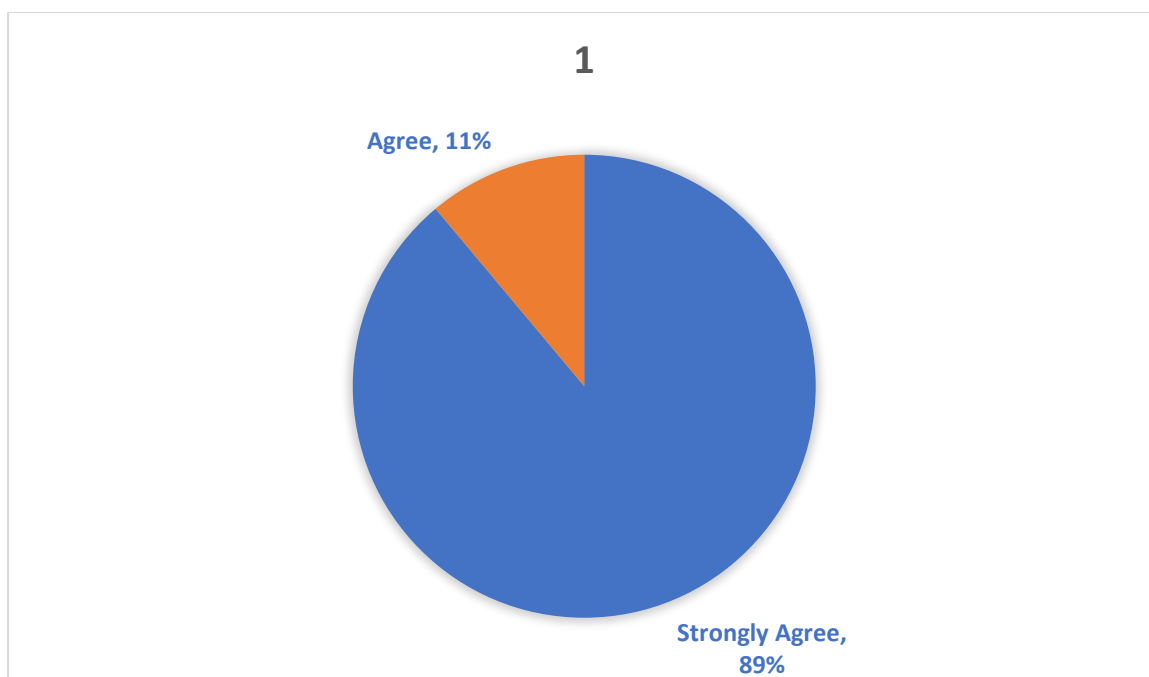


### SEND Parental survey July 2021.

A Questionnaire was sent to each family with a child on the school SEND register in the Summer term of 2021, a total of 20 families. Of these, 9 returned completed surveys.

Of the 9 returned surveys 5 were positive, with no suggestions for improvements or areas where parents reported feeling less than satisfied with the service and provision offered for children with SEND.

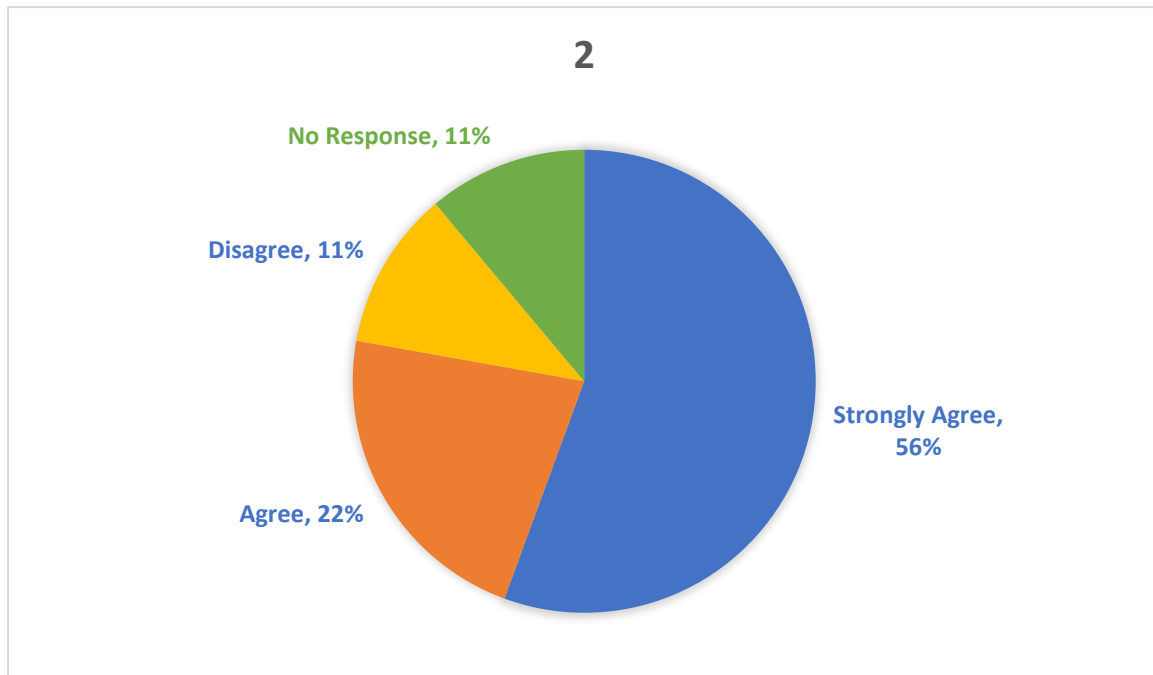
Q1. Members of staff are approachable and friendly.



