

RE Curriculum

RE Today primary curriculum

North Yorkshire Agreed Syllabus

2024/2025						
	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
Apple class Reception	<p>Why is the word God so important to Christians? Unit 1</p> <p>F6- What is special about our world F2- Which people are special and why?</p>	<p>Why do Christians perform Nativity plays at Christmas? (Why is Christmas special to Christians?) Unit 2</p> <p>F4-Which times are special and why?</p>	<p>Being special: where do we belong? Unit 3</p> <p>F5-Where do we belong?</p>	<p>Why do Christians put a cross on their Easter Garden? (Why is Easter special to Christians?) Unit 4</p> <p>F4-Which times are special and why? F2- Which people are special and why?</p>	<p>Which places are special and why? Unit 5</p> <p>F3- Which places are special and why?</p>	<p>Which stories are special and why? Unit 6</p> <p>F1-Which stories are special and why?</p>
Key vocabulary	Christians, God, creation, Adam, Eve, bible, parable, precious, Jesus, pearl	Incarnation, Jesus, Christmas, Mary, Joseph, Shepherds, Angel, star, Magi, manger	Muslims, Hindus, Christians, Jesus, Baptism, Raksha Badhan, welcome, love, special, Rakhi	Jesus, God, Salvation, Easter, Hosanna, Palm, Good Friday, Donkey, Sunday, Disciples	Christians, pilgrimage, Muslims, holy, church, bible, mosque, Imam, Qur'an, vicar	Christians, bible, Muslims, torah, believer, text, stories, Jews, Qur'an, special
Worldviews	Christianity	Christianity	Christianity, Hindu Darma, Islam	Christianity	Christianity, Islam	Christianity, Islam, Judaism
Ash class Y1 & 2	Who do Christians say made the World?	Why does Christmas matter to Christians?	Who is Jewish and how do they live?	What do Christians believe God is like? Year 1 Unit 10	What does it mean to belong to a faith community?	How should we care for others and the world and

	<p>Year 1 Unit 7 1.1 Who is a Christian and what do they believe?</p> <p>1.4 What can we learn from sacred books? - bible focus.</p> <p>1.6 How and why do we celebrate special and sacred times?</p> <p>1.8 How should we care for others and the world, and why does it matter? (Good Samaritan, when discussing Harvest link to Muslim pillar Zakat (almsgiving), when discussing Genesis Creation story discuss that Jewish people share this sacred text).</p>	<p>Year 1 Unit 8 1.1 Who is a Christian and what do they believe?</p> <p>1.7 What does it mean to belong to a faith community?</p> <p>1.6 How and why do we celebrate special and sacred times?</p>	<p>Year 1 Unit 9 1.3 Who is Jewish and what do they believe?</p> <p>1.7 What does it mean to belong to a faith community?</p> <p>1.4 What can we learn from sacred books? -torah focus</p>	<p>1.1 Who is a Christian and what do they believe?</p>	<p>Year 1 Unit 11 1.9 Who is a Hindu and how do they live? (Must be included here) -Most Hindus believe in one God who is known to worshippers through many different images and names; Brahma (creator), Vishnu (Preserver) Shiva (Destroyer/transformer). These are known as the Trimurti. Look at images and explore what Hindus learn about God from them. -Share the stories of Gods/Goddesses in creative ways e.g, Ganesha and his brother Kartikeya go around the world, Krishna and butter. -Diwali -Holi Explore how Hindus worship at home e.g. a shrine. Compare and contrast with children's lives.</p>	<p>why does it matter? Year 1 Unit 12 1.8 How should we care for others and the world, and why does it matter?</p> <p>1.7 What does it mean to belong to a faith community? -link to acts of faith in communities to care for wider world.</p>
Key vocabulary	Creation, World, Belief, Thank,	Incarnation, Jesus, Mary, Joseph,	Synagogue, Torah, Jewish, Mezuzah,	Forgiving, Prodigal, Worship, Nineveh,	Community, Muhammad, Allah, Shabbat, Ichthus,	Community, World, Psalm,

