

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	££16,951
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 16850
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £12000		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %6
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Whole school focus on personal challenge to engage pupils in break times. Resources organised and quality to encourage participation	Promote personal challenge throughout the school, worship and then staff to encourage. Staff to ensure resources are stored and accessible to staff and pupils.		£1000	Pupils are active for 30 minutes a day (HRBQ) Termly worship celebrating outside schools shows a wide variety of events.	Personal challenge Daily mile
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %6
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allocate time for the dedicated sport coordinator in order to plan ahead, liaise with our SSCO and organise the sporting events in advance to enhance the parents participation and collaboration.	Two hours quality PE delivered across the school. Staff attending NY sport training events.		£1000	PE in EYFS focused on fundamental skills as a result of high quality on-line training being cascaded to staff	Promote cycling across the school in particular cycling to school

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%30
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to continue our development of high quality PE being taught throughout the school, we are going to look into training and support for staff to gain confidence and knowledge in supporting PE lessons.	Staff attend training and support lessons delivered by others. Purchase new equipment	£5000	Staff training through NY sport has been great. 1:1 with them. Fundamental movement skills video had a big positive impact on EYFS and KS1.	Widen knowledge of school sport to all staff. All staff to support in curriculum time and also in playtimes.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure we are able to offer a wide range of extra-curricular sports for all children by using our current provision in a more effective way.	<ul style="list-style-type: none"> Wider our links, use other agencies and welcome new clubs to run tester sessions in school. Identify which outside agencies can support teachers in lessons. This will support the class 	£5000	Kanga sports and Ji offer weekly PE sessions. The lessons are planned ahead so they offer a varied range of activities such as gymnastics, athletics, tennis or football. This happened all year.	Engage with the local external agencies. Maintain the quality provision and promote externally through social media and newsletter

	<p>in having specialised coaching as well as offer CPD opportunities to teachers who will observe the outside agencies.</p> <ul style="list-style-type: none"> Continue to work with community links, parents links and outside agencies to identify further sporting opportunities that we can offer for the children in extra-curricular activities 		<ul style="list-style-type: none"> Hedley Verity provided high standards rugby coaching for KS1 and 2. Fire dance studio provided dancing experience and skills for children throughout the school all year. Basketball, cricket and cycling offered across the school. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%25
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Plan and organise more cluster sport events to be held at school and use the community provision more effectively (i.e. The cricket ground).	<ul style="list-style-type: none"> Contact through the SSCO other schools who would be interested in setting up a rolling program of competitive events in a range of sports. Organise half termly opportunities for phases to hold competitions between themselves focusing on sports the children will have learnt skills in PE lessons. 	£ SSCO: £2000 Meeting staff cover: £200 Transport: £2000	Pupils took part in the cross-country then most didn't take place because of pandemic. Attended several events through the local partnership and SSCO Achieved GOLD School Games mark.	Plan events through the year.

Signed off by	
Head Teacher:	Mrs Sarah Peel
Date:	July 2023
Subject Leader:	Mrs Sarah Peel
Date:	July 2023
Governor:	Chris Cowgill
Date:	July 2023