Responses included: "The SENCo is very approachable and makes you feel comfortable to discuss any worries", "

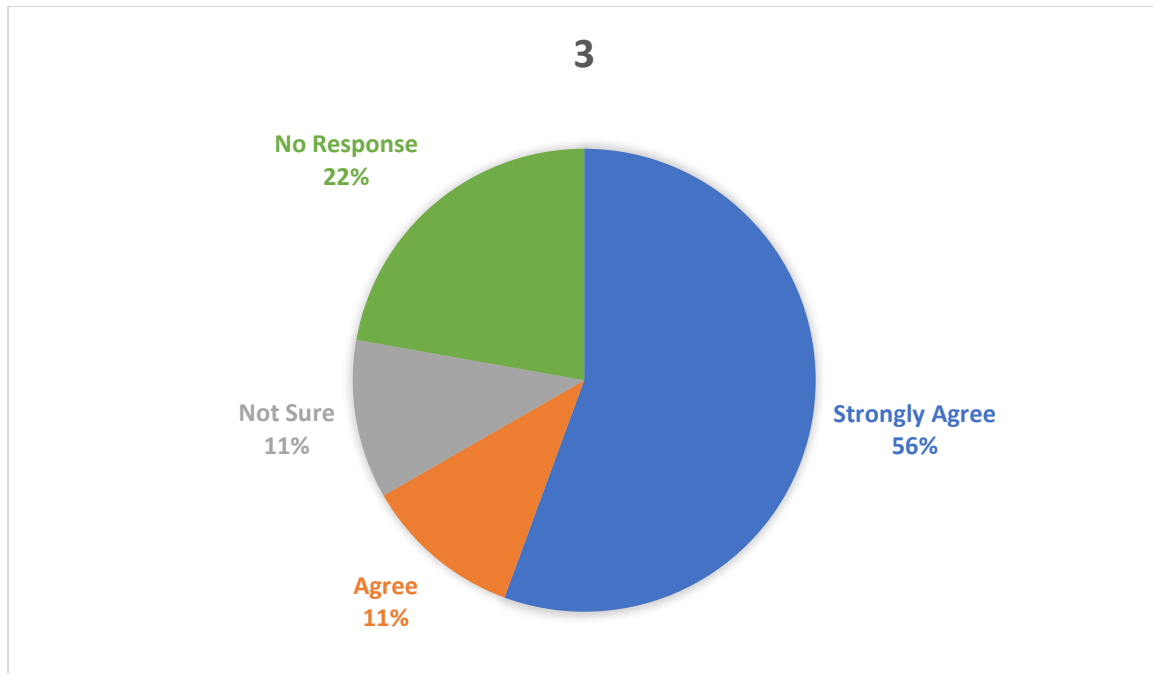
We have a main contact to discuss in depth our child's needs", "the teachers are great...with the best support I could ask for"

Q2. Issues raised about SEND or my child's needs are dealt with efficiently.



