

Gargrave CE (VC) Primary School

Arts Policy

Document Status			
Date of Next Review		Committee Responsibility	
Created by	Rachel Holme	Chair of Committee	
Date of Policy Creation	18.3.14		
Date of Policy Adoption by Governing Body		Signed	
Method of Communication (e.g Website, Noticeboard, etc)			

Document Purpose

This document reflects the values and philosophy of Gargrave Primary School in relation to the teaching and learning of Music, Art & Design, Drama and Dance. It provides a framework for staff, giving guidance and practical support in Key Stages 1 and 2.

Teachers are responsible for designing their own programmes of activities unless they have been planned by Subject leaders. The delivery of the Arts is always the responsibility of the teachers, who must take into account their children's specific needs.

Our Philosophy and Aims

Music, Dance, Art & Design and Drama are non-core Foundation subjects but are vitally important forms of creative communication which empower children emotionally, spiritually and physically. They help to clarify children's thinking and strength confidence and social skills. Self-awareness and self-discipline are key skills which children acquire through Arts activities.

Subject Specific Implementation

Music

The purpose of Music in our school is to provide a stimulating and enjoyable environment where the children learn to understand and appreciate music from a range of times and cultures. They listen, compose and perform to audiences.

Dance

Dance education has an obvious link to music and provides the knowledge and skills to express themselves through movement. It helps to develop creative thinking, self - discipline and collaborative skills.

Art & Design

Art & Design activities provide children with the skills, concepts and knowledge needed to express their ideas and individuality. They are taught observational skills and how to tap into their imagination through visual and tactile resources.

Drama

Improving confidence and communication skills are key areas of Drama activities at our school. The children are encouraged to express themselves creatively, improve their vocal clarity and work collaboratively with others.

Key Stage and Whole School Arts Activities

There are two performances each year, a KS1 performance at Christmas, with support from KS2 and a KS2 performance at the end of the summer term, with support from KS1. Each of the performances take place at Gargrave Village Hall and incorporate Music, Dance, Drama and Art & Design. Through participating in these productions, we believe the children gain in confidence, communication and language, creativity, concentration and perseverance.

Whole school activity days, which are linked to Theme work also incorporate the Arts. The children are split into North, South, East or West mixed age groups and experience a range of activities with different teaching staff.

National Curriculum

The children experience a balanced programme of Arts activities that take into account their needs and abilities. The children are expected to make good levels of progress in both KS1 and KS2. Music lessons in school are taught either by the class teachers or visiting specialist teachers.

Extra- Curricular Activities

Our school provides a range of extra-curricular Arts activities throughout the year. Clubs, which are run by both teachers and TAs run after school for half hour sessions and include Music, Art, Drama, Photography and Dance. Staff decide which clubs they would like to run and these clubs often coincide with school productions and Theme work. All the children in school are given equal opportunities and can choose which clubs to attend, irrespective of age, gender, social circumstances or ability.

Gifted and Talented Provision

Children considered to be gifted and talented in the Arts are acknowledged through a register and recognition is made through class assemblies, whole school productions, 'Celebration Assemblies' and specific or additional activities.

Special Educational Needs

All children at Gargrave Primary School are given the opportunities to develop skills to the very best of their ability. Activities are adapted where necessary to suit the needs of individuals.

Resources

Planning and assessment resources are kept in the teachers working room. Artefacts, natural objects and resources are kept in the resource room. Musical instruments are kept in the music cupboards situated in the school hall. The sound system is situated in the hall. Costumes are kept in the hall, the outside container and in Foundation stage class.

The Art & Design subject leader is responsible for monitoring and ordering art materials.

Monitoring and Evaluating

The Governing Body is responsible for overseeing, reviewing and organising the revision of the Arts Policy.

Display policy written by Rachel Holme 18.3.14

Display policy shared with staff _____

Display policy adopted by governors _____

Display policy review date _____

