



## Curriculum Progression - MFL

<b>An EYFS Knowledge of the World</b> Similarities and differences between themselves and others, and among families and communities.		<b>A KS1 Languages – by the end of year 2</b> <b><u>Spoken language</u></b> <ul style="list-style-type: none"><li>• I can join in with songs and rhymes.</li><li>• I can respond to a simple command.</li><li>• I can answer with a single word.</li><li>• I can answer with a short phrase.</li><li>• I can name people.</li><li>• I can name places.</li></ul>	
<b>Names below</b>	<b>Names above</b>	<b>Names below</b>	<b>Names above</b>



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<b>A Lower KS2 linguist – by the end of year 4</b>		<b>An Upper KS2 Linguist – by the end of year 6</b>	
<p><b><u>Spoken language</u></b></p> <ul style="list-style-type: none"> <li>• I can listen attentively to spoken language</li> <li>• I can join in with the prayer and respond</li> <li>• I can sing and use rhyme.</li> <li>• I can name and describe people.</li> <li>• I can name and describe a place.</li> <li>• I can name and describe things.</li> <li>• I can describe actions</li> <li>• I can have a short conversation saying 3-4 things.</li> <li>• I can give a response using a short phrase.</li> <li>• I am starting to speak in sentences.</li> <li>• I can appreciate the stories, songs and poems in the language.</li> </ul> <p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>• I can read and understand a short passage using familiar language.</li> <li>• I can explain the main points in a short passage.</li> <li>• I can read a passage independently- words, phrases and simple writing.</li> <li>• I can use a bilingual dictionary or glossary to look up new words.</li> </ul> <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• I can write phrases from memory.</li> <li>• I can write 2-3 short sentences on a familiar topic.</li> <li>• I can say what I like/dislike about a familiar topic.</li> </ul>		<p><b><u>Spoken language</u></b></p> <ul style="list-style-type: none"> <li>• I can hold a simple conversation with at least 4 exchanges using questions and answers.</li> <li>• I can use my knowledge of grammar to speak correctly.</li> <li>• I can develop accurate pronunciation and intonation so that others understand what they are reading aloud.</li> <li>• I can present ideas and information to a range of audiences- e.g. class worship.</li> <li>• I can understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</li> </ul> <p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>• I can understand a short story or factual text and note the main points.</li> <li>• I can use the context to work out unfamiliar words.</li> </ul> <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• I can write a paragraph of 4-5 sentences.</li> <li>• I can substitute words and phrases.</li> <li>• I can link the spelling, sound and meaning of words.</li> <li>• I can describe people, places, things and actions – in writing</li> </ul>	
<b>Names below</b>	<b>Names above</b>	<b>Names below</b>	<b>Names above</b>