

## COMMUNICATION AND LANGUAGE

We will be developing our vocabulary through a range of topics. Children will be using their knowledge of stories to begin retelling in their own words and answer questions about stories. In lessons children will be using because to explain their ideas and take part in discussion. The children will take part in their class worship and nativity to sing songs and say lines.

## LITERACY

Children will be learning to retell stories through acting and role/play as well as sequencing using pictures. They will begin using vocabulary such as beginning, middle and end. We will continue with name writing practice as well as using our developing phonic knowledge to write labels and phrases. We will be writing letters to Santa and cards. We will continue practicing our blending of sounds into words as well as tricky word recognition. We will also share a range of books to build up their enjoyment of texts.

## UNDERSTANDING THE WORLD

We will be looking at different culture's versions of fairy tales. Children will be introduced children to a range of fictional characters and creatures from stories and to begin to differentiate these characters from real people in their lives. We will be looking at how times have changed and how we can record these using photos and a camera, using these to talk about events and stories in chronological order. Children will share their Christmas traditions they have done in the past. Use photos and maps to talk about how Christmas is celebrated across the world.

## PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

Developing children's social skills when dealing with fallings out but also highlighting how children can get along. We will be working on identifying emotions such as anger and finding different ways to manage emotions and problems they come across. Through different activities we will be working on self-confidence and acknowledging when children have done something out of their comfort zone. They will continue with building respectful relationships.

## PHYSICAL DEVELOPMENT

Develop muscle tone to put pencil pressure on paper Use tools to effect changes to materials. Show preference for dominant hand. Engage children in structured activities: guide them in what to draw, write or copy. Teach and model correct letter and number formation. In Kanga we will be doing gymnastics and learning different ways to role and move our bodies.

## MATHS

We will continue with lots of counting songs and number songs as well as a range of activities linked to representing numbers. The children will use different equipment and drawings to represent numbers to 5 and find one more, one less. They will be looking at naming and identifying shapes with 3 and 4 sides as well as circles. They will learn different ways to sort shapes. We will also be looking at language used to describe day and night and sequencing a day.

APPLE CLASS  
TALE AS OLD AS TIME  
AUTUMN 2 2024  
MRS RIGBY, MISS JOHNSTON & MRS  
WALTON-BROWN

## THINGS TO REMEMBER THIS HALF TERM

Weekly PE sessions will be on **Monday** with Kanga sports and dance session on a **Thursday** with Howard, children to come to school in their PE kits for these days.

Apple class worship Wednesday 20<sup>th</sup> November 9am.

Our Nativity will be held on Thursday 12<sup>th</sup> December in church 1:30pm

## EXPRESSIVE ART AND DESIGN

Use different textures and materials to make and design houses and bridges linked to traditional tales. Listen to music and make their own dances in response. Use different resources to create own castles. Firework pictures, Christmas decorations, Christmas cards, Christmas songs/poems. The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories.