

<p><b><u>Literacy</u></b>  <b>Daily:</b> Spelling, Punctuation and Grammar.                  Independent reading/reading activities.  <b>Our main text will be 'Fox' by Margaret Wild.</b>                  'Fox' will provide us with a range of writing opportunities such as:</p> <ul style="list-style-type: none"> <li>• Character profile.</li> <li>• Prequel to the story.</li> <li>• Argument - dog should have stopped magpie from going with the fox; fire - friend or foe?</li> <li>• Explanation/report on fires.</li> <li>• Final chapter.</li> <li>• Five line poem based on one page.</li> </ul> <p>We will also look at Aesop's Fables to learn from the structure, vocabulary and grammar: this will help us to plan our own writing.  <b>Speaking and listening:</b> debate, hot-seating, discussion of texts, conscience alley, learning and reciting our poems.</p>	<p><b><u>Mathematics</u></b></p> <p><b>Division:</b> written methods, times tables including division facts.</p> <p><b>Fractions:</b> hundredths, mixed numbers, ordering mixed numbers, equivalent fractions, simplifying mixed numbers, simplifying improper fractions, adding fractions, subtracting fractions, solving word problems.</p> <p><b>Time:</b> 24 hour clock, changing time in minutes to seconds, hours to minutes, years to months and weeks to days and duration.</p> <p><b>Graphs:</b> drawing and reading - picture graphs, bar graphs, line graphs.</p> <p><b>Position and movement:</b> describing position, plotting position, describing movement.</p> <p><b>Weekly problem solving:</b> directly linked to the area of maths being covered.</p>	
<p><b><u>Physical Education</u></b>                  Athletics, striking and fielding games, plus tennis.</p> <p><b><u>ICT</u></b>                  Mrs Chadwick will continue to further develop skills in ICT linked to other areas of the curriculum. The class will focus on graph work, media manipulation and E-Safety.</p>	<p><b><u>Europe</u></b></p>	<p><b><u>Arts &amp; Design</u></b>                  Painting exploring mixing colour, line drawing, cross-hatching to create light and shade, using different mediums eg. charcoal, paint, pencil.</p> <p><b><u>Music</u></b>                  Performance and song for school and church productions. How to use different lengths of sound within a four beat pulse structure. Choose appropriate pitches to go with the rhythms to compose melodies.</p>
<p><b><u>Personal Social &amp; Emotional Development</u></b>                  Goals and dreams...what are your hopes and aspirations, this term, this year, at school, in life.</p> <p><b><u>P4C</u></b>                  What is philosophy?                  Books to stimulate big questions</p> <p><b><u>RE:</u></b>                  Why do we study RE?                  Who is God?                  (Hindu temple visit and visit from Buddhist centre).</p>	<p><b><u>Science/Theme</u></b>                  Rocks for the first month. Investigate and observe rocks. Light: working scientifically to explore light through small investigations. This will include a visit to the museum in Bradford.                  Living things and their habitat- including making a bat box.</p> <p><b><u>Geography:</u></b>  <b>Place</b> - Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.                  'European' day!</p>	

