

Literacy - Monday-Thursday - Mrs Comerford, Friday - Mrs Peel

Daily: Spelling, Punctuation and Grammar.

Independent reading/reading activities.

Weekly: guided reading.

How to Save Your Dragon by Cressida Cowell and Stories from Norse

Mythology.

Skills: Make predictions - what is the story about, what may happen next? create balanced arguments, present information to an audience, take on the role of a character, expand vocabulary using dictionaries and thesaurus, editing and marking.

Capturing ideas: 'What if?' activities, hot seating characters, freeze frame key point in the story, conscience alley, zone of relevance, planning.

Writing Opportunities: Report writing - Non-chronological reports, Persuasion - posters, leaflets and letters. Mythical Creatures Stories - Norse Mythology.

Mathematics - Monday-Thursday - Mrs Comerford, Friday - Mrs Peel

Daily: times tables practise to 12 (multiplication and division facts).

Word Problems - including all 4 operations, measurement, time etc.

Graphs - collecting data, creating, reading and interpretation of tables and graphs.

Fractions - division, improper, equivalent and comparing and ordering.

Weekly problem-solving and times tables practising and testing (TT Rock Stars).

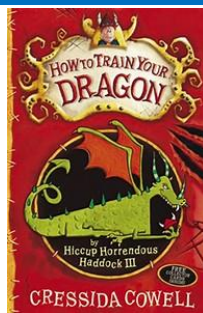
Problem solving – emphasis on explain reasoning and methods, proving the answer is correct, checking calculations, resilience to persevere with challenging problems.

Physical Education

Gymnastics: choreograph, perform and evaluate a sequence of rolls, jumps and balances to create a sequence titled 'Viking Invasion'.

Football: KANGA sports will deliver a weekly PE lesson on a Monday. Please ensure outdoor winter clothing is in school.

The Vikings



Arts & Design

Nordic Art - using different media.

Topic - D & T

Creation of booklets about Viking food culminating in using a Viking Bread Recipe to make bread.

Personal Social & Emotional Development

Change - How does it make us feel? How can we prepare for it? Is it a positive thing? (Link to nature and Spring).

P4C

Using objects, stories, pictures and games to explore opinions, choice, reflection, thinking differently and concepts.

RE:

Gospel. Understanding Christianity. What kind of a world did Jesus want?

Science/Theme

Forces and magnets are re-visited. We shall discover about gravity, balanced and unbalanced forces, air resistance. There will be practical and written tasks each week. Homework will often link to this work.

Topic - Geography/History

Vikings - Where were they? (map work including co-ordinates), Travel (methods of and where did they go), Greenland (study and comparison).