	Harvest, God, Believe, Bible, Genesis, Praise	Shepherds, Advent, Secular, Religious, Birth, Celebration	Shabbat, Shema, God, Chanukah, Dreidel, Star of David	loving, Father, Parable, Jonah, God, Holy	Faith, Wedding, Baptism, Aqiqah, Parable. Above Hindu vocabulary.	Stewardship, love, Genesis, Religious, Nonreligious, Christian, Jews
Worldviews	Christianity, (Judaism)	Christianity,	Judaism, (Christianity)	Christianity, (Judaism)	Hinduism , Christianity, Islam	Christianity, Judaism, Non-religious
Willow class Y3 & 4 L2.11 What does it mean to be a Humanist in Britain today?	What is it like for someone to follow God? Year 3 Unit 19 L2.2 Why is the Bible important for Christians today? L2.6 Why do some people think that life is a journey? What significant experiences mark this?	What is the 'Trinity' and why is it important for Christians? Year 3 Unit 20 L2.6 Why do some people think that life is a journey? What significant experiences mark this? L2.1 What do different people believe about God?	How do festivals and worship show what matters to a Muslim? Year 3 Unit 21 L2.5 Why are festivals important to religious communities L2.5a How do people from religious and non-religious communities celebrate key festivals L2.1 What do different people believe about God?	How do festivals and family life show what matters to Jewish people? Year 3 Unit 22 L2.10 How do family life and festivals show what matters to Jewish people L2.1 What do different people believe about God?	What do Christians learn from the creation story? Year 3 Unit 23 L2.2 Why is the Bible important to Christians today? L2.9 What can we learn from religions about deciding what is right and wrong?	How and why do people try to make the world a better place? Year 3 Unit 24 L2.9 What can we learn from religions about deciding what is right and wrong? L2.11 What does it mean to be a Humanist in Britain today?
Key vocabulary	Noah promise Old Testament Covenant Righteous	Trinity father Holy Spirit Jesus Messiah John the Baptist	Prophet Quran Muhammad Salah Allah Ramadan	Freedom Shabbat Torah Rosh Hashah Yom Kippur	Creation steward Catholic Interpret Big story	Tikkun Stewardship Jewish steward Christians

	Prophets Abram Wedding Christians	Son Believers baptism Infant baptism denomination	Fasting Sawm Tawhid Eid	Shema Orthodox Pesach Progressive forgiveness	Genesis Responsibility Fall sin temptation	Salvation Muslim Humanist Zakat Golden Rule
Worldviews	Christianity	Christianity	Islam	Judaism	Christianity	Humanism Judaism Christianity Islam
Oak class Y5 & 6	What does it mean if Christians believe God is holy and loving? Year 5 Unit 31 U2.1 Why do some people believe God exists?	What does it mean to be a Muslim in Britain today? Year 5 Unit 32 U2.6 What does it mean to be a Muslim in Britain today?	Why is the Torah so important to Jewish people? Year 5 Unit 33 U2.4 If God is everywhere, why go to a place of worship?	Creation and Science; conflicting or complimentary? Year 5 Unit 34 U2.10 Green religion? What do religious and non-religious worldviews teach about caring for the Earth?	How can following God bring freedom and justice? Year 5 Unit 35 U2.3 What do religions say to us when life gets hard?	What matters most to Humanists and Christians? Year 5 Unit 36 U2.5 Is it better to express your religion in arts and architecture or in charity and generosity? U2.7 What matters most to Christians and Humanists?
Key vocabulary	Holy Omnipresent Omniscient Believer Eternal Loving Omnipotent Isaiah	Muslim Ibadah Submission Ramadan Shahadah Salah Sawm Zakah	Torah Sefer Torah Orthodox Secular Pesach (Passover) Synagogue Kosher	Science Genesis Big bang theory Complementary Creation Literal Creator	People of God Children of Israel Freedom Justice Moses Exodus Slavery Egypt	Humanist Nonreligious Belief Moral Golden rule Humanist Worldview Christian

	John Testament	Hajj Pilgrimage	Progressive Kashrut	Conflicting Interpretation Theory	Pharoah Rescue	Values Authority
Worldviews	Christians, non-religious: Humanists	Muslims	Christians, Hindus and Jewish people	Hindus, Christians, Muslims and Jewish people	Christians, Hindus and non-religious responses	Christians, Muslims and non-religious: Humanists

