

**Literacy**

Daily phonics (split groups according to ability).  
 Spellings - tested weekly (Friday).  
 We will be looking at stories from other cultures, beginning with the story the Leopards Drum and Baba Yaga. We will then have a go at writing our own short stories based on the ones we have read in class.  
 We will also be writing our own instructions and lists linked to the story We Are Going On A Bear Hunt and linked to animals found in Africa.  
 We will read and try to memorise a variety of short humorous animal poems and also write our own verses to create small group and individual poems. We will also look at traditional African poems and poems linked to Easter.  
 We will also be working on our spelling, punctuation and grammar (SPaG) over the term, ensuring that we are accurate with these in all of our writing.

**Mathematics**

Year 1  
 We will look at positions, continue our work on + and - to 30 and above. We will compare numbers and patterns .We will begin learning about shape, both 2D and 3D. We will also learn about length this term.  
Year 2  
 We will be continuing to learn about + - x and ÷ this term. We will be looking at inverse and also fractions. We will be looking at length, mass and temperature and we will be learning about handling data.  
 Both Year 1 and Year 2 will have weekly problem solving sessions linked to their learning. Children will use a wide range of resources and different methods to solve problems. We will also be working on our instant recall of our times tables (focus 2, 5, 10 and 3) and rapid recall.

**Physical Education**

We will be going swimming this term, every Monday afternoon. In our other PE lesson children will be taking part in invasion games and circuit activities, we will be working on building our core strength, co-ordination and balance, we will work on our agility. We aim to become more confident taking parts in different activities.

**ICT**

In ICT we will begin by learning about Microsoft Word and Power Point through out theme lessons. We will work on basic typing skills, opening, saving and printing documents.

**Africa and Easter**

**How to help your child:**

- Listen to your child read 5 times a week at home and ASK questions about what they have read.
- Times-table practise.
- Complete brainboulder tasks.
- Practise mental addition and subtraction.
- Encourage children to ALWAYS use their BEST handwriting.

**Arts & Design**

In Art and Design we will share our own ideas using drawing, printing and painting. We will link our Art work to our topic Africa and look at African prints and designs. We will be using our art and DT skills to create our own African masks.

**Music**

We will be using our voices expressively to sing songs, chants and rhymes linked to our topics. We will use simple percussion instruments to create and combine sounds; using them alone and alongside our voices. We will be learning about African drumming and we will have a go at using African drums in our music lessons.

**Personal Social & Emotional Development**

In PSHE we will be looking at 'dreams and goals', discussing our own dreams and goals and sharing these with our peers. We will also learn about 'healthy me' and discuss ways in which we keep ourselves healthy.  
**RE:**  
 This term we are learning about how Christians believe Jesus brings good news for all people by looking at Bible stories and text in the bible.

**Science/Theme**

In Science we will be learning about living things and their habitat, linking this to our African theme. We will look at a variety of animals and the different habitats in which they live. We will continue our work on seasonal change throughout the school year. We will also be working scientifically and carry our simple experiments, observing changes and recording results.  
 In theme we will be learning about Africa, linking our findings to Science, Art and Literacy. We will look at world maps and locate different African counties and discuss the oceans. We will learn about similarities and differences of our own country and African countries, including key physical features and key human features. We will be learning about the tradition of Easter of how Christians celebrate.

