



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 2018-2019 and 2017-2018 GOLD award achieved and externally moderated. • Enhanced the broader sports that we offer as extra-curricular. This has enabled children from EYFS, KS1 and KS2 to access different sports that they have not tried before. • All the extra-curricular clubs we ran were very popular and all the places were taken quickly. • In order to make sustainable changes to our PE curriculum delivery, we have used a substantial amount of the funding each year in staff development. This has included upskilling teaching and TAs to ensure that high quality PE is taught throughout school. By providing teachers with opportunities to identify areas they want to develop, we have been able to team each with our SSCO who has developed the ethos and delivery of different units such as dance and gymnastics. This has led to greater confidence in our staff to teach PE. We have been able to access more sports competitions beyond our cluster. This has included various trips to sporting venues to take part in training sessions and other events. As well as this, we have been able to continue funding the transport as without this we would be unable to attend the different sport competitions due to the distance. • Our level of participation of children in inclusion events has risen and we have more girls taking part in sporting events such as football and rugby. • A major achievement is to ensure as many children as possible take part in extra-curricular sport and that everyone is active for at least one hour daily. • Through careful planning of our funding, we have ensured that we have a wide range of resources to enable children to take part in different sport activities at lunchtime, that the teachers are able to vary their 	<ul style="list-style-type: none"> • Promote the use of the upgraded daily mile path • Offer a wide range of extra-curricular sports for all children by using our current provision in a more effective way, especially targeting the least active. • Plan and organise more cluster sport events to be held at school and use the community provision more effectively (i.e. The cricket ground).

activities during their PE lessons and that children have the opportunity to try new sports as part of our extra-curriculum activities.	
---	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020	Total fund allocated: £1700	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Programme of physical activity at playtimes to be used and led by playmakers.</p> <p>Healthy lifestyles, including walk/cycle to school to be promoted.</p> <p>Links to local sports clubs to be promoted.</p>	<ul style="list-style-type: none"> Playmaker rota Programme of skills Walk to school to be promoted Cycle racks Promote on newsletter, through celebration assembly and web site links to local clubs Personal best to be recorded across at least three events this year. <p>Promote daily mile. MSA staff- pay contribution to path</p> <p>Equipment</p>	<p>£100</p> <p>£100</p> <p>£30</p> <p>£100</p> <p>£30</p> <p>£300</p> <p>£300+ £1000</p> <p>£1000</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports Board to celebrate achievements and links to local clubs. Attend staff training to keep staff up-to-date with latest sports developments. Promote Olympics 2020 as part of curriculum. 	<ul style="list-style-type: none"> New sports board to celebrate the work of individuals and the sports committee. Attend tennis and SSCO training events, termly briefings Whole curriculum planning for the term. Promote PE and geography. Sports Committee to promote activity Katie Hogarth (SSSCO) to provide support for local events and competitions. Ian Simons for the tier 2 events. 	<p>£300</p> <p>£2000</p> <p>£500</p> <p>£150</p> <p>£2000</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE blocks of lessons to end with a celebration either through demonstration in worship, or through a inter class competition.	<ul style="list-style-type: none"> PE plans include a celebration of achievements Parents assembly include some element of PE. Inter competition to support conclusion of work at least 7 times over the year. Observe lessons 	£300 - £350 £1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue the support of Local outside agencies to support in the coaching and teaching of various sports. This will give children more specialized skills as well as supporting the events: teacher through CPD opportunities. Provide additional opportunities for Y5/6 to have swimming lessons to complete the minimum requirement for those who have not achieved this through curriculum lessons. 	<ul style="list-style-type: none"> Look and promote links to local clubs- new Gargrave United football club and other opportunities Extra swimming for pupils who need and want to improve their skills Extra new sorts opportunities 	£100 £800 £1000		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Hold year phases competitions as part of a running program to introduce all children to competitive sport at all year groups. This will encourage a long term involvement in competitive sport from KS1 onwards. Create a link to the planned new Craven Sports website page to showcase the competitive sport that children have been taking part in. Through highlighting the success of our children, more children will aim to succeed in their own interests. 	<p>Book, attend and review events organised by SSSCO in the local area. Transport to be provided so that participation improves.</p> <p>Craven Sports web site to be promoted.</p>	<p>£6000</p> <p>£500</p>		