

Gargrave C of E Primary School Thursday 19th September 2019



White Ribbons

Lenny, Annabelle, Toby, Leo, Isabelle, Amber, Thomas, Thea, Betsy, Alfred, Isla, Fin & Phoebe—For having an amazing first week in school
 Fin & Betsy—Fantastic attitude to learning
 Grace—Wonderful writing
 Dottie—A cheerful member of Ash class
 Amelie—Fantastic phonics
 Poppy—Fabulous effort with her reading
 Molly & Charlie—Excellent first week at school
 Arran—Fabulous attitude to learning
 Max—Great listening and effort
 Nathaniel—Great maths knowledge—square numbers
 George—Hard work and perseverance in maths
 Holly—A super 1st week showing all our school values
 Phoenix—Excellent work in RE
 Poppy—Interesting and imaginative persuasive writing
 Bailey—For settling into Y6 well
 Kaitlin—For an amazing start to Y6
 Cara & Ruby—For having a great attitude to learning

Head Boy/Head Girl Nominations

Toby—For becoming more confident
 Bea—For helping the new starters
 Woody—For contributing more in class
 Imogen—For making people smile

Climate Change Strike

We are aware that there is a climate change protest planned in Skipton tomorrow which coincides with the UN Climate Summit in New York. We would like to clarify the School's position regarding any pupil absence arising from this event. Whilst we acknowledge that this is a serious global issue we believe that attendance at school should take precedence; therefore, any absence resulting from this event will be recorded as unauthorised. However, their reasons for protesting are rational and heart-felt and many of us have sympathy for their cause. They argue that climate change, created by previous generations, requires urgent action and that protesting is the only way to get politicians to listen.

Harvest Festival—Monday 23rd September—9.30am @ School

We are holding the harvest festival service in school this year to which you are all invited (as there is an event in church). As in previous years, we are asking EVERY child to donate 1 item, either tomorrow or Monday (this could be fresh fruit or vegetables, tins, jars or packets of food). These will then be boxed up and given to Neville House Nursing home and the food bank. If you know anybody who would appreciate a food parcel, please write their name on a piece of paper and their relationship to you (grandparent/friend/neighbour etc) and we will make a box up and send them home with your child to deliver.

Class Worship

You are invited to come and watch your child's collective worship on the following dates. These start at 9am and last approximately 20-30 minutes.

Willow Class—Tuesday 8th October
 Ash Class—Tuesday 15th October
 Sycamore Class—Thursday 7th November
 Oak Class—Thursday 14th November
 Apple Class—Tuesday 19th November

Timetables & Overviews

These are attached so you are able to see what is planned for the forthcoming term.

Gargrave CE (VC) Primary School, Neville Road, Gargrave, BD23 3RE
 Tel: 01756 749433
 Email: admin@gargrave.n-yorks.sch.uk
 Website: www.gargrave.n-yorks.sch.uk

Menu



This is the main choice—there is a vegetarian option, jacket potato and sandwiches available every day (as per menus sent at the start of term).

Monday 23rd September
Mac & Cheese
Flapjack

Tuesday 24th September
Sweet & Sour Chicken
Gingerbread Men

Wednesday 25th September
Fish & Chips
Chocolate Fudge

Thursday 26th September
Meatloaf & Mash
Frozen Yoghurt

Friday 27th September
Pizza & Saute Potatoes
Oat Biscuit

Monday 30th September
Exeter Shortcake
Chocolate Crispie

Tuesday 1st October
Pasta Bolognese
Swiss Bun

Wednesday 2nd October
Sausage Roll
Chocolate Brownie

Thursday 3rd October
Meatballs & Rice
Syrup Sponge & Custard

Friday 4th October
Fish Fingers
Muffin

Santa Fun Run—24th November

This year the SFR, organised by the Rotary Club of Skipton Craven, will start and finish on Skipton High St and will include a slight change to the route taking runners through Skipton Woods on their way back to the High St.

