

Ash Class Curriculum Overview

<p><u>Literacy</u> Daily phonics (split groups according to ability). Spellings – tested weekly (Friday) We will be learning to write about our own experiences and fictional stories. We will be re-reading what we have written to check it makes sense and check for spelling errors. We will be learning about using conjunctions to extend sentences and learn about punctuation. We will be looking at and writing our own chants and repetitive poems. We will be expanding our noun phrases to describe and specify. We will be writing poems linked to our space topic. We will be focussing on using and understanding grammar terminology.</p>	<p><u>Mathematics</u> We will be working on number and place value looking at 2 and 3 digit numbers. We will be working on addition and subtraction, using a variety of methods and resources to help us. We will work on our number bonds to 20 and 100 to help us with our mental maths skills. We will work on our mental recall of doubles and halves to 20 and above. We will learn about division and multiplication using groups, concrete objects and pictorial representations to help us. We will also be developing our problem solving skills and resilience to solve problems presented to us. Timestables (trockstars) Year 1 – will be learning 2, 5, and 10 times tables. Year 2 – will be learning 2, 5, 10 and 3 times tables.</p>	
<p><u>Physical Education</u> We will be working on our Aesthetic Movement through dance this term. We will be linking our movement to the story of James and the Giant Peach, thinking about different levels and speeds of movement. We will also be focusing on Functional Movement this term, working on our co-ordination, balance and agility. We will be working on our ball skills this term. Working both independently and in small groups and teams.</p> <p><u>ICT</u> In ICT we will be learning basic skills such as logging on independently. We will work together to use the computer to present information that we have found out, creating PowerPoints about planets sharing the facts we have learnt. We will also learn about internet safety.</p> <p><u>Music</u> We will be using our voices expressively to sing songs, chants and rhymes. These will be linked to both Space/light and Christmas. We will use percussion instruments to create and combine sounds; using them alone and alongside our voices.</p>	<p style="text-align: center;"><u>Space and Light and Christmas</u></p> <p style="text-align: center;">How you can help your child:</p> <ul style="list-style-type: none"> • Listen to your child read 5 times a week and ask them questions about what they have read. • Practise spellings. • Complete brain builder • Practise 2, 5, 10 (year 1) and 3 (year 2) times tables • Encourage your child to always use their BEST handwriting. • Talk to your children about what they have done at school. 	<p><u>RE</u> In line with the new North Yorkshire agreed syllabus, using the Understanding Christianity resource we will look at the questions What do Christians believe God is like? We will look at parables and their hidden meanings. We will also explore the question: Why does Christmas matter to Christians? We will be developing our understanding of Christianity as a World Religion through a workshop run by Scargill Christian Community.</p> <p><u>Personal Social & Emotional Development</u> In PSHE we will be looking at ‘being me in my world’. We will be building on our self-esteem and expressing our own opinions. We will also work on the importance of being safe. We will look at celebrating differences, diversity and bullying.</p> <p><u>P4C</u> We will be building on our self-esteem and expressing our own opinions through the use of story books. We will also learn about sharing our ideas providing evidence to support them.</p> <p><u>Arts & Design</u> We will be model making this term, creating our own planets. We will be linking pictures to light and the work of James Turrell. We will be creating Christmas cards and Christmas tree decorations, ensuring that we take care to produce high quality work.</p>
<p><u>Science/Theme</u> This term we will be focusing on light, looking at sources of light and linking light to everyday materials. We will also look at reflections and shadows this term. We will observe seasonal changes throughout Autumn and carry out outdoor learning in our school environment. In theme we will be looking at Space. We will look at different planets, finding out facts and information from a variety of sources, including using the computers to present our information. We will also be using a variety of non-fiction books to find information.</p>		