2025/2026						
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Apple class Reception	Why is the word God so important to Christians? Unit 1 F6- What is special about our world F2- Which people are special and why?	Why do Christians perform Nativity plays at Christmas? (Why is Christmas special to Christians?) Unit 2 F4-Which times are special and why?	Being special: where do we belong? Unit 3 F5-Where do we belong?	Why do Christians put a cross on their Easter Garden? (Why is Easter special to Christians?) Unit 4 F4-Which times are special and why? F2- Which people are special and why?	Which places are special and why? Unit 5 F3- Which places are special and why?	Which stories are special and why? Unit 6 F1-Which stories are special and why?
Key vocabulary	Christians, God, creation, Adam, Eve, bible, parable, precious, Jesus, pearl	Incarnation, Jesus, Christmas, Mary, Joseph, Shepherds, Angel, star, Magi, manger	Muslims, Hindus, Christians, Jesus, Baptism, Raksha Badhan, welcome, love, special, Rakhi	Jesus, God, Salvation, Easter, Hosanna, Palm, Good Friday, Donkey, Sunday, Disciples	Christians, pilgrimage, Muslims, holy, church, bible, mosque, Imam, Qur'an, vicar	Christians, bible, Muslims, torah, believer, text, stories, Jews, Qur'an, special
Worldviews	Christianity	Christianity	Christianity, Hindu Darma, Islam	Christianity	Christianity, Islam	Christianity, Islam, Judaism

<p>Ash class Y1 & 2</p>	<p>What is the good news Christians say Jesus brings? Part 1 Year 2 Unit 13</p> <p>1.1 Who is a Christian and what do they believe?</p> <p>1.6 How and why do we celebrate special and sacred times?</p>	<p>What is the good news Christians say Jesus brings? Part 2 Year 2 Unit 14</p> <p>1.1 Who is a Christian and what do they believe?</p> <p>1.6 How and why do we celebrate special and sacred times?</p>	<p>Who is a Muslim and how do they live? Part 1 Year 2 Unit 15</p> <p>1.2 Who is a Muslim and what do they believe?</p> <p>1.7 What does it mean to belong to a faith community?</p> <p>1.4 What can we learn from sacred books? -Qu’ran focus (not mentioned in below vocab, explicitly add in)</p>	<p>Why does Easter matter to Christians? Year 2 Unit 16</p> <p>1.1 Who is a Christian and what do they believe? 1.6 How and why do we celebrate special and sacred times?</p>	<p>Who is a Muslim and how do they live? Part 1 Year 2 Unit 17</p> <p>1.2 Who is a Muslim and what do they believe?</p> <p>1.7 What does it mean to belong to a faith community?</p>	<p>What makes some places sacred to believers? Year 2 Unit 18</p> <p>1.5 What makes some places sacred?</p> <p>1.6 How and why do we celebrate special and sacred times?</p> <p>1.7 What does it mean to belong to a faith community?</p>
<p>Key vocabulary</p>	<p>Christians, Jesus, Matthew, Fishermen, Disciples, Tax collector, peace, forgiveness, Apostles</p>	<p>Christians, Jesus, Matthew, Fishermen, Disciples, Tax collector, peace, forgiveness, Apostles, Prayer</p>	<p>Shahadat, Zakat, Muslims, Hajj, Islam, Sawm, Salah, Tawhid, Ramadan, Prophet, Plus above Qu’ran.</p>	<p>God, Salvation, Saviour, Resurrection, Eternal Life, Secular, Easter, Worship, Good Friday, Religious</p>	<p>Shahadat, Zakat, Muslims, Hajj, Islam, Sawm, Salah, Tawhid, Ramadan, Prophet</p>	<p>Worship, Jewish, Holy, Christian, Muslim, community, Mosque, Sacred, Church, Synagogue, Place of worship, Shabbat</p>
<p>Worldviews</p>	<p>Christianity,</p>	<p>Christianity,</p>	<p>Islam, (Christianity, Judaism)</p>	<p>Christianity,</p>	<p>Islam, (Christianity)</p>	<p>Islam, Judaism, Christianity,</p>

<p>Willow class Y3 & 4</p> <p>L2.11 What does it mean to be a Humanist in Britain today?</p>	<p>What kind of world did Jesus want?</p> <p>Year 4 Unit 25 L2.3 Why is Jesus inspiring to some people? L2.7 What does it mean to be a Christian in Britain today?</p>	<p>When Jesus left; what was the impact of the Pentecost?</p> <p>Year 4 Unit 26 L2.3 Why is Jesus inspiring to some people? L2.4 Why do people pray?</p>	<p>What do Hindus believe God is like?</p> <p>Year 4 Unit 27 L2.8 What does it mean to be a Hindu in Britain today? L2.1 What do different people believe about God?</p>	<p>Why do Christians call the day Jesus dies 'Good Friday'?</p> <p>Year 4 Unit 28 L2.5 Why are festivals important to religious communities? L2.5a How do people from religious and non-religious communities celebrate key festivals?</p>	<p>What does it mean to be a Hindu in Britain today?</p> <p>Year 4 Unit 29 L2.8 What does it mean to be a Hindu in Britain today?</p>	<p>How and why do people mark the significant events of life?</p> <p>Year 4 Unit 30 L2.3 Why is Jesus inspiring to some people? L2.5 Why are festivals important to religious communities? L2.6 Why do some people think that life is a journey? What significant experiences mark this? L2.10 How do family life and festivals show what matters to Jewish people?</p>
<p>Key vocabulary</p>	<p>Jesus Vicar Disciples parable Follower Samaritan Clergy Gospel Galilee Evangelist</p>	<p>Pentecost Tongues Holy spirit Acts Disciples Trinity Lord's prayer Apostles</p>	<p>Hindu Aum Brahman Atman Deity Lakshmi Namaste Vishnu Shiva</p>	<p>Salvation Palm Sunday Jerusalem Disciples Resurrection Sin forgiveness Easter</p>	<p>Hindu Dharma Puja Deity Ramayana Mandir Shrine Diwali Rama Sita</p>	<p>Significant Bar MitZvah Bat Mitzvah Journey Baptism Ceremony Commitment</p>

		Baptised	Brahma	Crucifixion calvary		Wedding Marriage Sacred thread
Worldviews	Christianity	Christianity	Hinduism	Christianity	Hinduism	Judaism
Oak class Y5 & 6	Christians and how to live: what would Jesus do? Year 6 Unit 37 U2.2 What would Jesus do? (Can people live by the values of Jesus in the 21 st century?)	Why do Christians believe Jesus is the Messiah? Year 6 Unit 38 U2.8 What difference does it make to believe in ahimsa, grace, and ummah?	Why do Hindus want to be good? Year 6 Unit 39 U2.4 If God is everywhere, why go to a place of worship? U2.8 What difference does it make to believe in ahimsa, grace, and ummah?	What difference does the resurrection make to Christians? Year 6 Unit 40	For Christians what kind of king was Jesus? Year 6 Unit 41 U2.8 What difference does it make to believe in ahimsa, grace, and ummah? U2.9 What can be done to reduce racism? Can religion help?	Why do some people believe in God and some people not? Year 6 Unit 42 U2.1 Why do some people believe God exists?
Key vocabulary	Gospel Theology Luke Matthew Mark Interpretation Leprosy Christ-like Parables Commandments	Messiah Incarnation Saviour Immanuel Micah Theological Prophecy Gospel Prophet Isaiah	Dharma Samsara Reincarnation Atman Duty Karma Moksha Brahman Ahimsa Deity	Salvation Resurrection Interpret Sacrifice Biblical Theological Gospel Eternal life Incarnation Funeral	Parable Kingdom Salvation Forgiving Unforgiving Banquet Biblical Inheritance Social Unjust	Theist Atheist Psychology Evidence Psychologist Agnostic Humanist Philosophy Reason Theologian
Worldviews	Christians	Hindus, Christians, Muslims	Christians, Hindus, Muslims and Jewish people	Christians	Hindus, Christians, Muslims, non- religious	Christians, non- religious