Would you like to join our team? For 2019, the first 10 charities, schools, organisations or amateur clubs relating to children, that enter a team of 25 or more, will receive £250 incentive for their organisation. All you have to do is sign up online <https://skiptonsantafunrun.com/> and enter the team name "Gargrave Primary School". If you enter, please let us know then we can email you our team.

Secondary School Open Days

The Skipton Academy

Open Mornings—Monday 23rd September-Wednesday 25th September
9.30 - 12.30

Open Evening _ Wednesday 25th September 6 - 8.30pm

AN INVITATION FOR ALL PARENT/CARERS OF CURRENT YEAR 5 & 6 PUPILS

The Skipton Academy would like to invite the parents of Year 5 & 6 pupils to visit for a tour on our open mornings - For safeguarding reasons please can we ask that appointments are booked prior to visit on telephone no. 01756 792965. Parent/carers will have the opportunity to come and see the academy in action, meet the staff and students and see for themselves what life is like at The Skipton Academy . Our Open Evening is from 6 – 8.30pm with a short presentation at 6pm, no appointments are needed for this open event.

Settle College

Year 5 & 6 will travel by coach to Settle College on Tuesday 24th September , departing around 10.15 and returning in time for lunch.

Open Evening is on the 26th September 6:00pm-8:00pm

PTA Update

At the AGM on Tuesday 17th September, the current committee, Claire Gautam, Claire Cadman and Louise French stepped down from their roles. On behalf of all the staff at school, we would like to thank them for their hard work, commitment and enthusiasm they have shown whilst on the PTA.

The following new committee members were elected:

Chair - Diane Oddie, approved by Claire Cadman and seconded by Carly Halls

Vice Chair - Liz McGregor approved by Claire Gautam and seconded by Jane Ellis

Secretary - Helen Carruthers approved by Sharon Aldous and seconded by Diane Oddie

Treasurer - Amy Cox Dalglish approved by Sarah Peel and seconded by Helen Carruthers

The autumn party date was set for 17th October 2019—3.30pm to 5pm at school.

The European Day of Languages

Mrs Driver will be celebrating this day in her French lesson (KS2) (this is celebrated every year on 26th September). Now in its seventeenth year, the European Day of Languages was first officially celebrated in 2002 following the success of the European Year of Languages in 2001. The purpose of the European Day of Language is to celebrate both the cultural and linguistic diversity within Europe and to encourage and promote language learning.

Nuts

We have pupils in school who have an allergy to nuts. Please could everyone not put nuts in packed lunch boxes. Reminder: Packed lunches should be healthy, and not contain pure chocolate. Snacks: all pupils in EYFS, year 1 and year 2 are provided with a piece of fruit. Pupils may bring a snack, but this must be healthy, it is ideal if older pupils bring a piece of fruit in.

Music

Lessons for individuals and small groups have been confirmed as on these days:-

Piano—Mr Sutherland - Friday 9.40am
Accordion - Mr Hinchcliffe—Tuesday 8.30am
Guitar - Mr Annabel—Friday 2.30pm
Mrs Turvey lessons—Wednesday morning

If you wish your child to learn an instrument please contact Mrs Aldous.

Library Visits

These have been arranged for every class on the following dates this term. Please support the library by using it—it is open after school every Monday, Wednesday and Friday and also Saturday mornings. Please visit their website for further information <https://www.gargravelibrary.co.uk/>.

Friday 20th September—Oak Class
Tuesday 24th September—Sycamore Class
Tuesday 1st October—Willow Class
Wednesday 9th October—Ash Class
Tuesday 22nd October—Apple Class

Your child does not need their library card for their school visit.

Flu Immunisations—Reception-Y6

Please see the attached regarding flu immunisation. This is the first time it has been offered to the whole school. If you would like your child to receive this immunisation, please ensure your consent form has been submitted online no later than 18/10/2019 – if you submit your consent form after this date your child may be missed at school.

