

# Gargrave CE (VC) Primary School

## DISPLAY POLICY

Document Status			
Date of Next Review		Committee Responsibility	
Created by	Rachel Holme	Chair of Committee	
Date of Policy Creation	21.2.14		
Date of Policy Adoption by Governing Body		Signed	
Method of Communication (e.g Website, Noticeboard, etc)			

### INTRODUCTION

Display in our school celebrates and acknowledges the achievements of each individual and enhances the learning environment. Where possible it is interactive, provides information and stimulating questions and represents a wide range of curriculum areas.

### Aims

We aim to provide a visually rich and stimulating environment which –

1. Celebrates and values the work of all our pupils
2. Arouses curiosity
3. Provides information to consolidate learning
4. Reflects and interacts with whole school/class themes and provides a clear link to current work.
5. Reflects the schools learning policy, ethos and individuality
6. Promotes self- esteem and opportunities for individual or group reflection and self- evaluation.
7. Informs parents, families and visitors of the work being done in school.
8. Reflects the schools Equal Opportunities, Multicultural and SEN policies.

## **Implementation**

Display should –

1. Have a clear content and purpose
2. Have a title, labels and key vocabulary.
3. Engage the audience
4. Use ICT
5. Be 3D/interactive where possible
6. Ensure all the children are included somewhere
7. Include Brainbuilder homework for Literacy and Mathematics, either class or whole school displays
8. Where possible, include information regarding skills and techniques.
9. Promote reading skills
10. Be current

## **Top Tips for staff**

1. Use complementary or contrasting colours
2. Use borders
3. For mounted work, ensure edges around work are equal
4. Add material or tissue/crape paper etc to create colour, texture and a 3D appearance
5. Hang some pieces of work above the display board
6. Bend then attach work at two sides to create a 3D image
7. Include photographic images, artefacts or natural objects
8. Use a range of fonts for lettering
9. Get the pupils involved in displaying their work

## **Resources**

All backing, sugar and tissue paper is kept in drawers next to the photocopier. Additional paper is kept in the paper store. Borders are also kept in the paper store. It is the responsibility of the Art & Design subject Leader to check stock and reorder when necessary.

## **Health and Safety**

Staff should

1. Use step ladders to access displays that are out of easy reach
2. Ensure objects are securely attached to displays and will not cause injury
3. Ensure displays do not affect the safe function of lights, heaters, alarms and fire safety equipment

## **Monitoring and Evaluating**

It is the responsibility of the Head teacher and Art & Design/ Display subject leader to oversee the monitoring and evaluation of Display in the context of the overall school plans for monitoring the quality of teaching and learning.

The Governing Body is responsible for overseeing, reviewing and organising the revision of the Display policy.

Display policy written by Rachel Holme 21.2.2014

Display policy shared with staff \_\_\_\_\_

Display policy adopted by governors \_\_\_\_\_

Display policy review date \_\_\_\_\_