

History and Geography Curriculum Intent

‘Work with all your heart’

We are guided by the belief that ‘whatever you do, work at it with all your heart, as working for the Lord’.

We are a community of learners aiming for all to flourish and reach their maximum potential through valuing love, peace and hope. We will nurture learning habits where each individual has equal worth, in a safe and happy environment.

How do our pupils flourish?

Reach their full potential in and out of school

Have self-belief and self-confidence

Delight in learning

Know how to stay safe

Have resilience

Proud of our community

Have ambition and broad horizons

Positive relationships

Healthy mind and body

Good behaviour

History and geography form an important part of a pupil’s understanding of the world and their surroundings. Consequently, History and geography teaching form an important part of the curriculum. We follow the national curriculum and embrace a broad-spectrum of stimulating topics, drawing on both the curriculum and the interests of the pupils.

As a school we aim to wholly develop each pupil’s geographical and historical skills, understanding and knowledge. We teach a knowledge rich, theme-based curriculum that is designed to inspire and engage pupils and to give all learners the skills needed to succeed in life. The teaching of history and geography should allow pupils to place themselves within the context of the school, local area, the

country and the world. It should give pupils a better understanding of the society in which they live and that of the wider world. It also helps children gain a sense of their own identity within a geographical, environmental, social, political, cultural and economic background. Pupils should be taught to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgements. Our lessons are well planned, highly engaging and challenge all abilities.

Other curriculum areas are incorporated into learning to ensure high levels of motivation and interest from the pupils.

All pupils should be taught the knowledge and skills outlined in the National Curriculum. Each subject should have a progression document detailing progression in knowledge, skills and vocabulary.