Parents Evening

Teachers will be available in school on Tuesday 1st October 2019 (3.30 pm – 7.00 pm) and Wednesday 2nd October 2019 (3.30 pm 5.30 pm) to meet you and discuss your child's progress. Please return the slip sent home with your child today by next Thursday. Appointments are for ten minutes, if you require longer we shall arrange another time on a different day. We shall try to accommodate your requests for specific times but this may not always be possible.

Cross Country

Fabulous afternoon yesterday at the Cross Country—ALL our runners did very well . We don't have the official results yet but will share them with you if your child succeeded in getting to the next round (3rd October @ Giggleswick)





Your Growing Healthy Team are here for all children and young people, providing support, encouraging healthy lifestyles and protecting those who are most vulnerable.

childhood.immunisations@hdfn.nhs.uk

01423 542360

Gargrave C of E Primary School

September 2019

Dear Parent/Guardian,

Protecting Children Against Influenza (Flu) and Complications

The **nasal influenza vaccination** is being offered to **all children in Reception-Year 6**. Our team is scheduled to visit Gargrave C of E Primary School this Autumn as part of this programme. If you would like your child to receive this immunisation, please ensure your consent form has been submitted no later than **18/10/2019** – if you submit your consent form after this date your child may be missed at school.

Please see below for details of how to consent for your child and answers to common questions about the influenza vaccination programme.

How do I give my consent?

1. Go to www.hdfn.nhs.uk/flu-consent
2. Click on the **link in the grey box** which says “Click here for the online consent form.”
3. Enter the School Code **121599** and click “**Find School**”.
4. **Complete the form** with your child’s information and parent/guardian contact information*.
5. Click the **green “Submit” button**.

*If you provide a **valid email address** you will receive an automatic email confirmation to say your form has been submitted. We will also email you to let you know that your child has been vaccinated in school. If your child has specific medical requirements, one of our nurses may need to get in touch before we are due to visit school. We never pass on your contact information to third parties.

Why is the influenza vaccine being offered?

This vaccination programme is in place to help protect your child against influenza (flu) and stop the spread of the virus within schools, families and the wider community. Influenza is an unpleasant illness that can lead to school absences and sometimes causes serious complications requiring hospitalisation. Vaccinating your child doesn’t just protect them – by helping to stop the spread of influenza this winter they will also be protecting vulnerable friends and family of all ages.

How is the influenza vaccine administered?

Unlike most vaccinations, the nasal influenza vaccine is a quick and simple spray up the nose. There are a small number of children for whom the nasal vaccine is not appropriate. In these cases we offer an intramuscular injection as an alternative. Please check the link below for more information.

Does the nasal influenza vaccine contain pork gelatine? Can my child have the injection instead?

Yes, the nasal influenza vaccine contains trace amounts of porcine gelatine. If the vaccine is refused due to this content, only children who are at **high risk** from influenza due to an underlying medical condition will be offered an injected vaccine as an alternative.

Where can I find out more?

Please visit <https://www.nhs.uk/conditions/vaccinations/child-flu-vaccine> for more information about the childhood influenza vaccination programme.

You can contact the Childhood Immunisations team on childhood.immunisations@hdfnhs.uk or 01423 542360. We are a small team, but we endeavor to respond to all queries within one working day.

Yours sincerely,

Lois Alderson
Clinical Lead for Childhood Immunisations in North Yorkshire and City of York



@HarrogateNHSFT



HarrogateDistrictNHS



www.hdfnhs.uk

Apple Class Curriculum Overview Autumn Term 2019

Personal, Social and Emotional Development

We are working on friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. We are also showing confidence talking to other children and asking adults for help, adapting our behaviour to different events, social situations and changes in routine.

Communication and Language

We are learning to listen to stories and join in with increasingly focussed attention. We are also working on following and responding to instructions. A big focus this term is talk, especially using talk in play.

Literacy

We are learning to link letters to sounds and begin to read words. We are learning to recognise and write our own name and give meaning to marks we make.

