





Theme Planning Apple Class Summer Term 2024	Mrs Spensley/Miss Johnston/Mrs Peel	
<ul style="list-style-type: none"> • Literacy Daily Phonics work continues. We are working in Phase 4. • Read fairy tales/traditional tales (Jack and the Beanstalk, The Gingerbread Man, The Three Billy Goats Gruff); Betsy Buglove. Time to Make Art, Bob The Artist, A Song for Everyone, Hairy Maclary from Donaldson's Dairy, Izzy Gizmo  <p>Communication and Language (prime area) Listening and attention, Understanding, Speaking Maintaining concentration, explaining their work/opinions and ideas, asking/answering questions about objects, stories and pictures, playing games which involve listening. Role play area. Small world play.</p>	<p>Mathematics (Activities planned to match ability of each child)</p> <p>To 20 and beyond Build numbers beyond 10; continue patterns beyond 10; Verbal counting beyond 20; Verbal counting patterns</p> <p>How many now? Add more; How many did I add? Take away; How many did I take away?</p> <p>Manipulate, compose and decompose Select shapes for a purpose; Rotate shapes; Manipulate shapes; Explain shape arrangements; Compose shapes; Decompose shapes; Copy 2D shape pictures; Find 2D shapes within 3D shapes</p> <p>Sharing and Grouping Explore sharing; Sharing; Explore grouping; Grouping; Even and odd sharing; Play with and build doubles</p> <p>Visualise, build and map Identify units of repeating patterns; Create own pattern rules; Explore own pattern rules; Replicate and build scenes and constructions; Visualise from different positions; Describe positions; Give instructions to build; Explore mapping; Represent maps with models; Create own maps from familiar places; Create own maps and plans from story situations</p>	
<p>Understanding the World Learning about plants and seasons through outdoor activities. Making bird feeders. Trip to Wild Explorers, Broughton Hall - different activity sessions.</p> 	<p>Summer Term 2024</p> 	<p>Expressive Arts & Design Our work will be linked to our book 'Time to Make Art' Jeff Mack and 'Bob the Artist' - we will explore different artists.</p> 
<p>Personal Social & Emotional Development (prime area) Looking after others. Friendships, Dreams and goals. Showing resilience and perseverance in the face of challenge. Discuss why we take turns, wait politely, tidy up after ourselves.</p> <p>RE: We are learning: 'Where do we belong?' and 'What is special about our world?'</p> <p>PSHE: Rights and Respect: Looking after my special people; Looking after my friends, Caring for our world</p> <p>Being My Best: Bouncing back when things go wrong; Yes I can!; Healthy eating; My healthy mind; Move Your Body; A good night's sleep</p> <p>Growing and Changing: Seasons; Life stages (plants, animals, humans) Humans - Who will I be? Where do babies come from? Getting bigger; Me and my body - girls and boys</p>	<p>Physical Development (prime area) Fine Motor/ Gross Motor: Understand what happens to our bodies when we exercise. Understanding good hygiene, zipping up coats, getting undressed/ dressed independently for PE and having a go at fastening buttons. Different ways of travelling and using equipment. Games. Improving control and co-ordination using large equipment, balancing. Fine motor activities such as cutting, threading and model making. Holding a pencil correctly & forming letters correctly.</p> <p>PE lessons (Monday: Kanga; Thursday: Dancing).</p> <p>THIS PLAN ONLY COVERS SOME OF THE ACTIVITIES IN APPLE CLASS AS ADDITIONAL ACTIVITIES TAKE PLACE WHICH ARE LINKED TO THE CHILDREN'S INDIVIDUAL INTERESTS/NEEDS.</p>	

