

Termly Overview Spring Term 2018 Willow Class Year 3 /4 R Holme/P Chadwick/A Driver

<p>English: Target this term - punctuation/spelling Grammar, spelling and punctuation sessions after worship will cover tenses, spelling patterns and strategies, adding prefixes and suffixes, commas, adding apostrophes for contraction, inverted commas, homophones, possessive apostrophes. There will be one Handwriting lesson each week and a Spelling Test every Friday. MAIN TEXT - Penguin in Peril by Helen Hancocks. Our work will cover - New year Resolutions, poetry, adventure story writing - including story sequencing, character evaluation, direct speech, character opinions, detective work, newspaper reports, drama/playscripts, acting/performing, poetry and creative work linked to the text.</p>	<p>Numeracy: separate Singapore lessons Yr 3 & Yr 4 This term we shall focus on - Year 3 Multiplication and Division - 3X, 4X, 8X. Solving word problems which involve everyday problems including measures and money. Year 4 Multiplication and Division - 6X, 7X, 8X, 9X, 11X, 12X. Solving word problems which involve everyday problems including measures and money. Mental calculation skills will be on-going through the use of rapid recall and multiplication practise and times tables tests will take place every Wednesday afternoon to build skills in the rapid recall of these. Problem solving sessions on Fridays will cover a variety of different approaches to word problems and more open-ended investigations.</p>	
<p>Science:Food/Nutrition,DigestiveSystem, Teeth/Skeleton. Collecting and organising information about food groups, balanced diets and nutrition. Understanding body parts associated with digestive system. Constructing food chains. Learning about types of teeth and skeletons.</p>	<p>Theme - The Victorians - Comparing Saltaire and Gargrave. Who were the Victorians and when were they alive? Famous Victorian people, including Sir Titus salt. Key features of a Victorian village. Finding out about the lives of rich and poor in Victorian times.</p>	
<p>P4C Using objects, stories, pictures and games to explore opinions, choice, reflection, thinking differently and concepts .</p>	<p>R.E. Understanding Christianity, learning more about spirituality, Easter and the Pentacost</p>	
<p>P.E. Gymnastics on Tuesday PM and Dance on Friday PM</p>	<p>Art: Famous artists. Still life paintings, photography and printing</p>	<p>P.S.H.E. Dreams and Goals and Healthy Me! This is linked to our Science work.</p>
<p>Spelling Test every Friday in orange Spelling Books.</p>	<p>Read <u>at least</u> 3 times a week.</p>	<p>Brainbuilder Homework in by Thursday.</p>