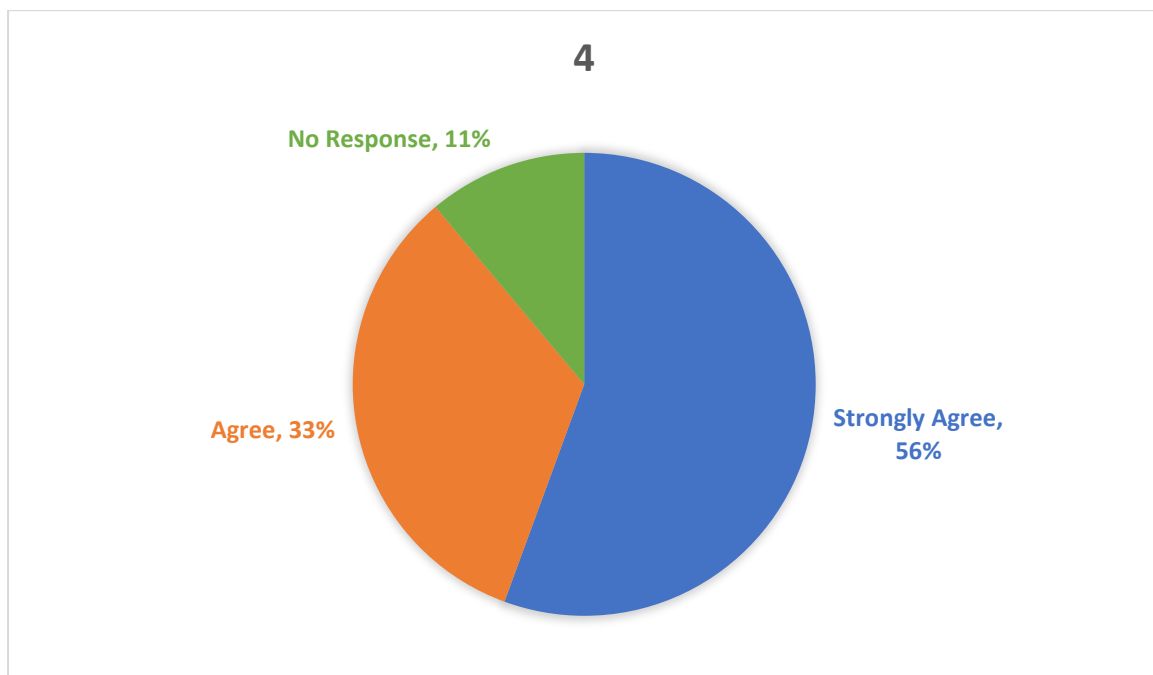
Whilst the majority are satisfied some parents indicated they would like more efficient responses. In the current academic year, normal service has been disrupted by the restrictions imposed by the pandemic, but the school aims to respond as rapidly as we can to any issues raised. If information or support is being sought outside the school, timeframes can be longer and we appreciate that this can be frustrating. The school provides at least termly IEP updates and class teachers operate an open door policy, where parents can ask via phone or email to have either a written response, a telephone call or meeting to discuss any concerns.

Q3. I am informed about when outside agencies are visiting my child and receive up to date reports.

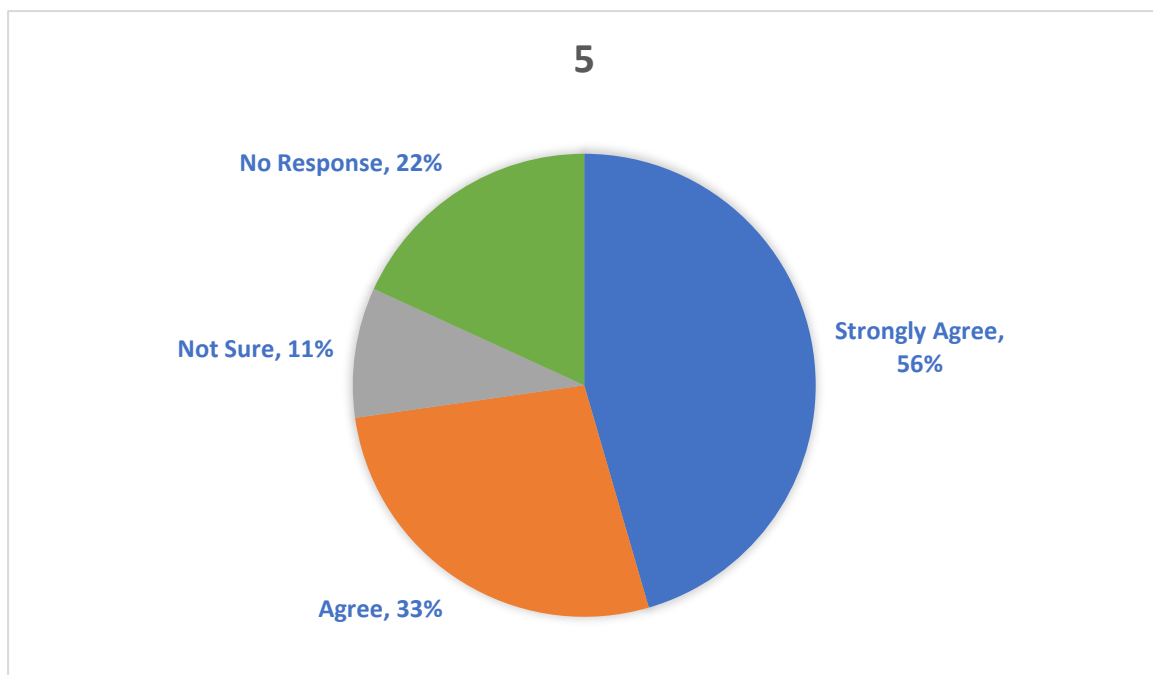


Whilst most parents feel they are informed about the involvement of external agencies, school aims to redress this balance further by instigating a termly email from the SENCo, in addition to all other communication, listing the targets, interventions and impacts for each child on the SEND register from September 2021

Q4. Opportunities are planned to discuss the individual needs of my child with appropriate members of staff.

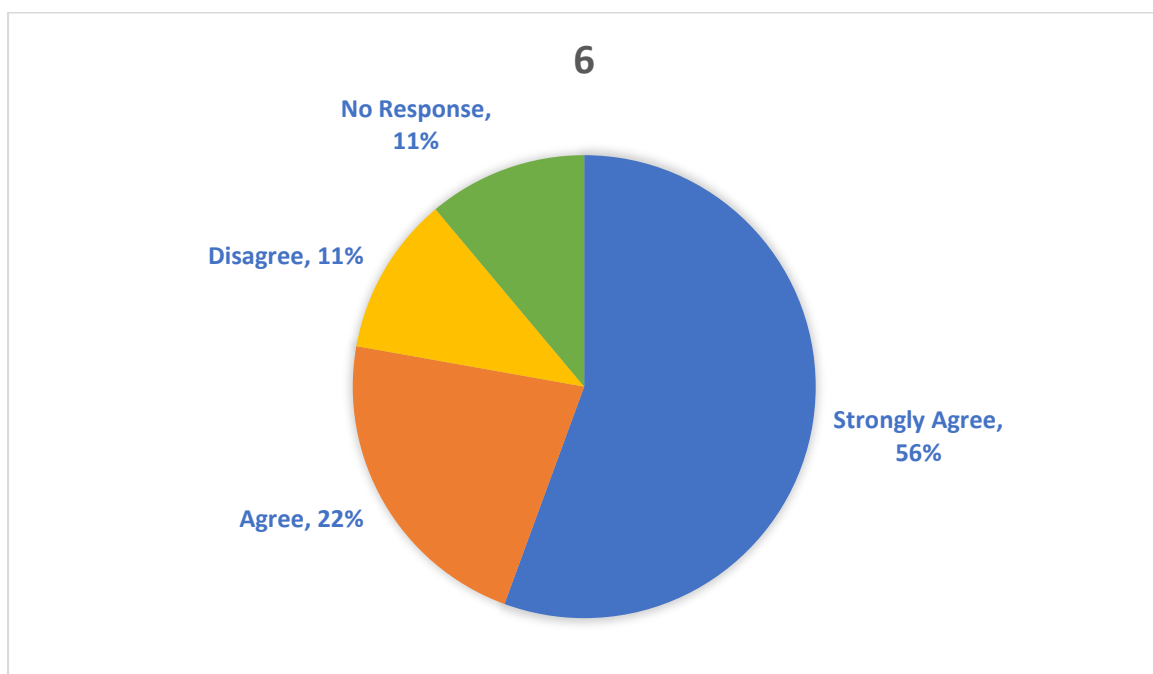


Q5. Individual Education Plans (IEPs) give a clear idea of how I can support my child at home.



