

Art & Design Policy 2016

Gargrave CE (VC) Primary School

Aims and Objectives

Our aim is to stimulate and challenge children's creativity and imagination through a range of visual, tactile and sensory experiences. We aim to improve the children's ability to control materials, tools and techniques. We aim to develop their self-discipline, problem solving and decision making skills and their capacity to evaluate their own and others artistic achievements. We aim to enrich their lives and celebrate and value each child's creative individuality.

Throughout the school, pupils explore colour, pattern, 2D & 3D form and texture to communicate what they see, feel and think. They learn the function of Art in society and to appreciate the work of different artists past and present and the work of artists from a range of cultures.

Enhancement of Learning through Principles and Practice

Class teachers plan termly activities for their classes using National Curriculum guidance, whole school Theme planning and advice from the Art & Design co-ordinator. Planning specifies aims and objectives, activities, resources (including ICT), cross-curricular links, with an increasing emphasis on Literacy and Numeracy and also includes a variety of teaching and learning styles.

Children are given the opportunity to work on their own and collaborate with others on 2D and 3D projects on different scales. We recognise the fact that our children have different abilities so we provide learning opportunities and challenges which match their needs and provide additional adult support when required.

We celebrate the children's work in the following ways:

Individual work is mounted, named and labelled.

Collaborative work is labelled and displayed centrally.

Every child in school contributes to the annual village hall exhibition. The Yr6's assist the art co-ordinator in displaying work from each class.

We contribute to displays at St Andrew's Church, Gargrave.

The children's work regularly features in Gargrave Parish magazine.

Our weekly newsletter regularly features examples of art & design activities.

Inclusion

Art & Design forms part of our school curriculum and contributes to providing a broad and balanced education for our children. We recognise that there may be barriers to their learning so we may provide alternative tasks or activities, access to alternative stimuli or other specific resources.

Monitoring

Monitoring is the responsibility of the art & design co-ordinator. This is done informally through supporting colleagues, looking through children's sketch books and at work on display in classrooms and around school. Planning support is given during whole school planning meetings where both skills and progression are discussed. The whole school's contribution to Gargrave's annual art exhibition at the village hall is also an effective means of assessing and evaluating achievements, progression and areas for further development.

Arts Mark

We currently hold the Arts Mark which celebrates the creative achievements of our school. Art & Design forms part of this and we recognise the importance of maintaining the high standards we have reached.

Policy written by: Art & Design Co-ordinator Rachel Holme

Date written: 3.6.2016

Approved by staff:

Approved by governors:

Date of next review: 2018