

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,999
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,951
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,951

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16951		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Whole school focus on personal challenge to engage pupils in break times. Resources organised and quality to encourage participation	Promote persona; challenge throughout the school, worship and then staff to encourage. Staff to ensure resources are stored and accessible to staff and pupils.		£1000	Pupils are active for 30 minutes a day (HRBQ) Termly worship celebrating outside schools shows a wide variety of events.	Personal challenge Daily mile
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allocate time for the dedicated sport coordinator in order to plan ahead, liaise with our SSCO and organise the sporting events in advance to enhance the parents participation and collaboration.	Two hours quality PE delivered across the school. Staff attending NY sport training events. Commonwealth games promoted across the school		£1000	PE in EYFS focused on fundamental skills as a result of high quality on-line training being cascaded to staff	Promote cycling across the school in particular cycling to school Join School Sport collaborative project (tbc)

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Supported by:



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to continue our development of high quality PE being taught throughout the school, we are going to look into training and support for staff to gain confidence and knowledge in supporting PE lessons. 	Staff attend training and support lessons delivered by others. Purchase new equipment	£5000	Staff training through NY sport has been great. 1:1 with them. Fundamental movement skills video had a big positive impact on EYFS and KS1.	Widen knowledge of school sport to all staff. All staff to support in curriculum time and also in playtimes.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure we are able to offer a wide range of extra-curricular sports for all children by using our current provision in a more effective way. Additional achievements:	<ul style="list-style-type: none"> Wider our links, use other agencies and welcome new clubs to run tester sessions in school. Identify which outside agencies can support teachers in lessons. This will support the class in having specialised coaching as well as offer CPD opportunities to teachers who will observe the 	£5000	<ul style="list-style-type: none"> Kanga sports and Ji offer weekly PE sessions. The lessons are planned ahead so they offer a varied range of activities such as gymnastics, athletics, tennis or football. This happened all year. Hedley Verity provided high standards rugby coaching for KS1 and 2. 	Engage with the local external agencies. Maintain the quality provision and promote externally through social media and newsletter

	<p>outside agencies.</p> <ul style="list-style-type: none"> Continue to work with community links, parents links and outside agencies to identify further sporting opportunities that we can offer for the children in extra-curricular activities 		<ul style="list-style-type: none"> Fire dance studio provided dancing experience and skills for children throughout the school all year. Basketball, cricket and cycling offered across the school. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Plan and organise more cluster sport events to be held at school and use the community provision more effectively (i.e. The cricket ground). 	<ul style="list-style-type: none"> Contact through the SSCO other schools who would be interested in setting up a rolling program of competitive events in a range of sports. Organise half termly opportunities for phases to hold competitions between themselves focusing on sports the children will have learnt skills in PE lessons. 	£ SSCO: £2000 Meeting staff cover: £200 Transport: £5000	Pupils took part in the cross-country then most didn't take place because of pandemic. Attended several events through the local partnership and SSCO Achieved GOLD School Games mark.	Plan events through the year.

Signed off by	
Head Teacher:	Sarah Peel
Date:	July 2022
Subject Leader:	Sarah Peel
Date:	July 2022
Governor:	Mr Gormley
Date:	July 2022