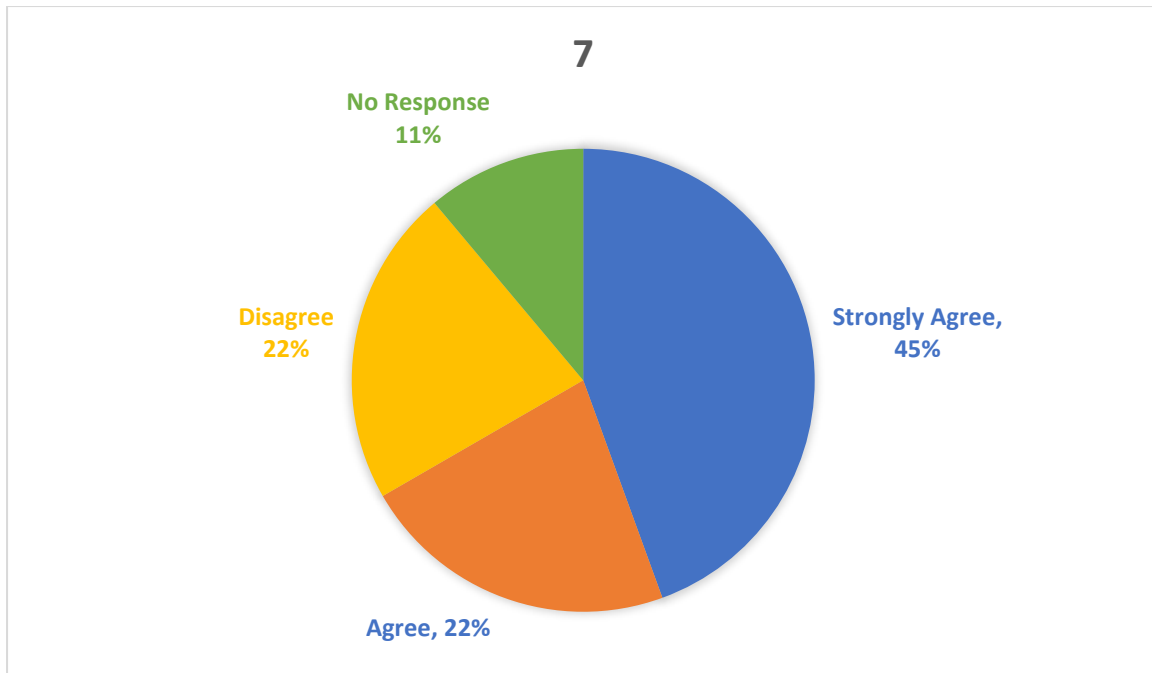
One response was that it would be useful if the SENCo attended IEP meetings. It would not be feasible for the SENCo, who is a fulltime class teacher, to attend every IEP meeting across the school, but will, from September 2021, aim to attend 1 IEP meeting a year for each child on the SEND register, for whom she is not the class teacher.

Q6. I am informed about the interventions my child is accessing.



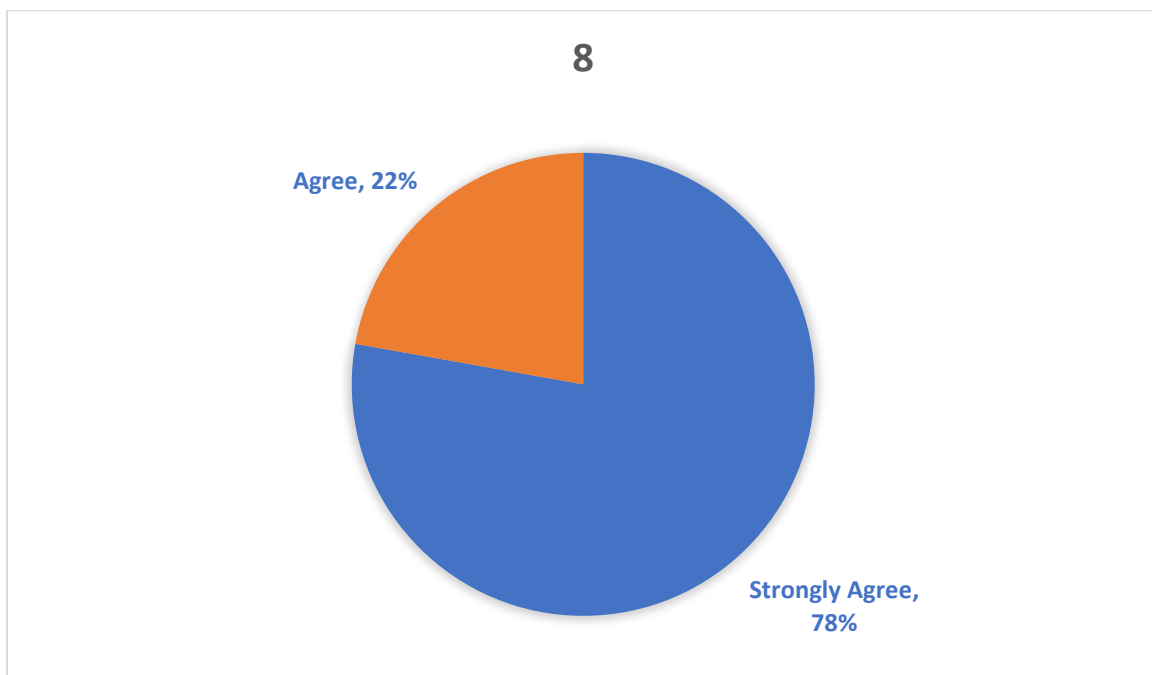
Although the majority of parent responded that they do have enough information about interventions and their impact, the termly SENCo email (for the academic year 2021/22) for each child on the SEND register should allow them to have a succinct record of the IEP targets, interventions and adjustments made for their child.

