



## Curriculum Progression - Geography

An EYFS Geographer	A KS1 Geographer – by the end of year 2
<p><b><u>Knowledge and Understanding of the World</u></b></p> <ul style="list-style-type: none"> <li>I know about similarities and differences in relation to places.</li> <li>I can talk about the features of my own immediate environment.</li> <li>I can talk about how environments might vary from one to another.</li> </ul>	<p><b><u>Locational knowledge</u></b></p> <ul style="list-style-type: none"> <li>I can name and locate the world’s 7 continents and 5 oceans</li> <li>I can name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</li> </ul> <p><b><u>Place knowledge</u></b></p> <ul style="list-style-type: none"> <li>I understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom. Gargrave and an area of Sierra Leone</li> </ul> <p><b><u>Human and physical geography</u></b></p> <ul style="list-style-type: none"> <li>I can identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> </ul> <p><b><u>Geographical skills and fieldwork</u></b></p> <ul style="list-style-type: none"> <li>I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</li> <li>I can use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map</li> <li>I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</li> <li>I can use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of the surrounding environment.</li> </ul> <p><b><u>Vocabulary</u></b></p> <ul style="list-style-type: none"> <li>use basic geographical vocabulary to refer to:</li> <li>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>



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<b>A Lower KS2 Geographer – by the end of year 4</b>	<b>An Upper KS2 Geographer – by the end of year 6</b>
<p><b><u>Locational knowledge</u></b></p> <ul style="list-style-type: none"> <li>• I can locate the world’s countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>• I can name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including coasts (Lytham) ), and land-use patterns; and understand how some of these aspects have changed over time.</li> <li>• I can identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere.</li> </ul> <p><b><u>Place knowledge</u></b></p> <ul style="list-style-type: none"> <li>• I understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom (Yorkshire), a region in a European country (Catalonia),</li> </ul> <p><b><u>Human and physical geography</u></b></p> <ul style="list-style-type: none"> <li>• I can describe and understand key aspects of:               <ul style="list-style-type: none"> <li>physical geography, including: climate zones, and the water cycle</li> </ul> </li> <li>• human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul> <p><b><u>Geographical skills and fieldwork</u></b></p> <ul style="list-style-type: none"> <li>• I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>• I can use the 8 points of a compass, 4- figure grid references, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world.</li> <li>• I can use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</li> </ul>	<p><b><u>Locational knowledge</u></b></p> <ul style="list-style-type: none"> <li>• I can locate the world’s countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>• I can name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, and rivers (River Aire)), and land-use patterns; and understand how some of these aspects have changed over time</li> <li>• I can identify the position and significance of latitude, longitude, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</li> </ul> <p><b><u>Place knowledge</u></b></p> <ul style="list-style-type: none"> <li>• I understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom (Northern England), and a region in North or South America (Peru)</li> </ul> <p><b><u>Human and physical geography</u></b></p> <ul style="list-style-type: none"> <li>• I can describe and understand key aspects of:               <ul style="list-style-type: none"> <li>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes.</li> <li>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul> </li> </ul> <p><b><u>Geographical skills and fieldwork</u></b></p> <ul style="list-style-type: none"> <li>• I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>• I can use the 8 points of a compass and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world</li> </ul>



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- I can use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

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