Physical Development

We are learning to draw lines and circles, and using a pencil correctly to form recognisable letters. In PE we are learning to throw and catch a ball and getting dressed independently.

Apple Class Autumn Term Ourselves, Autumn and Christmas

Understanding the World

We will be working on describing special times and events for family and friends. We will encourage children to talk about events in their own experience, commenting and asking questions about the place where they live. We will learn how to operate simple equipment.

Mathematics

Recognises numerals and counts objects. Using positional language. Making patterns and models. Comparing length and height.

Expressive Arts and Design

We will build a repertoire of songs and dances. We will use the instruments to explore the different sounds. We will encourage the children to build stories around toys.

Ash Class Curriculum Overview Autumn Term 2019

<p><u>Literacy</u></p> <p>Daily phonics (split groups according to ability). Spellings – tested weekly (Friday) We will be learning to write about our own experiences and fictional stories. We will be re-reading what we have written to check it makes sense and check for spelling errors. We will be learning about using conjunctions to extend sentences and learn about punctuation. We will be looking at and writing our own chants and repetitive poems. We will be expanding our noun phrases to describe and specify. We will be writing poems linked to our space topic. We will be focussing on using and understanding grammar terminology.</p>	<p><u>Mathematics</u></p> <p>We will be working on number and place value looking at 2 and 3 digit numbers. We will be working on addition and subtraction, using a variety of methods and resources to help us. We will work on our number bonds to 20 and 100 to help us with our mental maths skills. We will work on our mental recall of doubles and halves to 20 and above. We will learn about division and multiplication using groups, concrete objects and pictorial representations to help us. We will also be developing our problem solving skills and resilience to solve problems presented to us. Timestables (trockstars) Year 1 – will be learning 2, 5, and 10 times tables. Year 2 – will be learning 2, 5, 10 and 3 times tables.</p>
<p><u>Physical Education</u></p> <p>We will be working on our Aesthetic Movement through dance this term. We will be linking our movement to the story of James and the Giant Peach, thinking about different levels and speeds of movement. We will also be focusing on Functional Movement this term, working on our co-ordination, balance and agility. We will be working on our ball skills this term. Working both independently and in small groups and teams. <u>ICT</u> In ICT we will be learning basic skills such as logging on independently. We will work together to use the computer to present information that we have found out, creating PowerPoints about planets sharing the facts we have learnt. We will also learn about internet safety. <u>Music</u> We will be using our voices expressively to sing songs, chants and rhymes. These will be linked to both Space/light and Christmas. We will use percussion instruments to create and combine sounds; using them alone and alongside our voices.</p>	<p><u>Space and Light and Christmas</u></p> <p>How you can help your child:</p> <ul style="list-style-type: none"> • Listen to your child read 5 times a week and ask them questions about what they have read. • Practise spellings. • Complete brain builder • Practise 2, 5, 10 (year 1) and 3 (year 2) times tables • Encourage your child to always use their BEST handwriting. • Talk to your children about what they have done at school.
<p><u>Science/Theme</u></p> <p>This term we will be focusing on light, looking at sources of light and linking light to everyday materials. We will also look at reflections and shadows this term. We will observe seasonal changes throughout Autumn and carry out outdoor learning in our school environment. In theme we will be looking at Space. We will look at different planets, finding out facts and information from a variety of sources, including using the computers to present our information. We will also be using a variety of non-fiction books to find information.</p>	<p><u>RE</u></p> <p>In line with the new North Yorkshire agreed syllabus, using the Understanding Christianity resource we will look at the questions What do Christians believe God is like? We will look at parables and their hidden meanings. We will also explore the question: Why does Christmas matter to Christians? We will be developing our understanding of Christianity as a World Religion through a workshop run by Scargill Christian Community. <u>Personal Social & Emotional Development</u> In PSHE we will be looking at 'being me in my world'. We will be building on our self-esteem and expressing our own opinions. We will also work on the importance of being safe. We will look at celebrating differences, diversity and bullying. <u>P4C</u> We will be building on our self-esteem and expressing our own opinions through the use of story books. We will also learn about sharing our ideas providing evidence to support them. <u>Arts & Design</u> We will be model making this term, creating our own planets. We will be linking pictures to light and the work of James Turrell. We will be creating Christmas cards and Christmas tree decorations, ensuring that we take care to produce high quality work.</p>