Q7. I receive feedback of how my child has progressed with intervention and in class.



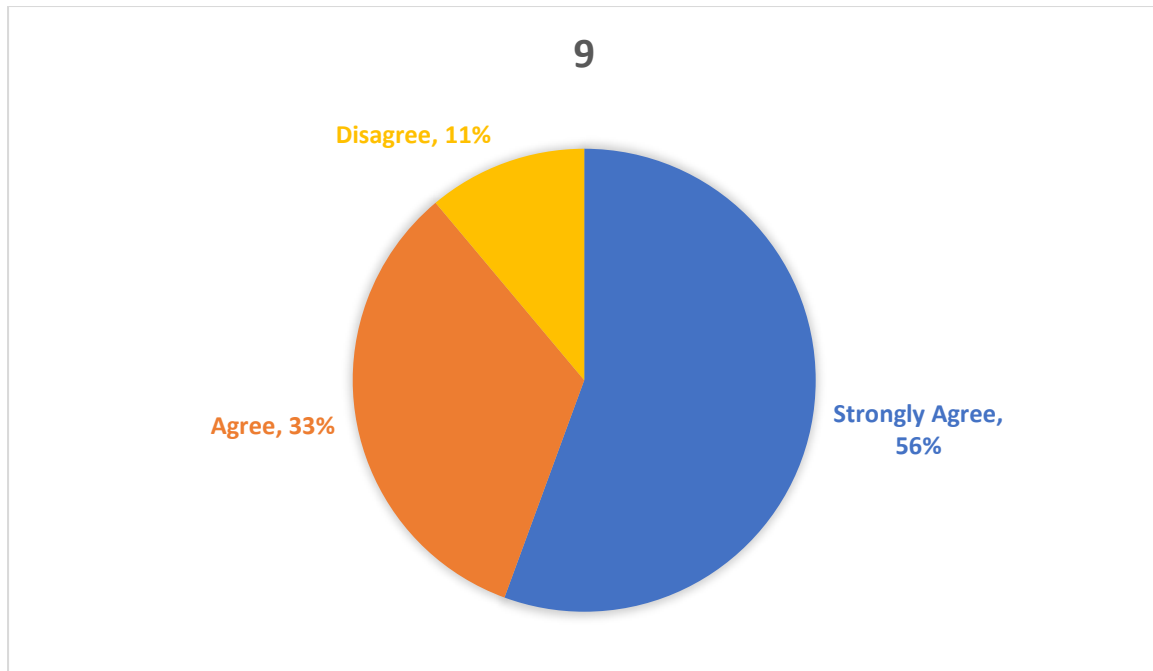
Positive feedback included: "Plans are easy to understand" and "Everything is very supportive, I am always kept updated on what is put in place/has been done".

Q8. MY child feels safe and happy at school.

