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| Theme Planning Apple Class Spring Term 2018 | Mrs Spensley/Mrs Martinez | |
| <ul style="list-style-type: none"> Literacy Daily Phonics work continues. We are working on Phase 3 Letters & Sounds. Year 1 will be continuing to revisit phonic sounds and in groups according to ability. Reading/using non-fiction books: Read books about and from other cultures (Handa's Surprise, Handa's Hen, We're Going on a Lion Hunt, The Leopard's Drum), Easter story. We will look at African poetry and poems about Easter. Year 1 will be focussing on sentence structure and writing sentences. We will have a go at writing our own short stories, relating to some of the stories we have read. <p>Communication and Language (prime area) Including P4C (philosophy for children) <u>Listening and attention, Understanding, Speaking</u> Maintaining concentration, explaining their work/opinions and ideas, asking/answering questions about objects, stories and pictures, playing games which involve listening. Role play area. Small world play.</p> | <p>Mathematics (Activities planned to match ability of each child) <u>Numbers/Shape, space and measures</u> Recognising, ordering and writing numbers to 10 & 20 and beyond, using a 100 square, Numicon, objects and number lines. Estimating, counting and checking amounts. Working out what one more/one less would be for numbers to 10 and beyond. Time problems and telling time, months of the year, significant times in the day/week/year and learning o'clock. Describing and sorting and using solid, 3D shapes and flat 2D shapes. Activities involving repeated patterns, length, weight and capacity. Our focus for the beginning of term is money: recognition of coins, adding amounts together and making this amount using coins. We have a shop in Apple class where children can practise buying items. Year 1 - We will look at positions, continue our work on + and - to 30 and above. We will compare numbers and patterns. We will begin learning about shape, both 2D and 3D. We will also learn about length this term. We will have weekly problem solving sessions linked to what we have been learning. Children will use a wide range of resources and different methods to solve problems. We will also be working on our instant recall of our times tables (focus 2, 5, 10) and rapid recall.</p> | |
| <p>Understanding the World/Science <u>Understanding the past, present, people and communities, the environment and technology.</u> Learning about the months and seasons through outdoor activities. Focus on Africa -learning about where Africa is, different cultures, landscape and animals. Finding out information about Africa using the internet. We will be learning about animals and their habitats. Year 1 ICT - In ICT we will be continuing with the learning of basic skills such as using word documents, opening, saving and printing work. We will be looking at information technology, including using the internet to find information linking to our topic. We will also learn about e-safety and keeping ourselves safe online.</p> | <h2>Africa & Easter</h2>  | <p>Expressive Arts & Design <u>Exploring and using media and materials/ Being Imaginative.</u> Our work will be linked to our Africa topic where we will have a go at printing and painting. We will be creating our own versions of animals and African masks. In Music, we will be taking part in a drumming session and listening to African music. We will learn chants, rhymes and songs.</p> |
| <p>Personal Social & Emotional Development (prime area) <u>Making relationships, Self-confidence and self-awareness</u> <u>Managing feelings and behaviour</u> Learning how to resolve disagreements with other children, sharing, taking turns, understanding their own emotions and the feelings of others, listening and helping others and how to tidy up! Developing and talking about their ideas. Talking to the whole class about their activities. RE: We are learning about why Jesus and his disciples, linking this friendship. We will be learning about different bible stories. We will learn about the Easter story. PSHE: Circle time, stories, and activities involving being independent, confident, knowing strengths and trying hard on things they find tricky. We will be thinking about our goals - what are our dreams and goals? We will also be learning about how to stay healthy.</p> | <p>Physical Development (prime area) <u>Moving and Handling/ Health and self-care</u> Understanding what happens to our bodies when we exercise. Understanding good hygiene, zipping up coats, getting undressed/dressed independently for PE and having a go at fastening buttons. Different ways of travelling and using equipment. Improving control and co-ordination using large equipment, balancing. Fine motor activities such as cutting, threading and model making. Holding a pencil correctly & forming letters correctly using cursive letters (lead-in strokes) PE lessons (Wednesday/Friday) Year 1 will be having swimming lessons with Ash Class on Monday afternoons. THIS ONLY COVERS PART OF THE ACTIVITIES IN APPLE CLASS AS ADDITIONAL ACTIVITIES TAKE PLACE WHICH ARE LINKED TO THE CHILDREN'S INDIVIDUAL INTERESTS/NEEDS.</p> | |

