

EYFS Curriculum Intent

'Work with all your heart'

We are guided by the belief that 'whatever you do, work at it with all your heart, as working for the Lord'.

We are a community of learners aiming for all to flourish and reach their maximum potential through valuing love, peace and hope. We will nurture learning habits where each individual has equal worth, in a safe and happy environment.

How do our pupils flourish?

Reach their full potential in and out of school

Have self-belief and self-confidence

Delight in learning

Know how to stay safe

Have resilience

Proud of our community

Have ambition and broad horizons

Positive relationships

Healthy mind and body

Good behaviour

EYFS

From day one we have high expectations for all children. Planning in Reception is based on the statements contained in the Development Matters documentation with a view to allowing every child to achieve their Early Learning Goals by the end of the year. Daily observation informs children's next steps and planning of activities to meet their needs.

Phonics teaching is a fundamental part of our early Years provision and continues throughout KS1 with consolidation continuing in KS2. Children who appear to be struggling with the sounds being taught are identified quickly and, as well as having exposure to the whole class teaching, receive one to one intervention to allow them to make appropriate progress and develop their self-confidence.

Children are able to enjoy learning through play. They independently access the provision which includes role play, construction, loose parts, art and outdoor area. Topics are planned based on the children's own interests and linked to high quality texts. The children are also encouraged to develop their own spirituality and gain a wider understanding of the world from weekly RE and P4C activities. Through all of the above we aim to develop the children's self-confidence and independence in preparation to for life in KS1.