Willow Class Curriculum Overview Autumn Term 2019

<p><u>English</u></p> <p>For all our texts we will follow our 5 Phase planning structure covering Prediction, Composition, Text Structure and Organisation, Planning, Editing and drafting and Publishing. We will be starting with Fiction and working on a text called 'Iggy Peck Architect'. Our next book will be a Non Fiction book linked to our theme and we will also be studying letter writing and Poetry. Fiction work will include character descriptions, direct speech and use of inverted commas, writing about different settings, and sustained writing. Poetry work will cover rhyme, repetition and performance and Haiku poems. Grammar, spelling and punctuation sessions after worship will cover tenses, spelling patterns, prefixes and suffixes, commas, inverted commas, conjunctions, nouns, verbs adverbs and adjectives. WCGR will start with an extract from The Twits by Roald Dahl.</p>	<p><u>Maths:</u> <u>Separate Singapore lessons Yr 3</u></p> <p>Number - Counting in ones, tens, up to hundreds, place value and money, number patterns, rounding and estimating, addition and subtraction, multiplication and division and solving word problems. Mental calculation skills will be on-going through the use of rapid recall and multiplication practise and times tables tests will take place every Thursday afternoon to build skills in the rapid recall of these.</p> <p>TT Rock Star Sheets 3 times per week. Problem solving sessions on Fridays will cover a variety of different approaches to word problems and more open-ended practical investigations. There may be some Brain builder challenges like this to support your child with work in class too. Morning Tasks will be 'Fluent in 5' where questions are completed at the back of their red maths books.</p>
<p><u>Science</u></p> <p>Earth & Space/ States of Matter. Describing the Solar System, finding information about the planets, understanding the Phases of the Moon and the reasons for day & night, finding out about solids liquids and gases through practical work.</p> <p>P4C Hope/Self Belief, Laziness, Peace, Treasures</p> <p>We will be using stories, videos, objects and newspaper extracts to debate philosophical questions using The 4Cs.</p> <p><u>P.E.</u></p> <p>Team Games, Invasion Games and Gymnastics.</p> <p>Spelling Test every Friday in orange Spelling Books. New spellings given Friday.</p>	<p style="text-align: center;"><u>Earth & Space</u></p> <p>How you can help your child</p> <ul style="list-style-type: none"> • Please listen to your child read regularly at home and record this in their planner- we are expecting 5 times per week for 20 minutes each time. • Read and discuss the whole class guided reading text- sent at a weekend- where this is recorded it is counted as a raving read. Practice 2, 5, 10, 3 and 4 times tables as often as possible. TT rockstars is great for encouraging your child. • Practise spellings. • Complete brain builder. • Encourage your child to always use their BEST handwriting and presentation.
<p><u>Theme</u></p> <p>Ancient Egypt. Understanding a Timeline. Finding out about the people, the homes, traditions and their way of life. Learning Hieroglyphics and about the Pharaoh Tutankhamun.</p> <p><u>R.E</u> What is it like to follow God?</p> <p>Exploring the Bible e.g. Abraham, Noah, Moses. Developing our understanding of different denominations – visiting Methodist Minister Jan Rowlands. What is Trinity? Whole school RE day.</p> <p><u>P.S.H.E.</u></p> <p>Being me in my world – All different/All equal – families, friends, personalities, opinions, feelings.</p> <p><u>Art</u></p> <p>Oil pastel portraits. Mixed media Moon pictures. Day & Night collages paintings. Christmas cards and crafts.</p> <p>Brainbuilder Homework in by Thursday. Reading Challenge – Read every day! WCGR pre reading sheet given on Friday (return Monday).</p>	