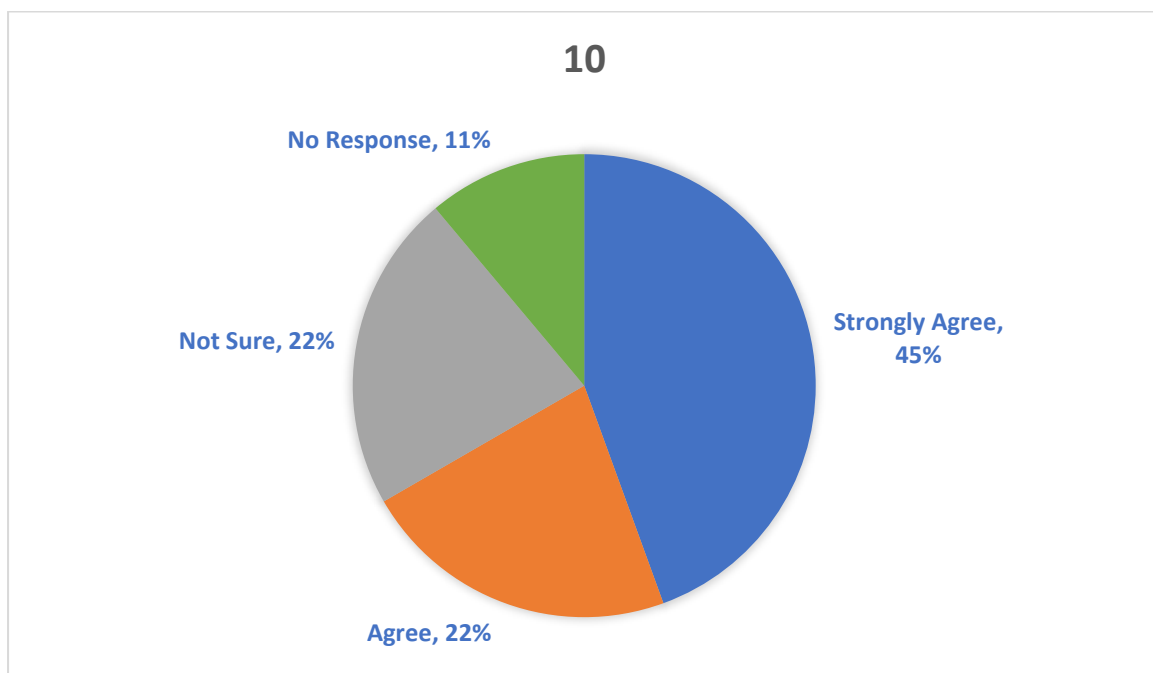


We are particularly proud of the outcome to this questions. Some of the feedback we had from parents included; “We are very happy with how the school works hard to adapt learning to the ever changing needs of our child... the focus on happiness and confidence is key” and “My child really enjoys coming to school... I am so pleased he is at Gargrave School with the best support”

Q9. My child feels they have someone to speak to if they need to.

