

## COMMUNICATION AND LANGUAGE

We will be using language to begin asking how and why questions. The children will communicate about their passions. They will be using story language to retell a known story and begin changing parts to make our own version. They will answer questions to show their understanding. Describe events in some detail. Listen to and talk about stories, rhymes, poems and songs to build familiarity.

## PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

Coram Scarf Unit-Asking for help, keeping healthy and staying safe around medicines. In this unit, children will talk about how to keep their bodies healthy and safe; name ways to stay safe around medicines; how to stay safe at home, classroom and outside; know age-appropriate ways to stay safe online; name adults in their lives and in their community who keep them safe. We will be encouraging them to think about their own feelings and those of others in certain scenarios. Discussing what qualities and differences are as well as celebrating the differences between people.

## PHYSICAL DEVELOPMENT

Children will more confidently form letters correctly. Handle tools, objects, construction and malleable materials with increasing control. We will continue to practise buttoning and zipping clothing independently. Continual practice of fine motor grip for small items. The children will continue to practise cutting with scissors with more control.

## LITERACY

Children will begin learning the phase 3 sets of sounds and new tricky words whilst recapping sounds and tricky word from phase 2. We will be adapting a story to make their own versions. Encourage children to record stories through picture drawing/mark making (in relation to their stage of development) Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few tricky words. We will make wanted posters as well as speech bubbles for characters.

## MATHS

We will be introducing the children to 0 and comparing numbers to 5 and recapping 1 more and 1 less. We will look at comparing mass and finding a balance. We will look further into capacity and comparing this. The children will be introduced to 6,7,8 and how to represent and compose these numbers. The children will be shown odd and even numbers as well as learning doubles to 8. We will begin looking at combining 2 numbers.

## UNDERSTANDING THE WORLD

We will be looking at different occupations and how they use transport to get to their jobs. We will talk about communities and people they come across on a day-to-day basis. Discuss how the children get to school and what transport they have used. They will be introduced to a range of transport. We will compare transport in this country to another. We will investigate materials and whether they float or sink. RE- Being special; where do we belong? We will look at key symbols in religions, look at why Christians believe children are special to God. The children will also find out about welcoming ceremonies that Muslims and Christians have for a new baby.

## THINGS TO REMEMBER THIS HALF TERM

Weekly PE sessions will be on **Monday** with Kanga sports and dance session on a **Thursday** with Howard, children to come to school in their PE kits for these days.  
Term dates- Return Tuesday 7<sup>th</sup>  
January finish on Friday 14<sup>th</sup>  
February.  
Visit to the library 10<sup>th</sup> February

## EXPRESSIVE ART AND DESIGN

Use different materials to build buildings for a purpose. Use resources to make lanterns, look at Chinese writing and puppet making as well as listening to Chinese music and composition. The children will be introduced to the artist Yayoi Kusama and begin to understand how to manipulate and explore modelling materials for rolling, kneading, pressing and pinching. The use of 3D materials to join for a purpose (junk modelling). Work together to develop and realize creative ideas.

APPLE CLASS  
SUPERHUMANS SPRING 1 2025  
MRS RIGBY, MISS JOHNSTON &  
MRS WALTON-BROWN