Willow Class Timetable Autumn Term 2019

	9.15-9.45		9.45 – 10.40		10.45-11.00		11-11.55		11.55 12.10		1-1.30		From 1.30																	
Monday	Fluent in 5 Grammar and Spelling												Literacy		Literacy		Singapore Maths		Singapore Maths		Singapore Maths		Whole Class Guided Reading		PE Kanga		PSHE/P4C TT Rock Stars			
	Break												Literacy		Literacy		Singapore Maths		Singapore Maths		Singapore Maths		Whole Class Guided Reading		RE		PE - Ji		Science/Theme TT Rockstars	
Tuesday	Register												Literacy		Literacy		Singapore Maths		Singapore Maths		Singapore Maths		Whole Class Guided Reading		MATHS/FRENCH		MUSIC		Art/DT Theme	
	Collective Worship												Literacy		Literacy		Singapore Maths		Singapore Maths		Singapore Maths		Whole Class Guided Reading		ART/DT THEME		TT Rock Stars		Brain Builders Homework	
Wednesday	Register												Spelling test New Spellings		Literacy		Rapid Recall Maths Problem Solving		Rapid Recall Maths Problem Solving		Rapid Recall Maths Problem Solving		Whole Class Guided Reading		ART/DT THEME		TT Rock Stars		Brain Builders Homework	
	Collective Worship												Spelling test New Spellings		Literacy		Rapid Recall Maths Problem Solving		Rapid Recall Maths Problem Solving		Rapid Recall Maths Problem Solving		Whole Class Guided Reading		ART/DT THEME		TT Rock Stars		Brain Builders Homework	
Thursday	Register												Spelling test New Spellings		Literacy		Rapid Recall Maths Problem Solving		Rapid Recall Maths Problem Solving		Rapid Recall Maths Problem Solving		Whole Class Guided Reading		ART/DT THEME		TT Rock Stars		Brain Builders Homework	
	Collective Worship												Spelling test New Spellings		Literacy		Rapid Recall Maths Problem Solving		Rapid Recall Maths Problem Solving		Rapid Recall Maths Problem Solving		Whole Class Guided Reading		ART/DT THEME		TT Rock Stars		Brain Builders Homework	
Friday	Register												Spelling test New Spellings		Literacy		Rapid Recall Maths Problem Solving		Rapid Recall Maths Problem Solving		Rapid Recall Maths Problem Solving		Whole Class Guided Reading		ART/DT THEME		TT Rock Stars		Brain Builders Homework	
	Collective Worship												Spelling test New Spellings		Literacy		Rapid Recall Maths Problem Solving		Rapid Recall Maths Problem Solving		Rapid Recall Maths Problem Solving		Whole Class Guided Reading		ART/DT THEME		TT Rock Stars		Brain Builders Homework	

