

## Parental Questionnaire 2016 (18 responses)

### **Any other comments following on from parent view**

- Bullying- victims of bullying need to be tracked regularly, over the following months, years. Patterns of behaviour are repeated, unnoticed- painful. **ACTION: ADD TO POLICY, FORTNIGHTLY REVIEW VICTIMS**
- Parent view takes no account of the number of children you have so can't answer in relation to each child
- Transition work for the start of school was great. XXXX settled really well and love school. We think the planner, stay and play and assemblies are fabulous. It would be nice at parents evening to have more time to discuss the broader range of areas of progress. Especially social, emotional and personal context. As parents we love to hear small anecdotal bits about how XXXX is getting on. This makes the experience richer and more satisfying from our perspective.
- My daughter has had an excellent start to school, she really enjoys it, loves going and is learning loads. Huge thank you to Mrs Holmes and Mrs Martinez and the rest of the team.
- My daughter loves school and is very happy here.
- Sometimes we don't get much feedback in my child's planner, even if it's just a sentence saying what she needs to improve on or what she has been good at. **ACTION: make sure all class teachers contribute to planners- minimum weekly. Parents to sign too.**
- Please could I meet to see how progress has been since last parents meeting **ACTION: teacher has met parent as named on response**
- Answered don't know for homework question- wonder if my child (REC) would benefit from a task- science? **ACTION: the responses tell us that homework is right- rec, focus on reading**
- Mrs Taylor has been very helpful and supportive, bringing my child up to spend with his phonics and I'm grateful for the time that she has spent with me. Assisting me and making phonics clear to me, so I have the confidence to teach and help my child at home. Which has given him more confidence with phonics.

### **Anti-bullying**

1. School trying, perhaps message not getting through as my daughter suffers due to one girl girls making nasty comments.
2. I'm very happy, my child spoke about the lessons at home- it had an impact.
3. Positive steps have been taken but there still is no discipline and same children cause problems time and time again.
4. Happy with the anti-bullying approach. One of pupils has had regular tormenting from one pupil which seems to continue. Feel that we aren't informed- perhaps send in an e-mail?
5. Approaches – anti-bullying with enthusiasm, punishments too lenient, bad behaviour tolerated without the strictness.
6. Confident that they work.
7. Thankfully we have not had any issues- but there seems a good plan.
8. It needs just a consistent message, promoted through the school values as you have done this year.
9. Appreciated all the initiatives. xxxxx is intimidated but some pupils in his class but I think the posters and kindness club have helped.
10. On paper the approach appears very good. Having heard things from other parents I'm not so sure if some of the work has been reinforced by appropriate actions in some cases.
11. I think bullying can be more subtle with girls- discreet bitchiness is less obvious than physical aggression. It can be hard to keep on complaining, it's be helpful if those bullied from the past could be checked with regularly (weekly, fortnightly?) More on-going support to those bullied, and long term help to those who bully, long term routine regular help.
12. Policy looks robust and we liked the happiness week. We value the chance XXXX has to work with older pupils. Really like the mixing, family feel of the school. We hope the school continues to increase time spent on talking with the children about difference and diversity in an authentic way. We have a sense that the big

focus on adult mediation and supporting children to resolve differences as they happen that was characteristic of nursery has been watered down- this seems a shame as children perhaps miss a chance to develop greater empathy and self-regulation and staff are pushed into a greater authoritarian role.

13. So far seems positive as seem to have a very happy child, proud of their anti-bully badge. Not knowingly come across any bullying.
14. My child told me that he thought that the buddy bench was a great idea and when he sees anyone on it he tries to go and say hello.
15. Never had to refer to it with XXXX.
16. New parent and unable to comment

**ACTION:** anti-bullying policy to be monitored in year 16-17 and add in the additional monitoring of victims, and a careful observation of girls.

## Curriculum

1. Interested in their work, like the brainbuilder allowing them to do more. Like the class assemblies and open maths lessons.
2. I've liked all the these changes id like this to continue for all classes.
3. Well covered and enjoyable, we feel happy with this.
4. Good- interested in topics and events-
5. Like everything
6. Very varied
7. Thank you for moving assemblies form 9am Fridays. Glad to have Ji for PE, Howard for dance and Mrs Turvey for music. Swimming for all?
8. Newsletters, class assemblies and planner are fantastic
9. Information evenings have been helpful and the maths mornings useful too, seeing how you teach maths and how you make it fun and interesting.
10. Evets theme days great- sports relief, word book day, science.
11. Certainly more open, but hard to attend when working parents. My child is very open about what she is doing, if she remembers, however I'd struggle to know details of day to day and weekly lessons to repeat, reinforce work.
12. All the above have been positively received and the topics on a theme are a great way of learning throughout all the subjects.
13. Good variety, my child likes whole school theme days, science, art, maths.
14. XXXX never brings her planner home when does read but nowhere to record
15. Stay and pay has been brilliant – could they continue?
16. I love the way Mrs Holmes teaches reading and phonics. I wish XXXX had benefited in the way XXXX has but he was elsewhere in reception. A crib sheet about maths may further assist I struggle to help as I don't know the current techniques.

