

**Literacy - Mrs Comerford**  
**Daily:** Spelling, Punctuation and Grammar.  
 Independent reading/reading activities.  
**The Minpins**  
**Responding to a text:** predict what may happen next, how is the story structured? Story board main events. Visual literacy: consider how both text and pictures are linked.  
**Capturing ideas:** hot seat characters, freeze frame key point in the story, 'what if?' activities, role playing new endings, role on the wall for characters.  
**Writing Opportunities:** letter writing - reply to the Minpin's letters, character profile, setting description, Billy's diary entry, non-fiction writing - creating and following instructions, narratives - write about the further adventures of Little Billy, book review.

**Mathematics - Mrs Comerford**  
**Addition and Subtraction with in 10,000:** finding the sum of, adding without renaming, adding with renaming for 10s, 100s, 1000s. Adding using mental strategies. Finding the difference. Subtracting without renaming, subtracting with renaming. Subtracting using mental strategies. Solving related word problems.  
**Multiplication and Division:** multiplying by 6, 7, 9, 11 and 12. Dividing by 6, 7, 9, 11 and 12. Dividing with a remainder. Solving related word problems.  
 Weekly times tables including division facts.

**Physical Education**  
 Gym: balance and movement. Holds and strengthening.  
 Balls skills, cardiovascular work- moving into game play.  
 Focus on netball.  
**ICT**  
 e- safety (Internet Day)  
 Powerpoint; slide shows, transitions and animations.

**Romans and**  
**our Local**  
**Area**

**Arts & Design**  
 Roman Mosaics, design and make. Structures, - exploring the different designs and then making their own structures.  
**Music**  
 Exploring melody in their music lessons. They are finding out what makes a good melody, performing some examples of good melodies and composing their own using glockenspiels.

**Personal Social & Emotional Development**  
 Goals and dreams...what are your hopes and aspirations, this term, this year, at school, in life.  
**P4C**  
 What is philosophy?  
 Books to stimulate big questions  
**RE:**  
 People of God  
 What makes Jesus an inspiration to some people? This uses biblical stories.

**Science/Theme**  
 Forces, magnets and motion.  
 How do magnets behave? Explore them, and their uses.  
 Looking at friction and movement. How does a toy car move down a slope. Timing cars on different surfaces.  
 Compare, classify and group objects based on their physical attributes. Scientific language. Talking scientifically and working scientifically. The pupils will need to explore an use all their senses.  
 History- Geography  
 The features of the Roman empire including Hardrian's Wall. The clothes and movement of people.  
 We shall look at Gargrave and learn about our Roman Villa. We shall compare present Gargrave with present Rome. We shall consider how life was in Roman times in Rome.

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