Sycamore Class Curriculum Overview Autumn Term 2019

<p><u>Literacy</u>: Mon-Wed – Mrs Peel, Thurs-Fri – Dr Lindsay</p> <p><u>Daily</u>: Spelling, Punctuation and Grammar (to include: modal verbs, expanded noun phrases, apostrophes, paragraphs, relative clauses, cohesion, commas, fronted adverbials, and speech punctuation).</p> <p>Independent reading/reading activities.</p> <p><u>Weekly</u>: Whole Class Guided Reading four days a week.</p> <p><u>Text based writing</u> (including <u>Wolves in the Walls</u> by Neil Gaiman)</p> <p><u>Skills</u>: Make predictions – from pictures and text, distinguish between fact and inference, justify opinion, write dialogue, present information to an audience, take on the role of a character, expand vocabulary using dictionaries and thesaurus, editing and marking.</p> <p><u>Capturing ideas</u>: ‘What if?’ activities, inference calculations, word wheels, labelling settings, planning a story.</p> <p><u>Writing Opportunities</u>: Sequel writing, persuasive writing, non-chronological reports, poetry.</p> <p><u>Ilkley Literature Festival</u> - Robin Stevens- year 5 only.</p>	<p><u>Mathematics</u>: Mon-Wed - Mrs Comerford, Thurs – Fri – Dr Lindsay</p> <p><u>Daily</u>: TT Rockstars times tables practise to 12 (multiplication and division facts). By the end of year 4 every child should know all their tables up to 12X12.</p> <p><u>Place Value</u>: Reading writing and comparing numbers up to 1 000 000, spotting and using number patterns, and rounding numbers.</p> <p><u>Addition and Subtraction</u>: Adding and subtracting using different methods such as counting on, using objects and a formal written method.</p> <p><u>Multiplication and Division</u>: Multiplying by 10, 100 and 1000, Multiplying using a number of different methods including: number bonds, column methods and the grid method.</p> <p><u>Weekly</u>: Rapid recall of times table facts. Problem Solving sessions concentrating on problems which can be solved by bar modelling, drawing a diagram or drawing a table.</p>
<p><u>Science – Space</u></p> <p>Investigate the shape and relative sizes of the earth, sun and moon.</p> <p>Understand why shadows change and why we have day and night.</p> <p>Learn about the Earth’s phases and why we have day and night.</p> <p>Investigate the Moon’s phases and its Orbit around the Earth.</p> <p>Learn about other Planets in our Solar system.</p> <p><u>Topic – Space</u></p> <p>We will learn about the individual planets in our solar system and create some art alongside our literacy projects.</p> <p><u>Topic – Ongoing – Our school garden</u></p> <p>This term we will be getting the garden ready for our first planting of autumn plants. We will learn about our crop rotation system and think about what the plants need to grow well over winter.</p> <p><u>Physical Education</u> Swimming- year 4 – develop strokes and stamina</p> <p>Gymnastics- routines including performance</p> <p>Invasion Games including football and netball. Orienteering at Skipton.</p> <p><u>Computing</u>- being safe on the internet. Accessing and saving to the server.</p>	<p><u>Space</u></p> <p>How you can help your child</p> <ul style="list-style-type: none"> ● Please listen to your child read regularly at home and record this in their planner- we are expecting 5 times per week for 20 minutes each time. ● Read and discuss the whole class guided reading text- sent at a weekend- where this is recorded it is counted as a raving read. ● Practice times tables as often as possible. TT Rockstars is great for encouraging your child. ● Practise spellings . ● Complete brain builder. ● Encourage your child to always use their BEST handwriting and presentation.
	<p><u>Art & Design</u></p> <p>Peter Thorpe’s Space art, Star Wheels and charcoal space pictures</p> <p><u>Music</u></p> <p>Weekly lessons – Mrs Turvey Pupils will sing and play musically with increasing confidence and control. They will develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.</p> <p><u>Personal Social & Emotional Development</u></p> <p>Goals and dreams – what do I need to do to achieve?</p> <p>Growth mindset – having a go and not giving up. What makes me unique?</p> <p>Dealing with my emotions and the needs of others.</p> <p>Anti-bullying week- what is and is not bullying? Strategies to deal with bullying.</p> <p><u>P4C</u></p> <p>Hope, self-belief, Laziness and treasures.</p> <p>RE: The Gospel Year 3/4/5 – What is it like to follow God?</p> <p>Exploring the Bible and the People of God eg. Abraham, Noah, Moses to gain a greater understanding of what it is like to follow God.</p> <p>Developing our understanding of different denominations – visiting Methodist Minister Jan Rowlands.</p> <p>What is the Trinity?</p> <p>Also, developing our understanding of Christianity as a World Religion – workshop run by Scargill Christian Community, whole school RE day.</p>

Sycamore Class Timetable Autumn Term 2019

	9.15- 9.45		9.45 – 10.45		11.00-12.10		1:00 – 3.15	
Monday	Collective Worship							
	Grammar and Spellings	English	English		Maths	PE		
Tuesday	Grammar and Spellings	English	English		Maths	PE	RE	
	Grammar and Spellings	English	English		Maths	WCGR	Science	
Thursday	WCGR	English	English		Maths	French	Music	TT Rockstars
	Spelling Test	English	English		Rapid Recall Maths	WCGR	Topic	P4C/ PSHCE
Friday	Lunch							
Wednesday	Break							

