

THEME PLANNING    APPLE CLASS    SPRING TERM 2022 23		MRS SPENSLEY/MRS MARTINEZ	
<div>LITERACY</div> <div>Daily Phonics work. We are working on Phase 3 Little Wandle Sounds and tricky/high frequency words. We continue to practise Squiggle While You Wiggle and funky finger activities to help our coordination and strength, in preparation for writing. We do lots of mark making. We read books every day. We will focus our English work on different fiction and non-fiction texts.</div> <div>COMMUNICATION AND LANGUAGE (PRIME AREA)</div> <div>We will be listening to each other and talking about ourselves and our families. Maintaining concentration, explaining their work/opinions and ideas, asking/answering questions about objects, stories and pictures, playing games which involve listening. Role play home corner. Small world play.</div>		<div>MATHEMATICS</div> <div>NUMBER &amp; NUMERICAL PATTERNS</div> <div>Alive in 5 - Introducing zero, comparing numbers to 5, composition of 4 and 5. Compare mass and capacity. Growing 6, 7, 8 – 6, 7, 8. Making pairs. Comparing two groups. Comparing size, mass, capacity. Exploring pattern.</div> <div>Building 9 and 10 – 9 and 10. Comparing numbers to 10. Number bonds to 10. 3D shapes. Pattern.</div>	
<div>UNDERSTANDING THE WORLD</div> <div>Special places: visiting the church. Special places for the children.</div> <div>Northern Lights – what is it? Watch video about the Northern Lights.</div> <div>Winter – seasonal changes.</div> <div>Toys – past and present.</div> <div>Chinese New Year.</div> <div>Animals – Arctic animals, minibeasts, insects, habitats</div>		<div>AMAZING ANIMALS</div>	
<div>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</div> <div>Good to be me; Feelings; Learning about qualities and differences; Celebrating differences; Identify and moderate their own feelings socially and emotionally. Encourage them to think about their own feelings and those of others by giving explicit examples of how others might feel in particular scenarios</div> <div>RE: Why is the word ‘God’ so important to Christians? How can we care for our wonderful world?</div> <div>PSHE: Keeping Myself Safe</div>		<div>EXPRESSIVE ARTS AND DESIGN</div> <div>Northern Lights pastel pictures</div> <div>Matisse’s Snail</div> <div>Rousseau – Surprised!</div> <div>The Tiger who Came to Tea party (invite Year 6’s)</div> <div>Daily singing and dancing</div>	
<div>PHYSICAL DEVELOPMENT</div> <div>Fine Motor - Playdough disco, Squiggle While You Wiggle, threading, cutting, weaving, playdough, Funky Fingers activities. Manipulate objects with good fine motor skills. Draw lines and circles using gross motor movements.</div> <div>Gross Motor - Climbing – outdoor equipment. Different ways of moving to be explored with children. Help individual children to develop good personal hygiene.</div> <div>PE lessons (Monday &amp; Friday) The children will have PE with Kanga on Mondays where they will be practising different skills and learning games. On Friday, the children will have a PE session focusing on different activities, ways of travelling and listening games.</div>			