

PARENTAL QUESTIONNAIRE 2015

We asked you what you liked most about the curriculum.

You LIKED: Visits “plenty of variety”, Outdoor activities, separate daily maths and literacy lessons, Visitors into school. Topics. Homework for Y1 allows children to complete independently but plenty of scope to extend the child-perfect. Science week. Languages and cultures. Good mix of everything- seems to be working well.

And you least liked repeated topics- Romans- space, Homework- too much and I don't think it's all necessary, spelling and reading should be enough. Sports outside school where we have to rely on others to collect as school does not bring them back.

Are there subjects/ aspects which you think we should include at school?

Disappointed no swimming in Y5 decision was made following consultation with parents and Governors will review again at the end of this year.

Continue to provide more cultural diversity- Settle storytellers- trips to temples. – Booked a computing day from Settle Story Tellers

‘How to stand up for yourself’ Complete review of anti-bullying policy

Speed times tables tests. Timestables/basics. All brainbuilders have weekly maths, English and weekly spellings (and reading)

More life skills- write proper letters, cook or bake, or even dress themselves. Cooking is a new part of the curriculum and will be included this year. Clubs and out-of-school activities help to give the pupils a broader range of skills.

More hands on learning in science. School is now part of a local schools cluster project called ENTHUSE and there will be an emphasis on improving the teaching of science.

More outdoor classes when the weather is fine. School to submit lottery bid to enable extra staff to work outside with groups of pupils in and out of lesson time. We have replaced the broken outdoor play equipment.

Spellings In addition to the brain builder. Since Christmas we have set weekly spellings. Do you believe this to have benefited your child? The majority of parents were really positive about this aspect of last year. Some comments were:

Weekly targets for spellings are very motivating, Crucial life skills- foundation across primary school. It has made my child think before spelling a word, enjoys a challenge.

No- *when they are too easy for my child. Please speak to class teachers if they are either too easy, or too hard.*

Behaviour- We have changed the school policy on behaviour, increased staffing, provided a wider variety of educational visits and used a wider variety of resources within school in order to improve behaviour. Since last year is your child more or less motivated to learning?

The majority of responses were very positive; they enjoy learning and pushing themselves. The behaviour system is great- works for my child- they also like the white ribbon award. Behaviour policy has helped with issues my child has had with other children. Already motivated- but better behaviour has meant less disruption to learning for everyone. Increased TA's + male has helped. More regular staff- more consistency.

And those less positive said

More attention is given to badly behaved pupils. People interrupting lessons. Feel that the traffic light system is unfair, and doesn't work. Set more goals individually and reward with a sticker book or something to celebrate it.

We have introduced clarity over what are gold awards. We have grouped the pupils for silver and their silvers go to a house reward at the end of the week. Class teachers are logging individuals and reasons for why they are on the zone board. Silvers are shared through the planner.

General Is there anything else you wish to add with regard to either reviewing this school year, or to include in the next improvement plan.

Class assemblies on different days. Next term class teachers will hold their assembly on a different day

Buns being sold for diabetes! Irony of it. More diabetes education and work on healthy eating habits on curriculum.

I think the policy for bullying and anti-social behaviour needs looking at. I feel it would be beneficial for the children to see and hear about punishments and bad behaviour so they feel it works. Full review of anti-bullying policy.

World book day- Poetry / author day- dressing up- anything to encourage reading. Already in the diary (March 3rd) and plan to mark the event in a more prominent way.

Consequence for being on red- no playtime- no trips- On red pupils miss 20 minutes of lunch play and 15 minutes golden time. Withdrawal of trips used as an individual option for pupils in conjunction with parents, in response to targeted work.

Re-introduce buddy system. Encourage older pupils to lead by example. Monitor badges and extra responsibilities in the school for the year 6 pupils.

Buddy to be used in oak class (through the anti-bullying review)

Preparing pupils for secondary school- More activities with the secondary schools not just SGHS. We shall actively look for opportunities to link with any of our feeder secondary schools.

More activities in art such as modelling and painting in pairs- - to give them an emotional boost. Art subject lead to show examples of how this could be developed.

And finally.....

We're very happy with Gargrave School. I wholeheartedly recommend it to prospective parents. Thank you for all that you do.

Miss Hesleden is a brilliant teacher and has had a positive impact on my child's learning- thank you.

We would like to thank everyone for their responses and ideas
which have been used to formulate our new plan.