Oak Class Curriculum Overview Autumn Term 2019

<p><u>English</u> Whole class guided reading four times per week, as well as regular independent reading. Daily spelling and grammar work.</p> <p><u>Skills</u> Make predictions – what is the story about, what may happen next, make predictions about the main plot. Infer character's feelings and emotions, using the text as evidence. Editing and improving work.</p> <p><u>Capturing ideas</u> 'What if?' activities, hot seating characters, freeze frame key point in the story, thought tracking, story planning.</p> <p><u>Writing Opportunities</u> writing parts of a biography, debating, letters and diary entries.</p>	<p><u>Mathematics</u> Daily arithmetic opportunities, and times table rockstars-using these skills in everyday Maths</p> <p>Number and place value-reading, writing, comparing and rounding numbers to 10 million</p> <p>Mental and written methods on the 4 calculations-addition, subtraction, multiplication and division.</p> <p>Finding multiples, factors and prime numbers.</p> <p>Fractions-simplifying, comparing and ordering; adding, subtracting, multiplying and dividing fractions.</p> <p>Decimals-reading and writing; writing fractions as decimals; multiplying and dividing decimals</p>
<p><u>Physical Education</u> Invasion Games Gymnastics <u>Personal Social & Emotional Development</u> Thinking deeply about how our actions impact upon others, celebrating being different and being kind. Consider the effects we as humans have on climate change.</p> <p><u>P4C</u> Using objects, stories, pictures and games to explore opinions, choices, reflection, thinking differently and concepts</p> <p><u>RE</u> Study of the story of Moses and the Exodus to show how God rescued his people from slavery in Egypt, linking this idea to living today by trying to serve God and bring freedom to others.</p>	<p><u>Earth and Space</u></p> <p>How you can help your child</p> <ul style="list-style-type: none"> • Please listen to your child read regularly at home and record this in their planner- we are expecting 5 times per week. • Practice times tables as often as possible - TT Rockstars is great for encouraging your child. • Practice spellings and complete brainbuilder.
<p><u>Topic</u> Exploring solar system missions-Sputnik 1, Mars Landers and Rovers, Galileo, Hubble Telescope and Cassini.</p> <p>Exploring humans in space-Laika, Yuri Gargarin, Neil Armstrong. Researching the International Space Station. Creating art work in the style of Peter Thorpe.</p> <p><u>French</u> with Mrs Driver</p> <p><u>Music</u> with Mrs Turvey</p> <p><u>Science</u> Describing the Sun, Earth and Moon as approximately spherical bodies-identifying scientific evidence that has been used to support or refute these ideas. Describing the movement of the Earth, and other planets, relative to the Sun in the solar system, by examining the geocentric and heliocentric theories. Using the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky. Predicting day and night in different places on Earth. Describing the movement of the Moon relative to the Earth by explaining how the Moon orbits the Earth.</p>	

Oak Class Timetable Autumn Term 2019

	8.55-9.05	9.05-9.15	9.15- 9.45	9.45 – 10.45	11.00-12.10	Lunch			1:00 – 3:15
Monday	Arithmetic	Collective Worship	Arithmetic Spelling	Maths	English	PE	PSHE	Whole class guided reading	
Tuesday	Arithmetic	Collective Worship	Arithmetic Spelling	English	Maths	Whole class guided reading	Science		
Wednesday	Arithmetic	Collective Worship	Arithmetic Spelling	Maths	English	Whole class guided reading	Topic		
Thursday	Arithmetic	Collective Worship	Arithmetic Spelling	Maths	English	Music	TTRS	French	
Friday	Arithmetic	Collective Worship	Spelling test	Maths	English	Whole class guided reading	RE	PE	