocal health. Continue to learn about working in a group/band with increased confidence and control. <p><u>Listen and Appraise</u></p> <ul style="list-style-type: none"> In greater depth and with confidence recognise styles, find the pulse, recognise instruments, listen and discuss all dimensions of music with increasing aural memory. Develop an understanding of the history of music and appreciate a wide range of live and recorded music from different traditions/composers/musicians. <p><u>Playing</u></p> <ul style="list-style-type: none"> Play in a group/band using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. <p><u>Composition</u></p> <ul style="list-style-type: none"> Improvise, compose and create music for a range of purposes including recording their own responses, melodies and rhythms. Explore the link between sound and musical notations. <p><u>Performance</u></p> <ul style="list-style-type: none"> Children perform with confidence in front of both a familiar and unfamiliar audience during the summer production. 	
Names Below	Names Above	Names Below	Names Above