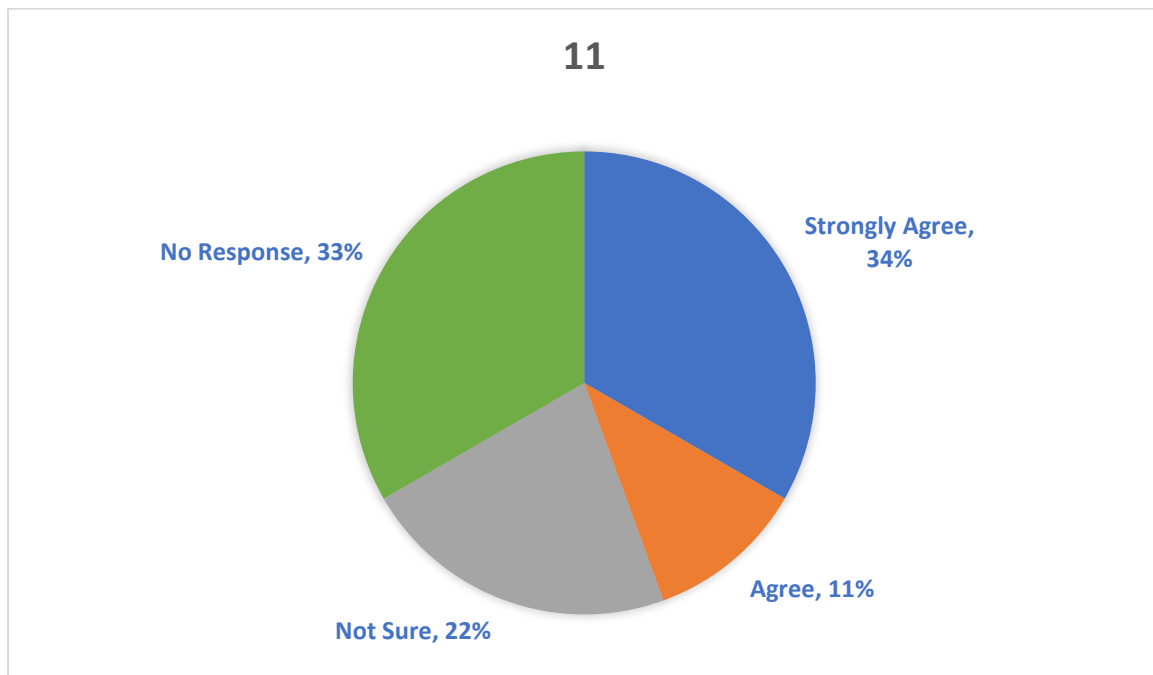


Q10. The school's policy on SEND is clear and accessible to you as a parent.

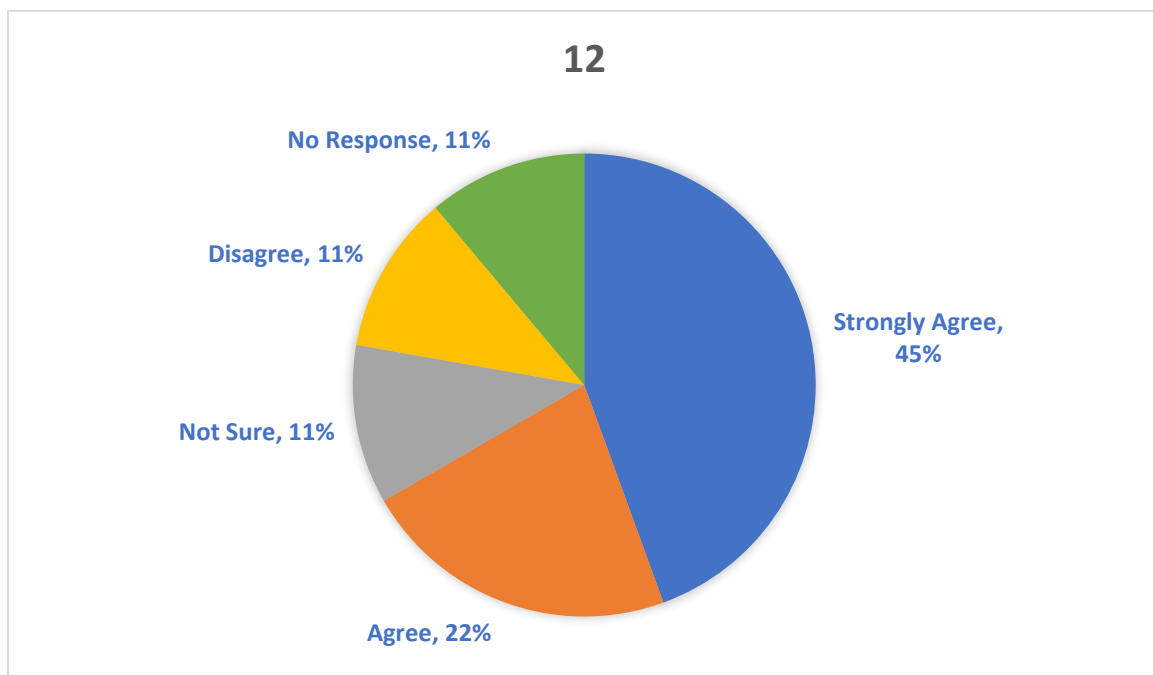


WE will review the SEND section of the website to try and ensure that there is clearer information for parents to access easily.

Q11. The website contains useful and essential information about SEND.



Q12. There are opportunities for parents to give their views regarding SEND procedures by the school.



Termly IEPs are given to parents to read and comment on and class teachers are contactable via phone or email or at the start or end of the school day, but we will adapt our practice so that the SENCo will attend one IEP meeting a year with parents and class teachers.

Another suggestion was that there should be more daily communication via planners. Due to the often sensitive nature of SEND issues planners are generally not used in this way but a home-school communication book can be used, if parents feel they need to have more daily communication with class teachers, or the class email can be used. Staff check these regularly. We will ensure this is communicated to parents, so they can ask for this if they feel it is appropriate.

#### Summary.

The majority of parents are satisfied that provision for children with SEND is good and have a positive experience of working with the SENCo and staff at the school.

However, where areas for development have been identified, adjustments will be made in the next academic year to ensure that there is a smoother, clearer means of communication with parents, so that a stronger partnership can be developed to benefit our children.