## Change?

1. KS2 not as much feedback in planners- none in y6, are parents meant to write? [See above](#)
2. Would like to know what level our child is, would like to know what we can do at home to help. [Further information on assessment system.](#)
3. More life skills, more outdoor activities,
4. Cooking? It is varied, interesting building blocks for later
5. Good variety of topics
6. Nothing
7. So many targets by the end of year 1- I worry that there are too many and over whelming for my child.

8. We see efforts for a rich and varied curriculum. Concerned for increasing national pressures on core subjects and to quantify achievements. We'd support the school resisting these pressures. Love even more variety and more chances for outdoor learning
9. Nothing
10. The pressure on children at such a young age to 'pass' tests could potentially be psychologically upsetting especially if they are self-aware of their strengths and weaknesses.

**My child Likes**                      **READING 15**    **WRITING 8**        **MATHS 9**

**My child needs Help**                      **READING 0**        **WRITING 11**        **MATHS 8**

**ACTION: SCHOOL IMPROVEMENT PLAN TO HAVE SPECIFIC ACTION ON HELPING PUPILS IN WRITING AND MATHS. TO INCLUDE HANDWRITING, PUNCTUATION AND GRAMMAR AND SINGAPORE MATHS**

### **Swimming**

1. Happy, would pay more for it. More and would pay more. No swimming if don't pay. Unfair that some don't pay.
2. Happy and appreciate it- happy to pay. Swim more. Shame not older pupils are swimming- shortfall from PTA?
3. My children are confident swimmers so would be happy if they stopped
4. With a shortfall in payment it is unfortunately best to continue with the reduced swimming.
5. Continue to year 1 and above.
6. Would love my daughter Rec to do this.
7. Swimming helped my child to develop confidence in the water – needs to continue.
8. Important but would be happy to stop to reduce costs to school.
9. Swimming should be for every year
10. Keen- happy to pay the price
11. Is great- continue
12. Important- must continue

**ACTION: TO CONTINUE WITH SWIMMING AS THIS YEAR, GB TO KEEP AN EYE ON THE INCOME AND EXPENDITURE FOR IT.**

### **General**

Sometimes find newsletter ambiguous or confusing,

“Generally the school is fantastic and I'm happy with what my children are learning”.

Disappointed by lack of after school clubs for reception

My child seems to learn best through practical work- more enthusiastic if the homework is practical and he enjoys completing it.

More weekly feedback on what there are learning, what we can do to help if struggling, not much written in planner to inform us.

Like more feedback in planners- sometimes nothing at all for a week. **SEE ABOVE**

Change discipline system- Y6- told not doing treats in naughty, increase rewards for good behaviour. Bad behaviour- only individual should be punished.

No holidays in term time stopped- high prices and lower availability in holidays.

Next plan: reduction in class size for afternoons, maximum of two year groups in KS2 class especially with large class sizes

I am concerned for my son next year in Y6, he finds noisy classroom stressful, and 34 pupils over 3 school years, even if just for the afternoon, may not help in his preparation for secondary school.

Can you recommend any on-line resources similar to SUMDOG but for punctuation and grammar, from what we've seen of SPAG.com it's a bit limited

It is increasingly difficult to get my son to wear his school shoes when he sees other children wearing trainers.

Thank you for very much for all you do for the children the school and community.

Happy in general, sports letters a bit last minute and ore notice would be nice.

Thank you for all your hard work this year.

None at the moment, we're really happy with xxx's progress.

Just keep on with stay and play or offer opportunities for parents to come and help in the class

Spelling book is chaotic but could be him! Could we use the planner? Do they need to leave wellies at school? Pain to need two pairs! (same for trainers/ pumps)

Thank you very much- very much appreciate all the staff.

Concerns about mixed-age classes. As my child is always in the older years is there more focus on the younger ones

#### ACTION:

- REVIEW BEHAVIOUR POLICY, ESPECIALLY THE SANCTIONS- INCLUDE IN 16-17 PLAN
- TIGHTEN UP ON EXPECTATIONS FOR EXAMPLE – UNIFORM, PLANNERS, BRAINBUILDER, SPELLINGS, READING- CHANGING BOOKS