



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key Indicator 1: Personal challenge Daily Mile	Personal challenge shared every half-term. Our school came third in all the Craven schools.	Pleased with commitment to daily exercise promoting being active in unstructured times.
Key Indicator 2: Promote cycling across the school in particular cycling to school	Cycling skills promoted additionally in school and at an area event.	Pupils loved the challenge of this and it boosted use of bikes.
Key Indicator 3: Widen knowledge of school sport to all staff	Staff attended tennis center training and also in person training during lessons.	Continue to look for CPD.
Key Indicator 4: Engage with local external agencies Maintain quality provision and promote sport.	Promoted variety of outside sports and bowling set of lessons planned and delivered at the local bowling club-promoting their club out of school.	
Key Indicator 5: Plan events through the year	Events timetabled and parents informed	Parents want as much notice as possible.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Review lunchtime sport sessions/activities for pupils.</i></p> <p><i>Playtime leaders to be trained.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p> <p><i>KANGA to lead the training.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1000 costs for additional coaches</i></p>

<p><i>CPD for teachers.</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£1000 for teachers to undertake CPD.</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Promote sport across the school to regain GOLD award and seek PLATINUM	PLATINUM received in JULY 2024.	Maintain the focus of pupil participation.
Wider range of sports- bowling promoted which is new to our pupils and part of our community.	All pupils visited the bowling club and some are now enrolled in the bowling club.	Maintain and promote these links.
Football: school team participated at local and county wide events. School team gained funding for kit through their pupil involvement.	Team reached county finals.	Promote pathway events.
All pupils participated in events off site.	Pupils realised that they can play sport- girls gained confidence through girls only events.	Continue to attend cluster events despite the high travel costs. Seek additional cross-country provision as our pupils excel at this.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	<i>Our greatest challenge is the cost of transport to and from the pool. We have increased the time in the pool and reduced the number of weeks in order to reduce the transport costs.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Following DfE guidance this has been prioritized.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>This year it didn't happened although it has in previous years and will happen again in 2024-2025.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Employ qualified staff and have staff whoa re qualified to teach swimming- this has had a positive impact.</p>



Signed off by:

Head Teacher:	<i>Sarah Peel</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Peel</i> <i>PE lead</i>
Governor:	<i>Gav Smith</i>
Date:	July 2024