

Theme Planning Apple Class Foundation Summer Term 2017 Mrs Holme

Literacy Daily Phonics work, on either 2,3 or 4 of Letters & Sounds. They are learning to read and spell lots of high frequency words/tricky words and words with digraphs, trigraphs and split digraphs. **Writing/Reading.** Labelling models and any creative work, writing sentences, lists, rhymes, poems and stories. Fiction/ non-fiction books about familiar settings, different settings, mini-beasts, nature, and relationships. Guided reading groups.

Communication and Language (prime area)

Listening and attention, Understanding, Speaking Maintaining concentration, explaining their work, asking/answering questions (what, why, when, how), speaking clearly to the class, playing games which involve listening and various role play activities. Explaining what they know about their families and friends, the world and technology.

Mathematics (Activities planned to match ability of each child)

Numbers/Shape, space and measures

Recognising, ordering and writing numbers to 20+ and using a 100 square, number lines and ICT resources. Estimating, counting and checking amounts. Counting/solving problems involving groups of 2,5,10. Addition and subtraction work two amounts and working out how much 'altogether'. Learning how to record by doing marks, pictures and number sentences. Grouping and sharing work, doubling & halving. Working out what one more/one less, 2 more/2 less would be for numbers to 10 and 20. Practicing the days of the week and months of the year. Describing and sorting and using solid, 3D shapes and flat 2D shapes. Activities involving estimating and measuring length, weight and capacity.

Understanding the World/Science Looking at plants and mini beasts and bird's nests. Opportunities for children to bring interesting objects from home. ICT activities. Village walk to look at significant buildings, road and street names, house numbers and shops. Hesketh Farm visit.

**Our Village
Mini-beasts/Other
Animals & Plants**

Expressive Arts & Design 3D model making of mini beasts and buildings, mixed media nature pictures, painting techniques and colour mixing, outdoor large scale 'Natural Art', photography, singing songs and playing percussion instruments. Andy Warhol inspired 'Shopping' composition.

Personal Social & Emotional Development (prime area)

Making relationships, Self-confidence and self-awareness

Managing feelings and behaviour Learning how to resolve disagreements with other children, sharing, taking turns, understanding their own emotions and the feelings of others, listening and helping others and how to tidy up! Developing and talking about their ideas. Talking to the whole class about their activities.

RE: Special Buildings Comparing different religious buildings

PSHE:Relationships/Resilience/Safety/Changes Circle time stories, and activities about being a good friend, different relationships, different emotions and how to deal with them. Understanding that everyone has different needs and different people who are special to them. Road Safety. Being positive about 'change' and looking forward to new and exciting experiences.

Physical Development (prime area) Ball Skills/Swimming/Athletics

Moving and Handling/ Health and self-care Understanding healthy eating and good hygiene, practicing fastening buttons and laces getting undressed/dressed quickly for PE. Improving control and co-ordination and team work. Fine motor activities such as cutting, threading and model making. Holding a pencil correctly & writing correctly formed letters.

PE Monday PM Friday PM Ball skills, dance & team games.

P4C We are doing some Philosophy for Children sessions which encourages thinking, giving reasons for answers, listening to others and self- confidence. We use stories, pictures, objects, puppets and sentence or word prompts.

THIS ONLY COVERS PART OF THE ACTIVITIES IN APPLE CLASS AS ADDITIONAL ACTIVITIES TAKE PLACE WHICH ARE LINKED TO THE CHILDREN'S INDIVIDUAL INTERESTS/NEEDS.

If you haven't already done so, please send in a few family photographs for our People & Communities display in the shared area.

